



## Quality of Higher Education and Increasing Efficiency is a Demand

Vasieva D. I. <sup>1</sup>

<sup>1</sup> Candidate of Historical Sciences, Associate Professor Karshi Engineering and Economics Institute

**Abstract:** In this article, the priorities of radical reform of the higher education system of Uzbekistan in the years of independence, the current socio-economic development of the country depends primarily on the training of well-educated, mature professionals, the training of competitive professionals in a market economy. The changes that have taken place as a result of the increased reforms, the adoption of a number of normative documents in this regard, and the gradual increase in the level of coverage of higher education were discussed.

**Key words:** continuing education, higher education, reform, education, upbringing, secondary special, quality of education, human factor, information technology, modernization, financial independence, competitive, research, culture, expert, non-governmental education, state and society.

In today's rapidly evolving world, the future of every country, especially the success of all industries and projects, depends on educated youth. Therefore, from the first days of his presidency, the head of our state has been paying special attention to the development of human capital and the further improvement of quality at every stage of the system of continuing education. Such efforts place a heavy responsibility on educators. Improving the content and quality of education at any stage is becoming the main task of the modern educator.

The reforms being carried out under the leadership of President Shavkat Mirziyoyev are being carried out with deep thought, first of all, demographic processes and urbanization, human thinking and the growing political outlook, consciousness and culture of our people.

Education is the most basic link in any country. In particular, the higher education system is the root of training in this country. Today, the socio-economic development of our country depends primarily on the training of well-educated, mature professionals. That is why great attention is paid to the education system in our country today. The transition to a market economy and the efforts to build a democratic and legal state require people to expand their common cultural outlook, to constantly increase their general and professional skills. Today, the social order for all-round mature personnel who are able to work independently, get out of difficult situations and feel a constant thirst for knowledge is significantly developing. The transition to a market economy and the efforts to build a democratic and legal state require people to expand their common cultural outlook, to constantly increase their general and professional skills. After all, as our ancestor Avloni said: "Education is for us a matter of life or death, salvation or destruction, happiness or disaster." This approach shows that in any time and place, the issue of education is considered as one of the urgent tasks.

Changes in the education system, including in higher education, are of great historical significance in socio-political, legal, economic and spiritual terms. The implemented reforms have not only led to

great positive changes in our country, but also brought our country's prestige to a new level in the international arena. A number of normative documents have been adopted in this regard.

It is known that the "Action Strategy for the five priority areas of development of the Republic of Uzbekistan for 2017-2021", President of the Republic of Uzbekistan Sh. Mirziyoyev's Decree PF-5847 of October 8, 2019 "On approval of the Concept of development of the higher education system of the Republic of Uzbekistan until 2030" and June 5, 2018 "On improving the quality of education in higher education institutions and ensuring their active participation in comprehensive reforms Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. PP-2752 of July 11, 2019 "On measures to introduce new principles of management in the system of higher and secondary special education" Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 133-f of February 25, 2019 "On the gradual transition of higher education institutions to self-financing" serves as a basis for radical reform of today's higher education system.

As a result of higher education reforms, the door has opened for any citizen seeking higher education in our country. More precisely, conditions have been created for higher education, regardless of age, in the form of full-time, part-time and part-time education. That is, every citizen of our country, regardless of age, nationality and ethnicity, has the opportunity to fully exercise their constitutional rights.

Today, the number of higher education institutions in Uzbekistan has reached 159. Of these, 28 universities and 30 branches of foreign educational institutions have started training specialists. In addition, the number of non-governmental higher education institutions has expanded to 24. Gradual increase in the coverage of higher education, creating a healthy competitive environment in the system, optimizing the workload, the introduction of digital technologies in the educational process, ensuring the financial independence of higher education institutions, increasing the salaries of teachers by an average of 3.5 times are the first results.

Consistent measures are being taken in our country to raise the system of higher education to a new level, improve the quality of education on the basis of advanced international standards and increase the level of coverage with higher education. This will undoubtedly serve to reform the education system and train competitive professionals at the level of national and international labor market requirements.

The Address of the President of the Republic of Uzbekistan to the Oliy Majlis of January 24, 2020 sets out systematic measures to further improve the education sector through the training of highly qualified specialists and the introduction of advanced educational technologies, which make a worthy contribution to the socio-economic development of the country. Therefore, the results of the analysis of the supply of highly qualified personnel for the social sphere and the economy, first of all, show the need to pay more attention to the quality of training for education, the widespread introduction of advanced foreign experience in the field, improving pedagogical education infrastructure. Over the past period, based on the needs of the real sector of the economy and the social sphere, new, including leading foreign higher education

Educational institutions have been established, modern stages of education have been introduced, and training in high-demand bachelor's and master's specialties has been launched. Based on the proposals of staff, the number of areas of education in the classification of higher education and specialties has reached 329, master's specialties - 582, in the 2019/2020 academic year introduced part-time education in 59 higher education institutions, evening education in 10 higher education institutions. The number of students in the bachelor's degree program is 410,000, and in the master's degree program - 13,000, an increase of 1.7 times over the past three years.

It is necessary to modernize the country, improve the quality of training of highly qualified personnel for sustainable socio-economic development, training of highly qualified, creative and systematic thinking, independent decision-makers on the basis of international standards, to demonstrate their intellectual abilities and become spiritually mature. Creating conditions, creating a healthy competitive environment in the field, ensuring global competitiveness are among the urgent tasks of the higher education system today. They will exchange views on the implementation of these tasks

and the problems and shortcomings that arise in this regard, develop proposals and recommendations for improving the functioning of the higher education system.

Another important aspect of higher education reform was the issue of our young people applying to several higher education institutions at the same time. We have been eagerly watching the admission process of foreign higher education institutions operating in our country for many years. After all, at the same time it was possible to apply to all foreign universities in our country. This situation both amazed and envied us. In this regard, the President said, "Giving our youth the opportunity to apply to several universities at the same time, I think, will serve to expand their right to education." It was not long before our young people had such an opportunity.

One of the most important factors in improving the quality of education in the world is a healthy competitive environment among educational institutions. Healthy competition is a significant force that shapes the quality of education, culture, and creates an environment for self-development. Therefore, in recent years, the entry of the non-governmental and private sector in the higher education system, as well as many foreign universities and branches has been a positive development. On the one hand, if the scope of higher education expands, on the other hand, it will provide a positive competition between state and non-state educational institutions, and market laws will begin to work in the system. After all, its result is important, because every higher education institution strives to train quality personnel. In today's rapidly developing country, competition and the market do not accept low-quality products. As a result, creating a competitive product will become the main goal of every higher education institution, the result will be as high as expected. This in itself means that reforms in education are being carried out with deep thought.

One of the most important aspects of the reforms in the system was to establish the integration of the link between higher education and industry. After all, it is impossible to train highly qualified, modern personnel without cooperation. The rapidly evolving education system, science and technology make it a task for the state and society to train a completely different specialist. This requires the training of highly qualified specialists in the global labor market, who are competitive, have intellectual potential and professionalism, and in addition to their professional skills, this specialist must be fluent in foreign languages and modern computer technology. Strengthening the attention of the head of state to preschool and primary education and the education system in general requires a very serious approach to the issue.

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