



## Principles of Improving Technology for Development of Professional Competence of Students of Higher Education Institutions

**Xamidova Feruza Turdievna**

Navoi State Pedagogical Institute, Faculty of Arts, senior teacher of "Pedagogy-psychology" department

**Annotation:** Wide application of updated types of education in higher educational institutions in the world, strengthening the system of increasing the level and quality of training of specialists, taking the initiative in gathering material and technical support of educational institutions, programmatic and organizational and other necessary resources, and solving complex pedagogical situations by creating a person-oriented educational environment. Scientific research is being conducted to increase the potential of intelligent personnel.

**Key words:** Technology, basis, improvement, competence, development, functional, subject, task.

The rapid development of the economy in our country, the high demands on the professional qualities and personal potential of specialists, require the comprehensive use of pedagogical information in various spheres of personal life. The large-scale reforms carried out in our country are developing a mechanism for training professionally competent, highly qualified teachers who can ensure the quality of education in higher education institutions, combining national and advanced foreign experiences. The material and technical base for the development of professional competences of future specialists is being developed, a system based on regulatory documents and modular qualification requirements is being introduced.

Nowadays, professionals understand their professional activities as the basis of personal formation to achieve success in life and recognize the need for pedagogical support. To be an expert in one's profession, it is necessary to know not only the concepts related to the field, but also to influence the mental state of individuals based on educational technologies. The result of the movement of the country's development from the Strategy of Actions to the Strategy of Development is intended to meet the requirements for the universal, intercultural and communicative level of training of students studying in higher education institutions.

In order to ensure the performance of the tasks defined above, the improvement of educational technologies in the development of professional competences of students is of particular importance. And all the reforms adopted in the field of education are aimed at organizing a didactic process organized on the basis of pedagogical cooperation, which has an open nature in harmony with fundamental knowledge and places the subject of education at the center of learning. The formation of a quality educational environment creates conditions for students to show their talents and abilities, and opens the way for expanding the achievements of creatively minded individuals.

Modern educational technologies-programmed education, computer-based teaching and learning, the development of communication skills of the personnel, the development of conversational culture,

the content of such qualities as openness, empathy, are of great importance and are considered to be one of the basic components in the professional profile of future specialists.

The professional competence of any specialist is the ability to properly organize their work, to be open to communication, to be sweet, to be able to deal with them correctly, to be able to find a way to the hearts of students, to be able to approach them, to be able to establish effective interaction with them from a pedagogical point of view.

The problem of developing professional competences in students based on educational technologies, the methods used by the researchers of our republic and foreign countries, the scientific-pedagogical approach, the fact that experimental works are based on statistical data and processed mathematically and statistically, the results obtained are verified using specific methods, the collected materials are in a volume that allows to illuminate the content of the dissertation. That It is explained by the popularization and approval of the content of the dissertation through articles published in scientific journals and lectures at scientific conferences, the conclusion, proposals and recommendations being implemented in practice, and the results obtained being approved by state structures.

Able to find a solution to complex pedagogical situations by wide application of updated types of education in higher education institutions in the world, strengthening the system of increasing the level and quality of training of specialists, taking the initiative in the material and technical support of educational institutions, gathering programmatic and organizational and other necessary resources, creating a person-oriented educational environment scientific researches are being conducted to increase the potential of intelligent personnel. Prestigious educational institutions of developed countries include Shanghai, Huajuan University (China), Seoul, Songpong, Yonsei University (South Korea), National University of Singapore and "Evaluation of the quality of education and improvement of teaching staff qualification" (RF, South Federal University) and research centers. scientific research works aimed at improving the quality of education are being organized. At the core of these studies, the didactic importance of participatory, modern teaching technologies, its impact on the quality of education, functional tasks in the behavior of the future personnel being prepared, and the issues of studying scientific-theoretical, pedagogical approaches in its dialectical uniqueness occupy an important place. The rapid development of the economy in our country, the high demands on the professional qualities and personal potential of specialists, require the comprehensive use of pedagogical information in various spheres of personal life. The large-scale reforms carried out in our country are developing a mechanism for training professionally competent, highly qualified teachers who can ensure the quality of education in higher education institutions, combining national and advanced foreign experiences. The material and technical base for the development of professional competences of future specialists is being developed, a system based on regulatory documents and modular qualification requirements is being introduced. Nowadays, professionals understand their professional activities as the basis of personal formation to achieve success in life and recognize the need for pedagogical support. To be an expert in one's profession, it is necessary to know not only the concepts related to the field, but also to influence the mental state of individuals based on educational technologies. The result of the movement of the country's development from the Strategy of Actions to the Strategy of Development is also intended to meet the requirements for the universal, intercultural and communicative level of training of students studying in higher education institutions.

Presidential Decree No. PF-60, adopted on January 28, 2022, devoted a special place to the issues of training highly qualified personnel with the application of modern methods of teaching and learning. certain tasks were shown in connection with the quality of education and its evaluation criteria in accordance with international standards. In order to ensure the performance of the tasks defined above, the improvement of educational technologies in the development of professional competences of students is of particular importance. And all the reforms adopted in the field of education are aimed at organizing a didactic process organized on the basis of pedagogical cooperation, which has an open nature in harmony with fundamental knowledge and places the subject of education at the center of learning. The formation of a quality educational environment creates conditions for

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Modern educational technologies-programmed education, computer-based teaching and learning, the development of communication skills of the personnel, the development of conversational culture, the content of such qualities as openness, empathy, is of great importance and is considered one of the basic components in the professional profile of future specialists. The professional competence of any specialist is the ability to properly organize their work, to be open to communication, to be sweet, to be able to deal with them correctly, to be able to find a way to the hearts of students, to be able to approach them, to establish effective interaction with them from a pedagogical point of view.

Information on determining the theoretical-empirical foundations of the development of professional competencies in students based on educational technologies based on observation and comparison methods was used to ensure the implementation of the tasks set within the framework of the practical project on the topic "Development of technology and methodology for the formation of education of young people specific to our national values" numbered A-1-173 (in the name of Nizomiy TDPU March 3, 2022 document No. 02-07-621/04). As a result, it was achieved to increase the efficiency of development of professional competencies among students based on educational technologies;

From the conclusions and proposals regarding the improvement of the content, forms, means and mechanisms of the development of professional competencies in students based on educational technologies on the basis of activity-oriented values, in order to ensure the implementation of the tasks set within the framework of the practical project on the topic "Development of the technology and methodology of the formation of youth education specific to our national values" numbered A-1-173 used (Regulation of TDPU March 3, 2022 No. 02-07-621/04 in the name of Nizomi). As a result, the expansion of knowledge about the content, forms, tools and mechanisms of developing professional competencies among students based on educational technologies was achieved.

Specific criteria for the development of professional competences in students based on educational technologies were developed, and the results introduced into pedagogical practice by means of methodological recommendations were used to ensure the implementation of tasks set within the framework of the practical project "Development of pedagogical activity in educational institutions based on cooperative pedagogy" numbered PZ-2017927124. As a result, it was possible to improve certain criteria and methodical recommendations that determine the level of development of students' professional initiative and communication skills.

The field of pedagogic theory and the history of pedagogic teachings was enriched with recommendations related to the content, methods, and didactic conditions of developing professional competencies in students based on educational technologies. These recommendations can be effectively used to improve the activities of teachers and graduate students, increase the effectiveness of education, and raise the intellectual and creative development of students to a new level.

## Literature

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