# International Journal of Language Learning and Applied Linguistics

ISSN: 2835-1924 Volume 2 | No 5 | May-2023



# Study of Moral Values in the Novel Arkananta by Shiningjaemz and Implementation in Literature Learning at Advent Ratan High School

# Ongki Steven Ratulangi, Sanjte Iroth, Sjuul Lendo

Manado State University ngkat36@gmail.com

**Abstract:** The aims of this study were (1) to reveal and describe the depiction of good moral values and bad moral values in a textual view, (2). Providing implementation of learning literature in schools. The research method used is descriptive qualitative. Qualitative descriptive is a research procedure with the results of presenting descriptive data in the form of the novel Arkananta with the data collection technique used in this study using a flow analysis model which includes three components, namely data reduction, data presentation and drawing conclusions from research results - moral values in the Arkananta novel, namely good moral values and bad moral values. Moral values in the view of the author

Keywords: Moral Value, Literature, Implementation

### **INTRODUCTION**

Education is a process that occurs continuously which aims to change the identity of a student to be more advanced and develop in science. With the development of the times, the world of education continues to change significantly so that many people's mindsets change, from a mindset that is still simple to a more modern one, this greatly influences the progress of education in Indonesia.

Education is the most important pillar in the progress of a nation, even the most important role in the progress of human life. The condition of a nation is of course greatly influenced by how the human condition is in that nation. Whether a nation is advanced or not is influenced by the condition of its people, because basically those who play a role in running a nation are the people who occupy the nation itself. This really depends on the education obtained from the people themselves (Gunawan Heri 2012:30)

In this day and age, which is known as the alpha generation, many schools rarely have the noble values of Pancasila towards students, the easiest example to get is that teachers are no longer close to students as well as students, many of them who are indifferent to the existence of the teacher. An unfavorable environmental situation like this will be a triggering factor for the formation of a student's morale in a deviant direction. The loss of moral values of mutual respect, moral values of courtesy, moral values of caring, brawls between students, the attitude of children today who tend to disrespect their parents, and many other cases that should not be done by current school students.



These cases show that human moral values have decreased in the concept of nationality in today's younger generation. This moral degradation looks terrible but in reality this is what happened.

Children are the next generation of families and nations. As the next generation, every child needs to get a good education so that their potentials can develop rapidly, grow into human beings who have strong personalities and have various kinds of abilities and skills that are useful. Therefore it is important for parents and educational institutions to play a role and be responsible in providing various kinds of stimulation and proper guidance so that a strong and intelligent moral generation will be achieved.

#### **THEORY**

The notion of morality as a reflection of character, is not necessarily a person whose routine looks good is a moral person. An assessment of the good and bad of humans tends to be seen from the behavior or results of their actions, because what is meant by "virtuous person" is not only about his behavior, but about the person who does it, regarding his moral attitude and character. Furthermore, this requires a statement about the basis that can be used in giving this assessment, this can be fulfilled by everyone by understanding and practicing a moral teaching. The definition of moral teaching itself is teachings, discourses, sermons as a collection of provisions, both orally and in writing, about how people should live and act in order to become good human beings (Suseno,

Value has various meanings. Humans in everyday life are familiar with the term value, they often use it, and can feel the various meanings of value. Values have always been a measure in determining truth and justice so that they will never be separated from their original source, namely in the form of great teachings and norms that apply in society. Humans, with values, will also be able to feel to be real humans (Hartini, 2013: 19).

Value is an idea, a concept about something that is considered important in life. When someone judges something, he considers it worth having, worth doing, or worth trying or getting. Values are divided into aesthetic and ethical areas. Aesthetics is closely related to the study and justification of something that is considered beautiful by humans, what they enjoy. Ethics is the study and justification of behavior how people behave. The basis of ethical studies is a statement about morals, which is a reflection of considerations about something that is considered right or wrong (Jack R. Fraenkel, 1977:6).

So moral values are an important thing in an individual. One must have good moral values. By having good moral values, the individual will avoid things that can lead a person to behave immorally.

Literature is a result of creative art produced by humans in their lives. By spending one's imaginative power in life, literary abilities will be formed. Literature always talks about life, also provides a better understanding of life. (Nurgiantoro, 2016:3). Literature requires contemplation and time to create. With the need for contemplation and time, literature will be created because in creating a literary work, you don't just have to write because you have to have a strong imagination.

Now literary education in schools has developed. Literature as a subject in schools has an important role to trigger and enhance student creativity. It is increasingly visible in the current curriculum change, namely the independent curriculum. Learning Indonesian language and literature is carried out with differentiation based on text and projects in the application of using the four language skills. Mobilize students to be competent in language and appreciate literature. Learning language and literature in the independent curriculum seeks to create students to think critically and be able to solve problems in accordance with real life.

Literature is the result of creation or human work which is expressed through expressions in the form of writing using language as its medium. In addition, literature is also the work of someone who is expressed through beautiful writing, so that the work enjoyed has aesthetic value and can



attract readers so that they can dive into it and seem to be present in the story. Beautiful literary works in the form of short stories, poetry, novels, and dramas (Tarigan, 2011: 19).

The novel is a type of literary work that is used by the author to convey and express his thoughts, emotions and beliefs as well as to criticize the reality of social life that occurs around him at a certain moment (Wellek, 1955: 216). Novels tell various problems that are very complex compared to other works of fiction. The story in the novel requires an author to be careful in choosing the main character in the story. The packaging of the novel in the development of an interesting main character will also produce an interesting work. This is used by an author to attract readers' interest, such as Shiningjaemz in a novel entitled Arkananta.

This Arkananta novel tells the story of seven siblings along with their father. These seven brothers in the AU story are visualized by Mark NCT Dream/NCT 127, as Kavindra Nandana, Renjun NCT Dream/as Reiki Diandra Arkananta, Jeno NCT Dream as Fabian Alterio Arkananta, Haechan NCT Dream/NCT 127 as Abelian Altezza Arkananta, Jaemin NCT Dream as Raven Narendra Arkananta, Chenie NCT Dream as Jeano Hezekiah Arkananta, and Jisung NCT Dream as Athaya Raphael Arkananta, then for the father of the seven children is Jaehyun NCT 127 as Januar Arkanata.

The order of the first to seventh children from the Arkananta family is the first child Kavindra, the second child Reiki, the third child Febian, the fourth child Abelian, the fifth child Raven, the sixth child Jeano and the seventh child Athaya. At first their family was so harmonious like other families in general, the father gave so much love to his seven children. However, this suddenly disappeared when the eldest, namely Kavindra, contracted an illness and made him die. Kavindra's death was a heavy blow to Papa and his six younger siblings.

The novel Arkananta by Shiningjaemz is good for study material because according to researchers this novel fulfills the criteria in studying literature. In addition, what is interesting in the novel Arkananta by Shiningjaemz, in every part of the novel the author incorporates moral elements in literary works as an effort to convey his views on the values of truth in human life. The elements that will be conveyed blend together with the storyline. In this story, the reader will meet various actions of the characters described by the author in various events. By itself the reader will understand good behavior, as well as bad behavior. It is also hoped that readers can assess moral attitudes in providing models of human life actions in real life.

# **METHOD**

The method used in this study is to use a qualitative descriptive research design. Bogdan and Taylor define qualitative research as a research procedure that produces descriptive data in the form of written or spoken words from the characters and observed behavior of the phenomena that occur (J. Lexy in Meleong, 2010:4). Moleong further stated that descriptive research emphasizes data in the form of words, pictures, and not numbers due to the application of qualitative methods. In addition, everything that is collected is likely to be the key to what has been researched. The data that has been collected is analyzed qualitatively and the results of the analysis in the form of terms, meaning and implementation of their use are presented descriptively. For data collection that is considered appropriate is to use the method of documentation and literature study. In this analysis, the researcher listens and then records documents taken from primary data relating to the problem and research objectives. The data is in the form of a novel, so the researcher tries to examine the contents of the novel. The steps for collecting data in the novel Arkananta by Shiningjaemz are: (a). Read carefully the novel Arkananta by Shiningjaemz. (b). Record sentences that describe moral values in the Novel Arkananta by Shiningjaemz. (c). presents the results of the analysis and concludes the moral values in the novel Arkananta by Shiningjaemz. In this analysis, the researcher listens and then records documents taken from primary data relating to the problem and research objectives. The data is in the form of a novel, so the researcher tries to examine the contents of the novel. The steps for collecting data in the novel Arkananta by Shiningjaemz are: (a). Read carefully the novel Arkananta by Shiningjaemz. (b). Record sentences that describe moral values in the Novel Arkananta by Shiningjaemz. (c). presents the results of the analysis and concludes the moral values in the novel Arkananta by Shiningjaemz. In this analysis, the researcher listens and then records documents taken from primary data relating to the problem and research objectives. The data is in the form of a novel, so the researcher tries to examine the contents of the novel. The steps for collecting data in the novel Arkananta by Shiningjaemz are: (a). Read carefully the novel Arkananta by Shiningjaemz. (b). Record sentences that describe moral values in the Novel Arkananta by Shiningiaemz. (c). presents the results of the analysis and concludes the moral values in the novel Arkananta by Shiningjaemz. Read carefully the novel Arkananta by Shiningjaemz. (b). Record sentences that describe moral values in the Novel Arkananta by Shiningjaemz. (c). presents the results of the analysis and concludes the moral values in the novel Arkananta by Shiningjaemz. Read carefully the novel Arkananta by Shiningjaemz. (b). Record sentences that describe moral values in the Novel Arkananta by Shiningjaemz. (c). presents the results of the analysis and concludes the moral values in the novel Arkananta by Shiningjaemz.

# **Data Collection Techniques and Data Analysis Techniques**

# 1. Data collection technique

Data collection techniques are a series of behaviors or actions used by researchers to obtain or find a set of data (Subroto. 1992: 42). The technique used in collecting data in this research is reading and note-taking technique. The technique is carried out by reading repeatedly, especially in parts related to this research, the reading is then followed by recording in accordance with the research objectives.

- a. Read Arkananta's novel carefully, checking specific terms related to moral values
- b. Reading novels and understanding and uncovering meanings both implicitly and explicitly related to moral values.
- c. Classify by classifying text quotations in the novel that describe the moral values of the characters in Arkananta's novel.
  - d. Draw conclusions based on the focus, sub-focus and research objectives.
  - e. Reporting research results in the form of a thesis.

# 1. Data analysis technique

The data analysis technique used in this study uses a flow analysis model which includes three components, namely data reduction, data presentation and drawing conclusions. (Miles, Matthew B. & Huberman, A. Michael, 1992: 18). The flow model analysis has three components that are well intertwined, namely before, during and after the implementation of data collection. The explanation is as follows:

#### 1. Data reduction

In this step the data obtained is then recorded in a detailed description. From the data that has been recorded, data simplification is then carried out. The selected data is only data related to the problem to be analyzed, in this case about good moral values and bad moral values. The information that refers to the problem becomes the data in this study.

#### 2. Data View



In this step, the data that has been determined is then arranged in an orderly and detailed manner so that it is easy to understand. These data are then analyzed to obtain a description of good moral values and bad moral values.

3. Conclusion Drawing/Verification

At this stage conclusions are made from the data obtained since the beginning of the study. This conclusion still requires verification (re-examination of the truth of the report) so that the results obtained are truly valid.

Data analysis was carried out by interpreting the meaning of the text according to the problem and research objectives. In the process of data analysis, researchers remain focused on theory as the basis of research. The data that has been recorded in the research notes are grouped based on the research objectives that serve as a guide in each stage of data analysis. At this stage, the researcher must maintain the distance of the reader and always be based on theory so that the researcher is objective.

#### **Data validation**

Data validation techniques or data validity in this study were carried out by collecting data with various appropriate and appropriate techniques to collect data in research. The accuracy of the data does not only depend on the accuracy of having data sources and data collection techniques, but also requires data validation retrieval techniques.

- 1. This research was conducted based on content analysis techniques, namely:
- 1) After analyzing the storyline and characters in the novel by revealing the moral value of the novel.
- 2) Summarizing the results of data analysis and providing its implementation in the world of education, especially learning literature.

# This study uses a triangulation technique

Triangulation is essentially a multi-method approach used by researchers when collecting and analyzing data. The basic idea is that the phenomenon under study can be well understood so that a high level of truth is obtained if approached from various points of view. Photographing a single phenomenon from different points of view will allow a reliable degree of truth to be obtained. Therefore, triangulation is an attempt to check the correctness of data or information obtained by researchers from various different points of view by reducing as much as possible the bias that occurs during data collection and analysis.

Triangulation is a "data validity checking technique that utilizes something other than the data for checking purposes or as a comparison of the data, the most widely used triangulation technique is checking through other sources." (Moleong, 2004: 330). In addition, interrater validity is also used, namely by discussing the results of observations with colleagues who are considered to have good intellectual ability and literary capacity (especially in appreciating).

#### RESEARCH RESULT

After analyzing the data above, there are good moral values and bad moral values from 20 excerpts from conversation fragments in the novel Arkananta by Shiningjaemz.

a. Good Moral Values

# First Finding:

Raven who saw this could only stroke his chest. Because, who will pick up all these dirty dishes? What's wrong with bringing those dirty dishes and putting them directly in the dishwasher?



Raven also felt sorry for her maid who worked ten times as hard in this house because she had to take care of seven people at once.

(p.10, paragraph 4)

The good moral value described by one of the Raven figures, that one's patience is continuously tested and deserves to be emulated in order to be able to become a quality person. Continue to practice patience, because actually patience does not have certain limits so there will be no completion.

Second finding:

Raven cleared the dining table again, then put it in the sink. (Page 10 paragraph 5)

Every human being cannot live alone, there is always human interference from other people. So that survival in society can be realized optimally. Responsibility is formed along with individual growth and development, responsibility grows from within the heart and one's own will to carry out obligations. This is a good moral value that is also described by Raven. He is responsible for the work at home.

Third Finding:

In fact, Raven, who usually becomes a sacrifice for cleaning up some of the house's affairs, never complains like that. (Pg 13, paragraph 5)

Complaining psychologically drains energy, complaining makes our aura blurry and complaining stops creativity. Complaining is the nature of not being able to accept destiny or the circumstances that are experienced. The habit of complaining is a disease of the soul and a sign of gratitude for God's blessings. The habit of complaining makes people negative and always think negatively. A person who likes to complain also does not benefit from what he receives. Raven showed that he never complained.

Fourth finding:

"Still there and still can. You can be a happy family again! You can return to being a role model and a source of happiness for your children! There's only one way, you change, Nu! replied Javier, still convincing that Januar would return to his family as before. (P. 17, Para. 3)

Changing attitudes can be done by changing mindsets and paying attention consciously. The ability to be positive, grateful and selectively form new habits that bring a positive effect on changing attitudes is a process that lasts a lifetime. Javier's character convinces to change the attitude of Januar's figure, the father of Arkananta's children.

Fifth finding:

That voice... was the voice of her children. The sound that made him feel guilty again, that never ends.(P. 23, Para. 6)

The attitude of regret was shown by January, when he scolded his children, was not responsible for the lives of his children, so a good moral message from the quote above is that every time we make a decision, we must also consider the risk of that decision. We have to consider the good and the bad, don't let in the end the goals we want are not achieved instead of problems that come, until finally regret arises. Because regret comes at the end.

Sixth finding:

Javier's heart warmed, in his heart he also prayed, "Hopefully, these good children are always happy and free from pain all this time...."(Page 40, Paragraph 1)

Javier's character above reflects a caring attitude towards other people including his nephew Arkananta.

Seventh finding:



Feeling the moral support from her older sister, Atha could no longer hold back her tears from breaking out. He...just wanted to let go of all the burdens he'd been holding back all this time. And now, with his first brother, he pours out that tiredness in the form of tears. (P. 55, Para. 6)

The attitude of moral values motivates us that in family ties, we should have more sympathy and empathy.

Eighth finding:

Januar just stared at the nurse with tears that suddenly flowed down his cheeks. "I-I am his father, Sus. I can't come at visiting hours. I can only come to him now and only this once, "said Januar with tears, the nurse who was confused by Januar's words just stared at Januar in silence. (Page 71, Paragraph 5)

From the fragment of the novel above, it is explained that the attitude of a father who tries to meet his child, a caring attitude, even though he is in a difficult situation, is because his other children don't want to meet their father.

Ninth finding:

"Sorry, daddy is a coward for not daring to come and see Mas Raven from the start. Sorry, Papa has not been able to be there for Mas all this time. Sorry, I haven't been able to give Mas Raven your full attention." There were tears falling from January's eyes. He felt that he had failed as a father who should have kept his children from getting hurt. However, he can't do anything. (Page 72, Paragraph 2)

The attitude of the moral values of a father's sympathy and empathy is reflected in how much the father shows his great and sincere love.

Tenth finding:

After saying those words, Bian's body melted away. Falling to his knees in front of Januar who was still standing stiffly. I swear for anything, Bian has run out of wits to break down his father's defense which is too hard like a rock. For that, with all the hope that was struggling in his chest, he went straight ahead. "Just this once, I beg you to lower your ego, come and really be present in front of Raven. Bian begs papa, come to Raven, Pa. Please chat with him because that's all we can do. Because I swear to GOD, it really hurts, Pa, look at him sleeping there and not moving a bit!" (Page 79, Paragraph 4)

Bian's character, who tries to wake up his stubborn father, doesn't want to meet Arkananta's children, especially Raven, who lies motionless due to an accident. A fragment of the novel reminds us that no matter how busy we are, we should spend time with our friends and relatives.

#### **Bad Moral Values**

First find:

"Bang Abel, far away from Atha! Brother's body stinks!" shouted the youngest of the Arkananta family who has small eyes and a small mouth, Atha. Right now, her body was being pulled under her armpits by one of the most mischievous older siblings in the house. His older brother's name is Abel or the Arkananta family as they call him as Bang Abel, a tan-skinned young man with a mole that forms a Bermuda triangle on his face. Abel, who heard his younger brother's desperate screams, could only laugh like a madman, satisfied that he could make his youngest brother mad under the shade of his armpits. "Shower, brother!" shouted Atha again. (Page 5, Paragraph 1)

The character Abel in the Arkananta Novel is known to have an attitude that likes to play pranks, likes to make noise with his siblings, this value is something that deviates from social order where the impact can cause various social problems in the family.

Second finding:



This time, it wasn't just screams. Atha's long arms tried to hit and push Abel's body. He even tried to turn his head around like a trio of tigers on stage. He tried to get away from Abel. However, unfortunately he was still that weak compared to his brother on this one! (P. 5, Para. 2)

The character Atha has negative moral values, because she is more selfish than other people, this value also arises due to several factors, such as feeling herself better or more worthy to receive or achieve certain things and likes to seek attention.

Third finding:

Don't be surprised by the commotion that occurs in this big house, in which there are seven men with different characters who always produce a lot of noise pollution. It's noisy, anyway. The commotion would occur every day, non-stop. Just try living with them first, who knows if you like it or maybe... you will blurry. (P. 6, Para. 1)

Even though it is unique and relatively rare, in fact, the nature of being fussy does exist in the family, especially in siblings, but unfortunately, it is not a good habit that can be maintained, it is better to try to get rid of it little by little, before bad things happen.

Fourth finding:

What's more, if there is a human of the Abel species in that house! His behavior makes my chest rub every day.

You see, in the morning and the sky is bright, he still does his activities to disturb his brothers and sisters. He had started bullying the youngest with the scent of his armpits which he had not washed for a week. Alias, Abel has not bathed for a week. Dirty!(Pg. 6, Paragraph 2)

In general, it can be said that the character Abel, who likes to disturb at home, allegedly wants to seek attention, and his deviant behavior makes him happy and satisfied.

*Fifth finding:* 

"Kiss my fragrant armpits! Hmmmm," said Abel. Then, someone pushed him lightly. Abel turned around and found Jeje, his younger sister who had white skin and an oriental face, had already grabbed Atha and then looked at Abel with murderous eyes. (Page 6, Paragraph 5)

At present it is rare to find politeness in a person, such as the character Abel who he showed impoliteness to his brother.

Sixth finding:

Abel kept harassing his younger siblings until finally someone came back and threw a napkin at Abel. "Is it okay, if you wake up in the morning it's peaceful and not okay?! They have to go to school, don't disturb them! Better take a shower there! LO THAT stinks!" shouted Raven, a thin-faced young man who was obsessed with the camera and shoes with great emotion when he saw Abel's behavior. It also invited other brothers and sisters to appear to see what the commotion was going on. (Pg.7, Paragraph 2)

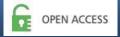
This is the impact of moral degradation, courtesy of personality will be affected from the association itself. This influence occurs on the character Abel who continues to have concepts to annoy his younger siblings.

Seventh finding:

"The anger that is in me will not disappear in an instant. Nothing can make me stop being angry. And nothing can change the situation. Januar looked at Javier meaningfully, as if he really meant what he said. (Page 17, Paragraph 8)

In the practice of daily life, stubborn people find it difficult to accept their own opinions and are uncomfortable accepting the opinions of others. This is a bad moral value from the father of Arkananta's children whose name is Januar.

Eighth finding:



PLAK! "Watch your mouth Fabian!" Januar said after his hand landed on Bian's cheek, followed by a surprised look from the other Arkananta. They really didn't expect January to be let off like this. Januar was still staring at his trembling hands, a little surprised because today, for the umpteenth time, he slapped Bian, his own son. (Page 32, Paragraph 2)

Impatience is often associated with negative emotions such as anger, annoyance, and frustration. Emotions like that of course will increase stress levels which make changes to our blood flow system and make the state of mind and emotions unstable. The quote above is the attitude of a January who cannot hold back his emotions.

Ninth finding:

"Bugh!" The sound of a loud bang filled the black room. The room that Januar usually used to focus on work at home turned into a place where bloodstains came out of his mouth. Really - really strong until Januar staggered and hit his own desk. "Lo crazy, huh?!" said Javier full of emotion. Januar was silent, wiping the blood that was still flowing at the corners of his lips. (Pg 34/5, Paragraph 6/1)

Javier's character is the uncle of Arkananta's children who cares so much about the condition of Arkananta's children, who their father always ignores, namely Januar.

Tenth finding:

Abel entered his room with great emotions, he threw everything that was near him in any direction. Evaporating all his emotions by messing up the whole room which is now like a broken ship. (Pg 168, Paragraph 7)

Impatience often pushes us to rush into making decisions without thinking twice, this of course brings us closer to the brink of failure in the future.

#### **CONCLUSION**

Based on the study that has described moral values in the novel Arkananta by Shiningjaemz, as a result of the research, it can be concluded that this Arkananta novel contains useful moral values and implementation material as follows:

- 1. Good morals, there are 10 moral values, which are strong behavioral attitudes in real life to motivate action and do good, which are based on and are based on the obligation to consider all actions that will be taken, namely teaching honesty, training responsibility, teaching love and care and instilling discipline.
- 2. Bad Morale there are 10 moral values are attitudes which are values that contain badness and are not in accordance with the hopes and goals of human life, this value is something that deviates from social order where the impact can cause various social problems in the family and society.
- 3. Shiningjaemz's Arkananta novel is very useful for students to study in studying literature at school because it contains many life values. Through learning literature, it is hoped that it will add insight and knowledge and all the positive things contained in literary works can be implemented in everyday life.

#### REFERENCE

- 1. Anggraini, Vinni Augusti, and SH Sri Hartini. 2014.
- 2. The Effect of Parental Education on the Character of Fifth Grade Students at SD Negeri Kateguhan 2, Tawangsari District, Sukoharjo Regency, 2013/2014 Academic Year. Diss. Muhammadiyah Surakarta university.
- 3. Asy-Shakir, Muhammad Imam. 2004. "CONFLICT IN MARX'S CLASS VIEW AND ITS RELEVANCE TO THE MORALITY OF MODERN HUMANITY." Jakarta:



Gramedia.

- 4. Aswadi, Dana, and Heppy Lismayanti. 2021. "Revitalization of Fairy Tales in the Family Realm as an Instillation of Educational Values in Children." STILISTICS: Journal of Language, Literature, and Teaching 6.1 (2021): 20-26.
- 5. Gusetiarini, B., 2019, December. THE ROLE OF THE TEACHER IN DEVELOPING THE MORAL VALUES OF CHILDREN 5-6 YEARS OLD. In Proceedings of the National Seminar on PG PAUD Untirta.
- 6. Fadda R, Rapinett G, Grathwohl D, Parisi M, Fanari R, Calò CM, Schmitt J. 2012.
- 7. Effects of drinking supplementary water at school on cognitive performance in children. Appetite.
- 8. Fraenkel, Jack R. "A Response to Edwin Fenton. 1977. An Exchange of Views between Edwin Fenton and Jack R. Fraenkel, the Cognitive-Developmental Approach to Moral Education." Social Education.
- 9. Gunawan, Harry. 2012. Character Education Concept and Implementation. Bandung. Alphabet.
- 10. Hasria, Hasria. 2018. "MORAL VALUES IN PEOPLE'S STORIES REJECT "OHEO"." Cakrawala Listra: Journal of Indonesian Literature, Language and Culture Studies
- 11. Iroth, S., & Suparno, D. (2021). The Meaning of Mantras in the Spiritual Communication of Religious Leaders with Their God: Traditional Balinese Cremation in Werdhi Agung Village, Bolaang District, South Mongondow. CIVILIZATION INTERACTION: Journal of Islamic Communication and Broadcasting, 1(1), 55–69. https://doi.org/10.15408/interaksi.v1i1.21256
- 12. Munir. 2008. Information and Communication Technology-Based Curriculum. Bandung: Alphabet.
- 13. Munir, KM, Crowley, DJ and Miller, AM, 2008. Prenatal stress and risk for autism. Neuroscience & Biobehavioral Reviews.
- 14. Nanda, DD, Simbolon, B., Damanik, FA, & Sembiring, YB 2021. Moral Value and Character Building Education in Folklore from Central Java "Timun Mas". Journal of Languages and Language Teaching.
- 15. Nurgiyantoro, B. 2016. The transformation of wayang stories in the novels Amba and Pulang. Litera.
- 16. Nurgiantoro, B. 2001. Assessment in learning literature. Yogyakarta: BPFE.
- 17. Prasetyo, I., Endarti, EW, Endarto, B., Aliyyah, N., Rusdiyanto, R., Suprapti, S. & Alasqolaini, MZ (2021).
- 18. Performance is affected by leadership and work culture: A case study from Indonesia. Academy of Strategic Management Journal (ASMJ).
- 19. Rahmanto, B. 1988. Methods of Teaching Literature, Yogyakarta: Kanisisus.
- 20. Rahman, M., and A. 2018. Moral Development in Children.
- 21. "MORAL, DISCIPLINE AND SOCIAL ASPECTS OF DEVELOPMENT." lnah lnah Inlusion.
- 22. Satriani, Intan, Emi Emilia, and Muhammad Handi Gunawan. "Contextual teaching and learning approach to teaching writing." Indonesian Journal of Applied Linguistics 2.1 (2012): 10-22.
- 23. Sahronih, S., 2018. Implementation of Character Education Values in Overcoming the Moral Degradation of Elementary School Children in the Digital Age. In Proceedings of Basic Education Seminars and Discussions.
- 24. Sari LK, Divineyah II, Said A. 2021. INSTALLATION OF BOARDING SCHOOL



For more information contact: mailto:editor@inter-publishing.com

- VALUES IN FORMING CHILDREN'S CHARACTER. Education, Learning, and Islamic Journal.
- 25. Shiffrin, Richard M., and Richard C. Atkinson. 1969. "Storage and retrieval processes in long-term memory." Psychological reviews.
- 26. Sumarjo, J. 1994. Literary Appreciation, JakartaPT Gramedia Pustaka Utama.
- 27. Soekamto, S. "Knowing Legal Sociology, Jakarta: PT." Raja Grafindo Persada (1983).
- 28. Shiningjaemz, 2022. Arkananta . Depok: Akad.
- 29. Tarigan, Immanuel, et al. 2011. "Novel concept of creep strengthening mechanism using grain boundary Fe 2 Nb Laves phase in austenitic heat resistant steel." MRS Online Proceedings Library.
- 30. Tarigan, Henry Guntur, 2011. Basic principles of literature. Bandung: Space.
- 31. Thomas, Duncan, et al. 2012. "Cutting the costs of attrition: Results from the Indonesian Family Life Survey." Journal of Development Economics.
- 32. Wellek, Rene. 2022. "A Prague School Reader on Esthetics, Literary Structure, and Style."
- 33. Sumaryadi. Literature Learning at school. Http://www.sumaryadi.multiply.com/journal/item/2023/02. (accessed February 23, 2023).