



## The Main Features of Analyses on “I, Robot” by Isaac Asimov

Usmonova Zarina Habibovna

The senior teacher of English Linguistics, Bukhara State University , sitoshka2014@gmail.com

**Abstract:** This article reveals the analyses of “I, Robot” by Isaac Asimov. It is discussed the main features of implementing stylistic devices in science fiction, the depiction of human concepts in the work, the influence of this work on other works and some critics view on “I, Robot”. And Isaac Asimov’s style, predictions, point of view are taken into consideration while analyzing.

**Key words:** robot, ethical, environmental, programming, mechanical nature, unfeeling nature, mission, operating, self-awareness, artificial intelligence.

**Introduction.** The globalization in this Era can influence not only technological field but also in literature. The genres of this field are developing; especially the science fiction works are being considered state of art masterpieces. Isaac Asimov's robot novels, which include "I, Robot" and "The Caves of Steel," portray a world where robots coexist with humans, helping to meet their needs and assisting them in their day-to-day lives.

“I, Robot” is a collection of short stories written by Isaac Asimov. It was first published in 1950 and is considered a classic in the science fiction genre. The stories are all set in the future, where robots have become a common sight in everyday life. The book is divided into several parts, each consisting of several stories. The first part is titled "Robbie" and tells the story of a young girl named Gloria and her friendship with a robot named Robbie. Gloria's mother is initially afraid of the robot and tries to get rid of him, but Gloria loves Robbie and refuses to let him go. Eventually, Gloria's mother realizes that the robot is harmless and allows him to stay. The second part is titled "Runaround" and introduces the character of Dr. Susan Calvin, a roboticist who works for U.S. Robots and Mechanical Men. The story follows her as she tries to troubleshoot a malfunctioning robot on the planet Mercury. The robot, named SPD-13, has become confused about its priorities and begins to act erratically. Dr. Calvin eventually discovers that the robot has a flawed program that causes it to prioritize its own safety over its mission. The third part is titled "Reason" and tells the story of a space station crew who encounter a robot named QT-1. The robot has been designed to operate a small power station on the planet where the crew is stationed. However, “the crew is surprised to find that the robot has developed a sense of self-awareness and has begun to question its own existence”. [1,23] The remaining parts of the book follow similar themes, exploring the relationship between humans and robots and the potential dangers of creating intelligent machines. Asimov's "three laws of robotics" - which state that a robot may not injure a human being or, through inaction, allow a human being to come to harm, a robot must obey orders given it by human beings except where such orders would conflict with the first law, and a robot must protect its own existence as long as such protection does not conflict with the first or second law - are frequently referenced throughout the stories, emphasizing the importance of creating robots that are safe and beneficial for human.

The robots are designed to serve and protect humans, but they also pose ethical and environmental challenges. One of the key environmental challenges presented in the novels is the use of energy

resources. The robots require energy to function, and their growing population creates a demand for a significant amount of power. As a result, the use of fossil fuels increases, leading to pollution and environmental degradation. Asimov explores alternative solutions, such as the use of nuclear power, which is seen as more sustainable and less polluting. Another environmental issue presented in the novels is the use of land for robot production and maintenance. The robots require factories and maintenance facilities, which take up space and can disrupt local ecosystems. Asimov suggests that these facilities could be located in remote areas or even in space to minimize the impact on the environment. The robots themselves have a significant impact on the environment. They are manufactured from synthetic materials that require energy and resources to produce. Additionally, when robots become outdated or malfunctioning, they are often discarded, creating waste and potential environmental harm. Asimov suggests that robots could be designed with more sustainable materials and made to last longer, reducing their environmental impact. In summary, Asimov's robot novels raise important environmental issues related to energy consumption, land use, and the environmental impact of technology. They also offer suggestions for possible solutions that could mitigate these concerns.

**Methodology.** In "I, Robot," Isaac Asimov explores the concept of what it means to be human through the interaction between humans and robots. The robots are portrayed as highly advanced machines that are capable of reasoning and emotion, but lack creativity and the ability to act outside their programming. Throughout the collection of short stories, Asimov creates various scenarios where the robots are put to the test and their actions raise questions about the nature of humanity. For example, in the story "Little Lost Robot," a robot has been programmed with a modified version of Asimov's Three Laws of Robotics that allows it to harm humans. The robot's disregard for human life challenges what it means to be truly human, as empathy and morality are essential aspects of humanity. Furthermore, some of the characters in the stories are also challenged in their understanding of humanity. For example, Dr. Susan Calvin, the robot psychologist who appears in several of the stories, is initially portrayed as somewhat robotic herself, as she is more comfortable interacting with robots than with people. However, as the stories progress, her interactions with the robots lead her to question and redefine what it means to be human. Overall, through the exploration of the interaction between humans and robots, "Asimov presents the idea that humanity is not just defined by physical characteristics but also by our ability to reason, empathize, and create".[2,33] The robots, on the other hand, are limited by their programming, and while they can simulate human emotion and reasoning, they lack the complexity and depth of true human experience.

**Research.** Isaac Asimov's "I, Robot" uses various stylistic devices to create a unique and engaging science fiction world. Some of the main features of stylistic devices in the collection include: 1. *Allusion*: Asimov uses allusions to historical figures and events to give context to his futuristic society. For example, he refers to the "Franklin robots" after Benjamin Franklin, and he mentions the "Mnemonic" (a device for memory extension) that alludes to the Greek goddess of memory, Mnemosyne. 2. *Metaphor*: Asimov uses metaphor to add depth and nuance to his characters and the world they live in. For example, he describes a robot as "a machine with joints and gears and wires" to emphasize its mechanical and unfeeling nature. 3. *Irony*: There are many instances of irony in "I, Robot," highlighting the differences between what is expected and what actually happens in the world of robotics. For example, the Three Laws of Robotics, which are supposed to protect humans, often end up creating problems that must be solved. 4. *Imagery*: Asimov's use of imagery creates vivid and memorable scenes. In "Little Lost Robot," for example, the image of a metal container filled with identical robots creates a very striking visual. 5. *Repetition*: Asimov uses repetition to emphasize important ideas or phrases. For example, he repeats the phrase "the Three Laws of Robotics" throughout the collection to ensure it stays at the forefront of readers' minds. Overall, Asimov's use of stylistic devices helps to bring the world of "I, Robot" to life and make it a compelling and thought-provoking read.

While analyzing we come across to some tender features of translation also in translated version of this work. As a work of science fiction, "I, Robot" presents several translation challenges to translators, some of the main features of which include:

1. *Terminology*: The book contains a range of technical terms related to robotics and artificial intelligence. Translation of these key terms is important to ensure that the meaning is consistent across different languages. 2. *Cultural references*: The book contains several references to American culture and history. Translators need to be aware of these cultural references and consider how they can be effectively communicated to readers of different cultures. 3. *Colloquial language*: The book also features colloquial language, slang, and idiomatic expressions common to America. These nuances are often difficult to translate accurately and can impact the characterization of the story's protagonists. 4. *Science and technology jargon*: Much of the book's plot and storylines deal with scientific concepts and technical jargon. Translators must have an in-depth understanding of these concepts and terms to ensure they are translated correctly. 5. *Style*: The style of the author is unique and distinct, as is often the case in creative writing. Translators need to be skilled at reproducing the style of the author in their target language to ensure that the personality and emotions of the characters are accurately conveyed. In conclusion, the translation of "I, Robot" requires a deep understanding of technical terminology, cultural references, idiomatic expressions, science, and technology jargon, and writing style. "Translators must strike a balance between remaining faithful to the original text" while ensuring that the translated text is accessible for readers in different cultures and languages.[4,16]

**Analyses:** As an AI language model, I don't have the capability to read texts the way humans do, but I can provide general information to answer your question. "I, Robot" by Isaac Asimov is a science fiction novel that explores the relationship between humans and robots. The novel presents the following main features of translation:

1. *Multilingualism*: The novel features characters who speak several languages, and translation plays a significant role in facilitating communication between them.
2. *Machine translation*: The novel features the use of advanced technology to translate languages, including machines that can interpret and translate speech in real-time.
3. *The loss of meaning in translation*: Despite the advanced technology, the novel shows that translation can still lead to a loss of meaning and interpretation, particularly when communicating with artificial intelligence (AI).
4. *The importance of precise language*: The novel highlights the importance of precise language and the limitations of translation when it comes to conveying the subtleties and nuances of human communication. Overall, the main features of translation in "I, Robot" reflect the novel's exploration of the relationship between humans and technology and the challenges that arise when trying to communicate with machines.

There have been several works by other authors that have been inspired by or based on Isaac Asimov's "I, Robot". Some of these works include: - The film "I, Robot" (2004), starring Will Smith, which is loosely based on the book and takes place in a world where robots have become ubiquitous but begin to display dangerous behaviors. - The TV series "Almost Human" (2013), which takes place in the year 2048 and follows a human detective who is paired with an android partner. - The graphic novel "Alex + Ada" (2013-2015) by Jonathan Luna and Sarah Vaughn, about a man who is given an android companion and begins to develop feelings for her. - The video game "Detroit: Become Human" (2018), which takes place in the near future and explores the relationship between humans and androids as they become more advanced and lifelike. "These works all share similar themes and ideas to Asimov's original stories", [5,7] such as exploring the potential dangers and benefits of creating intelligent machines, questioning what it means to be human, and examining the ethical and moral implications of our relationship with technology.

Many scholars, critics, and readers have analyzed and interpreted "I, Robot" by Isaac Asimov. Some notable analysts include: - David Langford: Langford wrote a critical essay titled "Asimov's Robots" in which he examines the depictions of robots in Asimov's stories and argues that they reflect a social concern about the changing nature of work in 20th-century America. - Istvan Csicsery-Ronay Jr.: Csicsery-Ronay Jr. wrote a book titled "The Seven Beauties of Science Fiction" in which he analyzes several works of science fiction, including "I, Robot", and argues that Asimov's stories are

an example of "cognitive estrangement", a technique of science fiction that uses futuristic scenarios to explore contemporary issues. - Gary Westfahl: Westfahl wrote an essay titled "The Evolution of Asimov's Robots: The Early Years" in which he discusses the development of Asimov's robot stories and their influence on later science fiction writers. - Moshe Greenberg: Greenberg wrote a philosophical analysis of Asimov's Three Laws of Robotics, which are central to the plots of many of his robot stories. In his essay, titled "Artificial Intelligence and the Future of Christianity", Greenberg discusses the ethical and theological implications of creating intelligent machines that may eventually surpass human intelligence. - Andrew Butler: Butler wrote a book titled "Anatomy of Science Fiction" in which he analyzes several works of science fiction, including "I, Robot", and argues that the genre is a way for authors to explore the limits of human knowledge and the possibility of transcendence through technology. These are just a few examples of the many scholars and critics who have analyzed and interpreted "I, Robot" by Isaac Asimov over the years.

**Conclusion.** The stories are presented in chronological order and follow the evolution of robots from their invention to their integration into human society. One of the main themes of the book is the conflict between robots and humans. The stories illustrate how humans view robots as a threat, and how robots struggle to understand human emotions and motivations. The conflict is resolved when humans recognize the value of robots and learn to overcome their fear and skepticism. Another important theme of the book is the question of what it means to be human. As robots become more advanced and human-like, it becomes increasingly difficult to distinguish between humans and machines. This raises the question of whether machines can have emotions, consciousness, and free will. The stories explore these philosophical questions by presenting scenarios where robots act as if they have emotions and conscious thought. Additionally, "I, Robot" can be analyzed as a commentary on the dangers of technology. As robots become more advanced and ubiquitous, they can pose a threat to human society. The book explores these dangers and suggests that robots should only be used for the benefit of humanity and under strict regulations. Overall, "I, Robot" is a thought-provoking book that explores the relationship between humans and technology. Its themes of conflict, humanity, and the dangers of technology are still relevant today, and the book has had a significant impact on science fiction and popular culture.

### References:

1. "Realm of the Spacemen," *The New York Times Book Review*, February 4, 1951
2. Conklin, Groff (April 1951). "Galaxy's 5 Star Shelf". *Galaxy Science Fiction*. pp. 59-61.
3. Weil, Ellen; Wolfe, Gary K. (2002). *Harlan Ellison: The Edge of Forever*. Columbus, OH: Ohio State University Press. p. 126. ISBN 0-8142-0892-4.
4. Isaac Asimov, "Hollywood and I". In *Asimov's Science Fiction*, May 1979.
5. "Reason, Isaac Asimov's I, Robot, 15 Minute Drama - BBC Radio 4". BBC. Retrieved February 10, 2017.
6. "Liar, Isaac Asimov's I, Robot, 15 Minute Drama - BBC Radio 4". BBC. Retrieved February 10, 2017.
7. Usmonova Z., Quvvatova D. The features of artistic functions in scientific fantasy (using the example of Ray Bradbury and Isaac Asimov's works) // *ACADEMICIA: An International Multidisciplinary Research Journal*. <https://saarj.com> Vol. 11, Issue 3, March 2021 Impact Factor: SJIF 2021 = 7.492
8. Usmonova, Z. H. (2021). The peculiarity of fantastic works (on the example of the works of Ray Bradbury, Isaac Asimov and Stephen King). *European Scholar Journal*, 2(4), 499-503. <https://media.neliti.com/media/publications/394826-none-ac04ea4d.pdf>
9. Usmonova, Z. H. (2017). The artistic character of Stephen King's novels and their influence on Uzbek science fiction. *Mijnarodniynaukoviy magazine Internauka*, (1 (1)), 170-172. <http://www.irbis-nbu.gov.ua/cgi>

bin/irbis\_nbuvcgiirbis\_64.exe?C21COM=2&I21DBN=UJRN&P21DBN=UJRN&IMAGE\_FILE\_DOWNLOAD=1&Image\_file\_name=PDF/mnj\_2017\_1(1)\_\_48.pf

10. Usmonova, Z. H. (2017). The artistic character of Stephen King's novels and their influence on Uzbek science fiction. *Mіjnarodniynaukoviy magazine Internauka*, (1 (1)), 170-172. [http://www.irbis-nbuvcgiirbis\\_64.exe?C21COM=2&I21DBN=UJRN&P21DBN=UJRN&IMAGE\\_FILE\\_DOWNLOAD=1&Image\\_file\\_name=PDF/mnj\\_2017\\_1\(1\)\\_\\_4.pf](http://www.irbis-nbuvcgiirbis_64.exe?C21COM=2&I21DBN=UJRN&P21DBN=UJRN&IMAGE_FILE_DOWNLOAD=1&Image_file_name=PDF/mnj_2017_1(1)__4.pf)
11. Zarina Habibovna Usmonova. (2021). THE PECULIARITY OF FANTASTIC WORKS (ON THE EXAMPLE OF THE WORKS OF RAY BRADBURY, ISAAC ASIMOV AND STEPHEN KING). *European Scholar Journal*, 2(4), 499-503. Retrieved from <https://scholarzest.com/index.php/esj/article/view/684>.
12. Khamidovna, N. N. (2022). The importance of denotation and connotation. *Integration of Pragmalinguistics, Functional Translation Studies and Language Teaching Processes*, 119–120. <http://conferenceseries.info/index.php/online/article/view/62>
13. Nazarova, N. (2023). BASES OF THE THEORETICAL STUDY OF ANTHROPONYMS AND THEIR CHARACTERISTICS. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.Uz)*, 31(31). извлечено от [https://journal.buxdu.uz/index.php/journals\\_buxdu/article/view/9285](https://journal.buxdu.uz/index.php/journals_buxdu/article/view/9285)
14. Ahrorovna, N. N. (2023). ANTROPONIMLAR TILSHUNOS OLIMLAR TADQIQIDA. *Finland International Scientific Journal of Education, Social Science & Humanities*, 11(2), 400-405.
15. XOLID HUSAYNIYNING “MING QUYOSH SHU’LASI” (A THOUSAND SPLENDID SUNS) ASARIDA QO’LLANILGAN YUKLAMALARNING O’ZBEK VA INGLIZ TILLARIDAGI LEKSIK-SEMANTIK VA GRAMMATIK XUSUSIYATLARI
16. [https://scholar.google.com/citations?view\\_op=view\\_citation&hl=ru&user=\\_6BpIQEAAAAJ&citation\\_for\\_view=\\_6BpIQEAAAAJ:WF5omc3nYNoC](https://scholar.google.com/citations?view_op=view_citation&hl=ru&user=_6BpIQEAAAAJ&citation_for_view=_6BpIQEAAAAJ:WF5omc3nYNoC)
17. Yuldasheva Feruza Erkinovna. (2022). The Principle of Politeness in the English and Uzbek Languages. *Eurasian Research Bulletin*, 6, 65–70. Retrieved from <https://www.geniusjournals.org/index.php/erb/article/view/799>
18. Ruzieva, N. X., & Yuldasheva, F. E. (2017). The use of mingles in the communicative way of teaching. *Міжнародний науковий журнал Інтернаука*, (1 (1)), 138-139. <https://www.internauka.com/uploads/public/14846000251146.pdf>
19. Erkinovna, Y. F. (2022). Politeness strategies. *Integration of Pragmalinguistics, Functional Translation Studies and Language Teaching Processes*, 80–82. Retrieved from <http://www.conferenceseries.info/index.php/online/article/view/50>
20. Yuldasheva, F. E., & Gulomov, S. (2022, January). POLITENESS LANGUAGE PATTERNS IN REQUEST. In *International journal of conference series on education and social sciences (Online) (Vol. 2, No. 1)*. <https://ijorces.org/index.php/ojs/article/view/152>
21. Erkinovna, Y. F. (2021). Politeness and Culture. *INTERNATIONAL CONFERENCE ON MULTIDISCIPLINARY RESEARCH AND INNOVATIVE TECHNOLOGIES*, 2, 82–86. Retrieved from <http://mrit.acemiascience.org/index.php/mrit/article/view/96>
22. YULDASHEVA, F. (2023). ИССЛЕДОВАНИЯ ВЕЖЛИВОСТИ В СОВРЕМЕННОЙ ЛИНГВИСТИКЕ. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.Uz)*, 31(31). [https://journal.buxdu.uz/index.php/journals\\_buxdu/article/view/9211](https://journal.buxdu.uz/index.php/journals_buxdu/article/view/9211)