



Techniques for Improving and Teaching English Writing Skills

¹ Bakbergenov Aybek

² Abdiganieva Nadira

^{1,2} Karakalpak State University

Annotation: Writing is an important component of English language teaching. Through it, other knowledge is shared, and writing allows us to simultaneously preserve information for centuries and pass it on to the next generation. As mentioned above, writing is a speech activity that we need to learn. The main components of speech activity are the calculation and coding of written information. In this article, there are thoughts and opinions about learning English, and in particular, this article will focus on improving your writing skills in English.

Key words: English language, educational methods, formation of written speech, writing ability, improvement of knowledge.

In a competency-based approach, writing is viewed as a collection of several skills, including the importance of text creation, spelling, punctuation, and grammar. According to McLaughlin, learning to write "requires students to construct a series of linked tasks and their components." In contrast, a whole-language perspective sees writing as a meaning-making process driven by purpose and audience rather than compositional rules. One of the most important skills that English as a second language learners and professionals need to develop is writing. Unlike speaking, writing is about maintaining your language over time. Errors in spelling, grammar and word choice are immediately noticed. Even if a student understands the subject matter, poor writing can lead to poor grades, even though literacy skills are not a measure of intelligence or understanding. If you send error-filled emails in a professional context, they might think you're careless and untrustworthy.

Writing skills help you communicate clearly with others and produce resources that are useful in business. Written communication skills are essential, even for non-writing oriented careers, from job applications to daily tasks to paperwork. Effective writing skills help professionals in any business stand out from employers, promote their interests, and complete tasks faster. Writing skills are a crucial component of communication. Compared to talking to someone in person or over the phone, writing allows you to get your message across to a much larger audience. You may be required to create a report, plan or strategy for the work; grant application or press release for a volunteer position; or you may want to use a blog to share your thoughts with the world.

Equipping foreign language rooms in educational institutions of our country with modern information and communication technologies and advanced technical means of teaching, programs and broadcasts teaching children and teenagers to foreign languages are broadcasted on television and radio channels. One of the most important tasks of a teacher is the ability to update his teaching methods and adapt teaching methods to the new demands and requirements of the modern knowledge-based society. It means not only to be responsible for the learning process and to have the ability to self-reflect to improve its effectiveness. Also important is the teacher's flexibility in handling different situations as well as responding to the unique individual needs of each student.

Teachers are expected not only to theoretically know the competences and therefore to be aware of the abilities and skills necessary for professional teaching, but also to have a certain ability, capacity to apply and use them in everyday school practice. or must demonstrate a skill. Also, the issue of how to motivate teachers to improve their skills is very important.

To understand the term cognitive competence, it is important to know the difference between cognitive and learning styles. Cognitive style comes from knowledge, which means thinking, knowing. Cognitive style is sometimes understood as something like an early, primary name for learning styles. In elementary school classes, cognitive style is defined as an individual way of receiving and processing information, as well as a complex of intellectual, cognitive and perceptive abilities. Sees cognitive style as a means of classifying personal and intellectual styles. It can also be understood as a way of organizing and managing cognitive processes. It is important to consider that the cognitive style belongs to each student, which means that it cannot be changed, changed or influenced.

Then, if they are shown in harmony with the colorful images on the computer, the students' speech will develop, and the scope of their attitude to the environment will expand. During the presentation phase of the new topic, words and pictures will appear on the screen. Students will be able to listen to the words and pronounce them. It is necessary to pay attention to the principle of individualization of education when presenting the subject with the help of a computer. Some students find it difficult to accept the graphic image of the word, and some have difficulty with the sound image. The computer solves this or that difficulty by means of exercises, helps to find the aspects of the student who have difficulty in mastering the English language and to eliminate them.

Identified cognitive competences focus on the most important and most used in foreign language classes, and by using several important competences in English classes, children learn the language cognitively and intensively. Also, English language teachers should determine how the applied cognitive competence is used or applied in the observed lessons and how the used competences influence the choice of teaching methods and techniques in the teaching process. In addition, the influence of students' proficiency level should be taken into account when applying competencies. It is clear that it is impossible to teach students and conduct classes without using knowledge competencies. After all, teachers already start using cognitive competencies before the lesson.

The observation proved that knowledge competences of teachers influence the use of teaching methods. The higher the creativity and depth of professional knowledge, the more numerous and varied the methods used in teaching. If the teacher is bored and unmotivated, fewer methods will be used in general. Observed teachers used an average of three to four different methods.

Reading is the ability to understand the meaning of language information given to a person and to accept this information. In writing, students must create meaning and their own language. Writing is difficult for everyone, even native speakers. In almost all programs for various educational institutions that teach foreign languages, writing is called a means of education, not a goal. At all levels of education, writing plays a supporting role in the development of speaking, listening comprehension and reading skills. Writing is a learning tool and has a variety of functions in the high school curriculum. For example, the main goal of the first stage of education is to teach writing, because it is during this period that students learn to write beautifully and identify vowels. These skills are important building blocks for the development of reading and writing.

In the second stage of training, attention to spelling increases, which is associated with the accumulation of new linguistic information during the writing process. The development of written speech also serves as a means of developing oral communication skills. Writing also plays an important role in education, as it is used by students as a means of interpreting and planning independent language work, particularly reading. Writing serves as a transitional period in the production of other speech acts. If we write down what we read, the thought of the other is preserved in our minds and properly preserved by writing. The advantages of dialogue journal writing are generally individualization of writing instruction, use of writing and reading for authentic communication, development of students' process orientation, bridging the gap between speaking

and writing, students' real goals for reading and writing. helps to raise awareness about A blank page can be intimidating to writers of all skill levels. Determine the structure of your essay in advance so that you have a framework to work from. There should be an introduction, a few body paragraphs that support your thesis, and a conclusion.

Also, even if you are familiar with a term, it may not be used in your writing. Deliberate use of newly learned terminology is one way to expand your vocabulary. The next time you use it in writing a sentence, it will be easier to use the term. Another option is to use a thesaurus to find synonyms for your chosen sentences. Be careful not to choose strange words that don't make sense in your text or in your original sentence.

In conclusion, if you want to write something, try to focus on spelling. You have to keep practicing. Otherwise, it will be very difficult to remember the correct spelling of each word. Without a doubt, you will become a skilled writer and if you can write properly, you can develop your writing skills without difficulty. The next step in the revision process is to discover the most accurate and reliable terminology that expresses the ideas clearly and concisely. Make sure there are no errors in grammar, spelling or formatting that would divert the reader's attention away from what you are saying.

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