



## The Study of Moral Values in the Novel Totto-Chan by Tetsuko Kuroyanagi and its Implications in Literature Learning

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**Abstract:** The purpose of this study is to describe the moral values of each character in the novel Totto-Chan by Tetsuko Kuroyanagi and apply them in a concrete form to the readers. The method used is a qualitative descriptive method, namely the data presented in the form of extracts from the novel. To reveal the contents of the novel Totto-Chan, the researcher analyzes page by page and then summarizes it to get clear data from the novel Totto-Chan by Tetsuko Kuroyanagi. The analysis technique used is content analysis and the research instrument is the researcher himself. From the results of the analysis the researcher found: 18 moral values in the novel Totto-Chan by Tetsuko Kuroyanagi include (1) impatience, (2) responsibility, (3) hard work, (4) dishonesty, (5) courage, (6) likes to help, (7) consult, (8) care for others, (9) give, (10) pray, (11) firm, (12) compassionate, (13) good listener, (14) kind, (15) desperate, (16) grateful, (17) smart, and (18) not arrogant. 2. Application of moral values in Totto-Chan Novel by Tetsuko Kuroyanagi. The implications can be seen from the characters in the novel, such as: Totto-Chan, Mama, the Principal (Mr. Kobayashi), Yasuaki-Chan, Tai-Chan, and Miyo-Chan. Through the characteristics of the moral values of each character, researchers find concrete expressions in everyday life that can be used as materials for learning literature in schools. Application of moral values in Totto-Chan Novel by Tetsuko Kuroyanagi. The implications can be seen from the characters in the novel, such as: Totto-Chan, Mama, the Principal (Mr. Kobayashi), Yasuaki-Chan, Tai-Chan, and Miyo-Chan. Through the characteristics of the moral values of each character, researchers find concrete expressions in everyday life that can be used as materials for learning literature in schools. Application of moral values in Totto-Chan Novel by Tetsuko Kuroyanagi. The implications can be seen from the characters in the novel, such as: Totto-Chan, Mama, the Principal (Mr. Kobayashi), Yasuaki-Chan, Tai-Chan, and Miyo-Chan. Through the characteristics of the moral values of each character, researchers find concrete expressions in everyday life that can be used as materials for learning literature in schools.

**Key words:** moral values, figures, implementation.

### INTRODUCTION

Sumardjo & Saini (1997:3) reveals that literature is human expression in the form of experiences, thoughts, feelings, ideas, enthusiasm, beliefs in the form of concrete images that stimulate interest in language tools. So that literary works contain elements in the form of ideas, experiences, thoughts, feelings, enthusiasm, beliefs, idioms or idioms, forms and language. This is reinforced by the opinion of Saryono (2009:18) that literature also has the ability to record all experiences in both empirical

and non-empirical realms, in other words literature is able to be a witness and commentary on people. life.

Novel is a prose essay that contains a series of life stories, both real and imaginary, which are poured into writing. In writing a novel, there are construction elements of literary works which are divided into two construction elements, namely intrinsic and extrinsic elements. These two elements are closely related so that they can make the novel more perfect.

Moral values are values related to good and bad deeds that occur in everyone's life. Then the standard is called the standard to measure the good and bad deeds of each person. As it is known that doing good behavior and avoiding bad behavior is a moral principle.

Salam (2000:12), morality is the science that seeks harmony between human actions and the deepest foundation found by human reason.

Darajat i Kamaruddin (1985: 9), morality is behavior according to the size (values) of society that comes from the heart and not coercion from the outside, which is also accompanied by a sense of responsibility for behavior (actions). This action must prioritize the public interest above personal interests.

Morality is knowledge related to civilized human behavior. Moral also means teaching about good and bad deeds, and behavior (morality). Immorality means moral decay. Morality can also be divided into two types, namely:

- a. Pure morality, that is, the morality that exists in every person, pure morality is also called conscience.
- b. Applied morality is morality that originates from the teachings of various philosophical doctrines, religions and customs that regulate human reproduction (Agus, 2011).

The strength of Totto-Chan novel by Tetsuko Kuroyanagi is that there are moral values in this novel. This novel provides examples of everyday life that emphasizes human moral values. This novel is very interesting because Totto-Chan was considered naughty in the first school and was expelled so she joined Tomoe and is a kind and loving child. Totto-Chan's novel has a great influence on learning, in this novel there are many ways of learning for teachers so that students don't feel bored while studying at school.

## METHOD

The method used in this research is descriptive qualitative method. A qualitative descriptive research method according to Mukhtar (2013: 10) is a method used by researchers to find knowledge or research theory at a certain time. This study uses a page by page analysis technique from the novel Totto-Chan and then summarizes it to obtain clear information or data.

This study uses data analysis techniques content analysis (content analysis). The data in this study were analyzed page by page to get precise and accurate data.

## RESULTS

Among the 18 moral values in the novel Totto-Chan by Tetsuko Kuroyanagi are implication, responsibility, hard work, honesty, courage, helpfulness, discussion, caring for others, giving, praying, firm, compassionate, a good listener, kind, hopeless, grateful, intelligent, not arrogant, According to the research results presented below.

### 1. Impatient Value

The value of impatience in Totto-Chan's novel is seen when Totto-Chan is very impatient to see his new school in the form of a train car. The value of impatience is reflected in the quote "Come on, Mom, hurry up! in a hurry! let's just get on that train! Because shocked mother ran after "you are not allowed to enter". Totto-Chan was impatient with her new school in the form of a train car, so she hurriedly ran to her class, her mother was shocked to see her and came running to stop her from entering class because Totto-Chan was not registered as a student at her new school.

## 2. Responsibility Value

The value of responsibility is found in character I, which occurs when Totto-Chan digs the toilet hole and returns the waste to its original place because her beloved wallet has fallen. The value of responsibility can be seen from the quote "The principal came in and said kindly," When you're done, you'll return everything, right? "Yes", Totto-Chan replied cheerfully as she continued to work.

## 3. Hard Work Value

The value of hard work in Totto-Chan's novel is seen in the quote "The mound is completely empty, but Totto-Chan's wallet has not been found".

## 4. Dishonest Value

The value of dishonesty in Totto-Chan's novel can be seen from the sentence "I'm walking down the street", she lied to her mother when she got home. "Suddenly a bunch of naughty kids threw knives at my back so my clothes tore like this" from the quote, Totto-Chan explains that she wasn't honest with her mother about what she did to tear her clothes.

The value of dishonesty in Totto-Chan's novel can be seen from the quote "You see, every time you slip under the fence while stepping forward, your skirt will accidentally get caught in the barbed wire. When she moved the other way my panties got stuck," the quote explains that Totto-Chan is still lying to mom about her clothes getting torn from playing on the barbed fence, because Totto-Chan is afraid to tell mom the truth.

## 5. Brave Value

The bold value of Totto-Chan's novel can be found in the section "I don't go to school there anymore. Now I'm entering a new school. "Goodbye," he said, showing his ticket to the examiner. From the quote it is explained that Totto-Chan, a small child who is still in elementary school, goes to school alone, but only Rocky, her pet dog accompanies her. He went to the door of the train station.

## 6. Value Like Helping

The value of helping in Totto-Chan's novel can be seen in the part "Yasuaki-Chan's hands and feet are very weak. It seemed he couldn't reach the first step without help. Totto-Chan immediately got down and pushed Yasuaki-Chan a little. Moments later Totto-Chan held the hand of her friend whose fingers were stuck together from poliomyelitis. Then he said, "Lie down. I will try to pull you here" the quote explains that they don't know how long it will take Yasuaki-Chan to reach the top of the tree. But Totto-Chan always helps his friends in various ways to reach the top of the tree with Yasuaki-Chan.

## 7. Deliberate Value

The value of discussion in the novel Totto-Chan can be seen in the quote "After discussing various unreasonable opinions, the children finally decided that night, that they were not home yet. They will wait for the train to arrive. Miyo-Chan was chosen to face and ask his father, the principal, if they could stay at school until the evening "the quote explains" they hum together, exchange opinions, guess but see the new train carriages arrive to receive consideration. permission from school.

## 8. The Value of Caring for Others

The value of caring for others in Totto-Chan's novel can be seen in the quote "For the first time in her life, Totto-Chan visited a hospital that treated wounded soldiers." The quote describes Totto-Chan as Tomoe's representative to visit the army. , the war in the hospital, along with other children from different schools.

## 9. The Value of Like Giving

The value of giving in Totto-Chan's novel can be seen in the quote "That day Totto-Chan ordered all the children at school to hit the salak fruit, it tasted bitter, meaning they were all healthy." Her health is to see her school friends. healthy and Totto-Chan was very happy when she found out that all her

friends were healthy.

### **10. The Value of Praying/Asking God for Help**

The value of prayer in Totto-Chan's novel can be seen in the passage "With great reverence he offered incense and flowers, then bowed respectfully." Pray to God.

### **11. Firm Value**

The strong value of this Totto-Chan novel is marked by the quote "but how is it possible that your underwear also rips every day?" He explained that the mother who asked about Totto-Chan was very upset because Totto-Chan's clothes were torn.

### **12. Compassionate Value**

The value of compassion in Totto-Chan's novel can be seen in the sentence "Mama thinks it's not a brave act. After all, Totto-Chan will definitely stop doing it when she gets bored." This quote describes a mother who really loves Totto-Chan and knows what her child likes.

### **13. Good Listener Value**

The value of a good listener in Totto-Chan's novel can be seen in the quote "The principal listens, laughs, nods, and says, "Then?" from that passage the Headmaster patiently explained and listened to all of Totto-Chan's stories. until the story is completely finished.

### **14. Kind Value**

The benevolent value of Totto-Chan's novel can be seen in the sentence "The principal feels safe, warm, and happy". This section describes when the principal takes a crush on Totto-Chan at his new school on the first day of school.

### **15. Value Not Desperate**

The value of never giving up in Totto-Chan's novel can be seen in the quote "Finally after a long effort, the two children stood facing each other in the crook of a tree branch while combing their hair wet with sweat" which explains the quote Yasuaki-Chan did not give up climbing a tree to the top even though physically weak because of polio.

### **16. Grateful Value**

The value of gratitude in Totto-Chan's novel can be seen in the quote "Yasuaki-Chan answered softly," I got polio. go to school and play with his friends. with polio.

### **17. Smart Value**

The value of intelligence in Totto-Chan's novel can be seen in the "Tai-Chan. The kid is smart and fluent in physics, Tai-Chan is learning English and he is the one who taught Totto-Chan to say the English word about fox" that part explains when Tai-Chan teaches Totto-Chan to say the English word.

### **18. Value Not Arrogant**

The value of not being arrogant in Totto-Chan's novel can be seen in the part "Miyo-Chan said that the train will be used as a library. All students are very happy. After discussing various opinions, finally her friends sent Miyo-Chan to meet the principal and ask about it." The quote explains that Miyo-Chan is the daughter of the principal and is in the same class as Totto-Chan. Miyo-Chan is not always arrogant in playing with her classmates .

## **DISCUSSION**

Research by Arly Giveerson Soilo, Santje Iroth, Oldie S Meruntu with the title "Analysis of Character Education Values in the Novel "Trio Detective Mysteries of Magical Dwarves" by Robert Arthur and Their Implications for Learning at Manado State University Schools. Competency Journal in 2022 This research is in line with what has been studied from previous research, namely by describing the values contained in the novel.

## CONCLUSION

Thus it can be concluded that the seventeen moral values in the Totto-Chan novel are very important to be applied in real life. Dishonesty is one of the moral values that is not exemplified in real life. In the novel Totto-Chan, there are many positive things that need to be applied in our lives. Each character in this novel provides learning in concrete form and its application in learning. This novel provides a lesson that in our shortcomings we must remain grateful and not give up to find the happiness we desire. We must also continue to pray for God's help so that all matters in the world can be resolved properly.

## SUGGESTION

The researcher's suggestion to the readers from the results of the preparation of this thesis is that readers can apply the moral values of Totto-Chan's novel by Tetsuko Kuroyanagi in everyday life. This novel can be used as teaching material in learning literature.

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