



The Importance of Practical Competence in the Training of Future Technology Teachers

Mahbuba Nutfullayevna Karimova

Associate professor of Bukhara State University

Abstract: This article presents an analysis of the components and curriculum documents for the preparation of students and young people as future technology teachers. In addition, brief information on the importance and problems of using pedagogical and psychological factors in the training of a future technology teacher is given.

Key words: reforms, science of technology, science of future technology teacher, technological education, methodical competence, methodical activity, professional skill.

Today, a continuous education system aimed at ensuring the effective organization of the process of training competent individuals and qualified specialists has been formed. In increasing the effectiveness of the continuous education system, it is important to organize the activities of higher education institutions based on the educational process with a new content based on advanced, democratic and humanitarian ideas. Formation of continuous education system, updating of educational content is the main goal of the reforms in the field of education. Achieving this important goal requires a new approach to the organization of the educational process. After gaining independence, as the leading stage of the continuous education system, it is considered appropriate to search for factors that serve to increase the effectiveness of the pedagogical process in higher education institutions, and to accelerate practical actions on the consistent implementation of pedagogical technologies found to be acceptable factors. In the educational system, the process of educating a person who is competent, thinks independently and consciously performs methodical activities, who can quickly adapt to the profession of a teacher of technology has a special place. Today, one of the main goals of the comprehensive reforms carried out in the continuous education system in our country is to provide comprehensive support to young people in acquiring deep knowledge, realizing their talents, and at the same time forming their skills to prepare them for an independent life. is one of the priority directions of the education system. It is not a secret to anyone that we are not able to fully provide future technological education teachers with life skills, creative thinking and life professional skills. At the same time, it was determined that various approaches to increase the effectiveness of training future technology teachers, the mechanism of ensuring the effectiveness of the "Technology Teaching Methodology" educational subject is insufficient.

By looking at the science of "Technological Education" as a vital necessity for future technological education teachers and youth education, we will not only prevent pupils and students from suffering from diseases of impatience and laziness, but also prepare them to become the owner of a certain profession in the future. we need to create the ground. Every year, thousands of students and young people graduate from about ten thousand general secondary schools operating in our country, and 25-30% of them continue to study at higher education institutions. In order for 70-75 percent of graduating young people to start their work or learn a trade in professional educational institutions, the amount of hours allocated to the subject "Technology" taught in general secondary education

schools, the content of the curriculum is similar to that of foreign countries. It requires radical revision and improvement based on educational programs. Today, many pedagogues are conducting technology lessons using pedagogical technologies. Because the subject-pedagogical system of pedagogical technology consists of proving its conceptual foundations, clearly setting the goal, formulating the obtained results, choosing and structuring the educational material, choosing the pedagogical model, until their implementation, planning their alternative and efficiency level, and the lesson serves for the effect.

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