



Formation of Analytical and Critical Attitude to Information and Development of Thinking in Future Foreign Language Teachers

Juraeva Gulmira Zufarjon qizi

Fer SU, teacher of the faculty of foreign language

Abstract: One of the important tasks of higher education is to train competitive personnel who are mature in all respects and meet the requirements of the labor market.

Key words: labor market, competition, thinking, intelligence, completeness.

One of the priority pedagogical tasks is to form an analytical and critical attitude to information and to develop a way of thinking in future foreign language teachers. This imposes the obligation to introduce new directions, approaches and principles of teaching for foreign language education. One of the important tasks of higher education is to train competitive personnel who are mature in all respects and meet the requirements of the labor market. It is becoming clear that the main priority in forming the analytical and critical attitude to information of future foreign language teachers based on the Web-quest technology is to educate them as possessors of a new way of thinking and deep intelligence. In Uzbekistan, there is a need to establish a pedagogical process based on the cooperation of specialized sciences and social and humanities, and to develop pedagogical technologies based on specific cases, in the training of future foreign language teachers, in the training of personnel in the field of linguistics, in the formation of the skills of information analysis necessary for them.

Peculiar pedagogical features of forming a critical and analytical attitude to information in future foreign language teachers include the following:

- a comprehensive approach to language learning of future foreign language teachers, formation of knowledge based on social and humanitarian sciences along with specialized subjects, organization of the educational process based on the latest pedagogical technologies;
- creation of a scientific environment that forms the basis for the development of a critical and analytical attitude to information in future foreign language teachers as a deep and critical thinker, who can stand in a creative, objective position;
- in the pedagogical process, introducing an innovative methodology for developing logical thinking and analytical thinking, which is very useful in the professional activity of future foreign language teachers;
- it is necessary to impart to future foreign language teachers the skills of individual and team work, to adapt to the times and social environment, to give them special knowledge about the ability to solve problems on the spot, to form these characteristics;
- to develop a methodology for working with practical "cases" instead of theoretical knowledge in forming a critical and analytical attitude to information in future foreign language teachers.

A new, innovative approach to the training of qualified specialists is one of the important directions in the development strategy of the Republic of Uzbekistan for 2017-2021[16]. The innovative

approach is fundamentally different from the method of acquiring knowledge based on the plan, which has been the priority in the training of specialists until now. It should be noted that this process is closely related to factors such as accelerating social development and changes in human working conditions. According to the scientific hypothesis of the "brain habit" of Arizona University professor David Conley, the most important success of a student in learning is his analytical thinking, curiosity, persistence, desire to solve problems, ability to understand causality and logical thinking [140]. Therefore, the efficiency of personnel with strong critical and analytical thinking is higher than those with weak critical thinking, who simply receive information without analyzing it.

In conclusion, the Web-quest technology is highly effective in forming the analytical and critical attitude to information of future foreign language teachers, and it is recognized as a necessary technology in the development of future specialists' ability to work in a team, to evaluate their achievements, to analyze, to think independently and creatively, and to manage a large volume of information. Therefore, it is necessary to use the possibilities of this technology to develop analytical thinking and critical attitude in future foreign language teachers.

LIST OF REFERENCES:

1. O'zbekiston Respublikasining Konstitusiyasi. Toshkent: O'zbekiston. 2018, -B. 6-7.
2. Ta'lim to'g'risidagi O'zbekiston Respublikasining Qonuni. –Toshkent.: O'zbekiston, 2020 yil 23 sentyabr. (Qonun hujjatlari ma'lumotlari milliy bazasi, 24.09.2020 y., 03/20/637/1313-son)
3. O'zbekiston Respublikasi Prezidentining PQ-3160-son «Ma'naviy – ma'rifiy ishlar samaradorligini oshirish va sohani rivojlantirishning yangi bosqichga ko'tarish to'g'risida»gi Qarori. // Xalq so'zi. 2017 yil 28 iyul.
4. O'zbekiston Respublikasi Prezidentining «Yoshlarga oid davlat siyosati samaradorligini oshirish va O'zbekiston yoshlar ittifoqi faoliyatini qo'llab-quvvatlash to'g'risida»gi PF-5106-son Farmoni. O'zbekiston Respublikasi qonun hujjatlari to'plami, 2017 y., 27-son, 607-modda.
5. O'zbekiston Respublikasi Prezidentining “O'zbekiston Respublikasini yanada rivojlantirish bo'yicha Harakatlar strategiyasi to'g'risida”gi Farmoni. // Harakatlar strategiyasi asosida jadal taraqqiyot va yangilanish sari. – T.: G'afur G'ulom nomidagi nashriyot-matbaa ijodiy uyi, 2017. – 92 b.
6. O'zbekiston Respublikasi Prezidentining “Ijtimoiy barqarorlikni ta'minlash, muqaddas dinimizni sofliqini asrash – davr talabi” mavzusidagi anjumanda so'zlagan nutqi / “Xalq so'zi” gazetasi. 2017
7. Jabborov, N. (2021). The history of the text and some comments on its genesis. *ACADEMICA: An International Multidisciplinary Research Journal*, 11(6), 632-636.
8. Abdulkhakovich, J. N., & Khazratovna, X. S. (2019). THE MANUSCRIPTS OF THE NOVEL “ZUBDATU-T-TAVORIKH” BY AGAKHI AND ITS VALUE AS A SOURCE OF LITERATURE. *Journal of Critical Reviews*, 7(6), 2020.
9. Жабборов, Н. А. (1994). Исследование рукописных источников творчества Фурката (1859-1909 гг.).
10. Jabbarov, N. (2010). What is education. *Tashkent. Ma'naviyat*.
11. Jabbarov, N. (2010). What is enlightenment.
12. Erkin, E., Dilmurod, M., & Navbakhor, K. (2022). MEDICINAL SCHIZOPHYLLUM COMMUNA FR. THE FIRST REPORT OF THE FUNGUS WHICH IS DISTRIBUTED IN THE TERRITORY OF UZBEKISTAN. *Universum: химия и биология*, (11-3 (101)), 13-16.
13. Укитувчиси, Ф. Д. Ч. Т. Ф. (2022). Бўлажак Хори Жий Тил Ўқитувчиларининг Web-Квест Технологияси Асосида Ахборотларга Таҳлилий Ва Танқидий Муносабатини Шакллантиришнинг Тизимли-Функционал Модели. *Miasto Przyszłości*, 29, 276-278.

14. Камалова, М. Н., & Мухитдинова, М. С. (2019). Роль современного преподавателя в профессиональном становлении молодёжи. *Наука и образование сегодня*, (4 (39)), 82-84.
15. Мухитдинова, М. С., & Камалова, М. Н. (2020). Развитие педагогических инноваций в Узбекистане. *Наука и образование сегодня*, (6-1 (53)), 67-69.
16. Камалова, М. Н. (2022). ВОСПИТАНИЕ НОВОГО ПОКОЛЕНИЯ ЭКОНОМИСТОВ В НОВОМ УЗБЕКИСТАНЕ. *PEDAGOGS jurnali*, 11(5), 62-68.
17. Qizi, J. G. Z. (2021). The effect of innovative methods in teaching English as foreign language.
18. Жўраева, Г. З. (2022). БЎЛАЖАК ХОРИЖИЙ ТИЛ ЎҚИТУВЧИЛАРИНИНГ WEB-КВЕСТ ТЕХНОЛОГИЯСИ АСОСИДА АХБОРОТЛАРГА ТАҲЛИЛИЙ ВА ТАНҚИДИЙ МУНОСАБАТИНИ ШАКЛЛАНТИРИШ ТИЗИМИ. *BARQARORLIK VA YETAKCHI TADQIQOTLAR ONLAYN ILMIY JURNALI*, 2(10), 235-238.