



Precedences of Learning a Foreign Language

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Abstract: This article analyzes the purpose of teaching foreign languages in our country, measures for its implementation, current problems in the education system and ways to solve them.

Keywords: foreign languages, languages of the world, teaching foreign languages, priority tasks of the education system, certification in languages, language environment, training in the field of foreign languages.

In recent years, as part of the implementation of the Law of the Republic of Uzbekistan “On Education” and the National Program for Training Personnel, a comprehensive system of teaching foreign languages has been created in the country, aimed at forming a harmoniously developed, highly educated, modern- minded younger generation, and further integration of the republic into the world community.

Over the years of independence, over 51.7 thousand foreign language teachers have been trained, multimedia textbooks in English, German and French for grades 5-9 of secondary schools have been created, electronic resources for learning English in primary grades, more than 5 thousand language labs have been equipped in secondary schools, professional colleges and academic lyceums [1].

At the same time, an analysis of the current system for organizing the study of foreign languages shows that educational standards, curricula and textbooks do not fully meet modern requirements, especially in terms of the use of advanced information and media technologies. Education is conducted mainly by traditional methods. The organization of the continuity of the study of foreign languages at all levels of the education system, as well as work to improve the qualifications of teachers and provide them with modern educational and methodological materials, require further improvement.

In order to radically improve the system of teaching the younger generation foreign languages, training specialists who are fluent in them, by introducing advanced teaching methods using modern pedagogical and information and communication technologies and, on this basis, creating conditions and opportunities for their wide access to the achievements of world civilization and world information resources, development of international cooperation and communication, appropriate measures were taken in the country [1].

As part of the implementation of the Law “On Education” and the National Training Program, the creation of an integrated system of teaching foreign languages, i.e. the formation of an educated, modern-minded young generation, the gradual integration of our country into the world community continues. Broad practical measures are being taken to train teachers of foreign languages, to provide educational institutions with textbooks and multimedia textbooks in foreign languages.

The Decree “On measures to further improve the system of learning foreign languages” allows us to work on teaching foreign languages in our country in the spirit of the times. The decision to include a

foreign language as a subject in primary education played an important role in increasing students' interest in learning foreign languages. [2] Particular attention is paid to the introduction of interactive methods in teaching students foreign languages, especially English. The wide use of various educational resources, lesson plans, teaching methods for quick and easy language acquisition in the Ziyonet educational network is a key factor in the thorough mastering of the subject by students.

“The problem of staffing can be completely solved not only by the coverage of the number, but also by the achievement of teaching teachers with excellent knowledge of foreign languages and high pedagogical potential. They need to constantly improve their skills, create conditions and environment for working on themselves.” [3, 106]

Now the demand for learning foreign languages is stronger than ever. This raises the question of what to pay attention to in education. I want to give my opinion on this:

Due to the high level of cooperation with foreign partners in various fields, the demand for learning languages is high. In modern society, foreign languages are becoming an important part of professional education. People acquire such knowledge first in schools, colleges, gymnasiums, and then in institutes, advanced training courses or by familiarizing themselves with basic information sets that help them learn a foreign language on their own. Success in language teaching depends on the practical style and skills of the teacher. The ability to use information technology and modern teaching methods helps to quickly learn new material. By combining different methods, the teacher will be able to address specific curricula. This means that teachers and students need to become familiar with modern methods of teaching foreign languages. As a result, they develop the skills to choose the most effective ways to achieve their goals. Using a variety of teaching and learning methods can be effective. In the modern world it is impossible to succeed without knowing a foreign language. This is especially true of English, as it is an international language and it is this language that is most needed for career advancement and travel. Among the reasons for learning English, students most often highlight the need to know the language for work and travel. All those who study foreign languages are distinguished by such a characteristic feature as a high level of self-organization. In addition, learning English helps to correctly distribute your attention and concentrate only on the main thing. Plus, knowledge of the language is an indicator that a person knows how to work with information.

Endless grammar rules and monotonous exercises with irregular verbs can discourage the desire to learn a foreign language. But learning can be easier and no less effective, the main thing is to find several ways that are right for you and combine them.

“The main traditional methods of teaching a foreign language include natural, grammar-translation, direct, audio-lingual and audio-visual methods, the “community” method, the “quiet learning” method, based on understanding the language as a system and aimed at developing grammatical, lexical and phonetic skills. Particular preference for such methods was given to the analysis and translation of texts, since a foreign language was considered as a general educational subject.” (4,299)

One such effective method is called the direct method. This method is suitable for those who best perceive information visually. The teacher does not voice translations of words, but shows objects or actions. This enhances the memorization process and allows you not to memorize the words themselves, but to immediately understand their meaning and application. Difficulties may arise with definitions. Then the task of the student is to independently describe the visible object and list its qualities. This method is interesting and easy to remember, because in it the main participant and performer is a student. Working with words without complex grammatical nuances is an easy and effective way to learn any foreign language. We often meet with the opinion that to know grammar means to know the language. But in order to speak a foreign language, you need to know the words and be able to pronounce them. We do not diminish the importance of grammar: it is necessary for competent speech and writing, but learning the rules is useless if you do not know what to say or write. In conclusion I would like to say that to know a language is to be able to write, read, communicate, formulate thoughts and understand the interlocutor. If you are abroad asking locals for

directions, it is better to construct a question illiterately than not to understand the answer. Therefore, in order for the child to speak English, and not just learn the rules, you need to choose a school that uses methods that allow you to develop communication skills.

It is important to remember that the mere presence or absence of one or another approach to language learning in a school is not a decisive factor. Language learning is also the responsibility of parents, who can both help and hinder children from learning English. To make learning as effective as possible, try to interest the child in English, learn the language with him, praise him for his successes and not scold him for his mistakes - then the child himself will want to be able to speak English, and he will succeed.

References

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