Increasing Professional Competence of Students in Professional Education

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Abstract: The formal structure of the professional pedagogical training system in a professional educational institution consists of a complex of teachers, educational tools, students, and teaching technologies. This article talks about the importance of developing the professional competence of pedagogues.

Keywords: professional pedagogical training, creativity, curiosity, dedication, professional competence, pedagogue, teaching technologies, professional-pedagogical activities.

o train competitive, qualified personnel that meets the world's requirements, to train the future generation to be highly moral, to respond to the changes taking place in social life, and to educate well-rounded individuals who deeply understand the essence of our national values. The future teacher should show examples of creativity, curiosity, and self-sacrifice. Also, the teacher must have skill and art, he must be able to attract students, make the lesson interesting and give knowledge and education to the student. One of our main tasks today is to teach students to effectively apply the various types of skills they have in their personal, professional and social life situations, to teach independently, to independently find and analyze the necessary information related to science, to increase the necessary knowledge. it is to be able to distinguish the related materials, to give special importance to the skills that will work when unforeseen, uncertain, that is, problematic situations arise, and to educate the acquisition of features that can apply the acquired knowledge in the course of daily life. In the education of these features in the students, it is necessary to form competencies in them, especially in the process of instilling the knowledge, skills and qualifications related to the mother tongue and the science of literature.

LITERATURE ANALYSIS AND METHODOLOGY

The formal structure of the system of professional pedagogical training in a higher educational institution consists of a complex of teachers, educational tools, students, and teaching technologies. The formation of the professional pedagogical competence of teachers in a higher educational institution includes the following processes: the main goal of the formation of the professional competence of a future teacher is in accordance with the state educational standards, that is, the path of pedagogic education in the humanitarian field is to prepare mature, qualified personnel according to the ideas of certain science from students studying in their fields. In the state education standard, it is envisaged that the graduate will be engaged in teaching, education, teaching-methodical production, and scientific-research tasks in his professional-pedagogical activities. Educational content (DTS and curriculum, programs), form, method, tools (textbooks, electronic information educational resources and other didactic resources) materials, educational and methodical manuals, laboratory equipment, etc.) and educational technologies (educational methods, organizational forms, etc.) are used to organize the educational process and implement professional-pedagogical activities and ideal in the audience In order to test theoretical knowledge and practical skills in real conditions, a professional practice is organized. In the process of learning pedagogical sciences (in various forms

of active, contextual education) and according to the results of research, students' reflexive practice is organized in order to determine facts, material, emotional, emotional-value and evaluation relations in relation to the process of cross-activity in the educational process. will be done.

Theoretical analysis of the nature of professional competence, modeling of its content, development of the concept of reflexive monitoring of the formation of professional competence of students of higher education institution allows to move to comprehensive justification of the proposed hypothesis. From an experimental point of view, hypothetically, the technology of reflexive monitoring of the formation of professional competence of students of a higher education institution will be effective if the following are the basis of its design and implementation: - the quality of students and working staff in the process of learning pedagogical sciences adequate forms of self-assessment and reflexive diagnosis of professional competence formation based on the standard; - by implementing the didactic foundations of the formation of the professional competence of the pedagogue in the logic of building a tree of objectives, the levels of management, goal orientations (strategic, tactical, operational), stages, and the interrelationship of management and implementation of motivational program-targeted management programs. For this purpose, we have the task of solving the following tasks: - developing an experimental program; - reflexive formation of professional competence of students of higher education institution monitoringi ishlab chiqilgan texnologiyasi samaradorligini tekshirish uchun maxsus tashkil etilgan empirik tadqiqot o'tkazish; - justifying the veracity of the obtained experimental data, the reliability of the obtained results and the validity of the used methods.

In order to successfully carry out his activities in all situations, the teacher constantly improves his knowledge and skills, regularly studies modern pedagogical and information technologies, advanced foreign pedagogical experiences, methods and methods, and pedagogical professional knowledge and skills. and will have personal qualities and will develop the necessary competencies during his practical activity. The methodology of carrying out any scientific research is expressed in the interpretation of the essence of the phenomenon and process being studied on the basis of the selected ideas, theories and approaches, the ideas about the object are modeled, the mechanisms of its effective development, tools and pedagogical conditions -conditions are determined. Professional competence - professional by an expert

is the acquisition of knowledge, skills and qualifications necessary for the implementation of activities and their practical application at a high level. Professional competence does not mean the acquisition of separate knowledge and skills by a specialist, but the acquisition of integrative knowledge and actions in each independent direction. Also, competence requires constant enrichment of professional knowledge, learning new information, understanding important social requirements, finding new information, processing it and being able to use it in one's work. Professional competence is clearly manifested in the following situations: - in complex processes and performing unclear tasks; - using conflicting information; - in order to have a plan of action in an unexpected situation, a specialist with professional competence first of all: - consistently enriches his knowledge and integrates new information; - deeply understands the requirements of the time and seeks new knowledge; - he can rework them and use them effectively in his practical work;

CONCLUSION

The main goal of modern education is to prepare a person who is fully developed for society and the state, who is socially adaptable to society and work, and who can work on himself. Therefore, the level of competence of pedagogues is important in education of a comprehensively developed personality. In the process of education and upbringing, young people acquire the knowledge, manners, customs, culture and labor skills collected by their ancestors, take their rightful place in society based on life experience, and the personality of the pedagogue in the formation of their potential and worldview, It is no exaggeration to say that his professional skills are important.

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