



The Importance of Educational Methods in Teaching English

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Abstract: Educational methods include various methods and forms of work used in the implementation of tasks that must be performed in order to achieve the goals envisaged by a specific pedagogical process. Many educational methods have been created on the basis of various methods and forms of implementation of these works, and this process continues. An activity consisting of a way, method or appearance of an action aimed at a specific educational goal creates a unique educational method that serves to achieve this goal. In this article, educational methods and their importance in teaching subjects are discussed.

Keywords: Educational system, methodology, methodology, new educational system, interactive methods, modern methodology, information technologies, online resources, video and audio materials.

Method - (derived from the Greek word "methodos", which means the way, moral method). A way of knowing and researching the phenomena of nature and social life. Activity, way of movement, method or image, shape, appearance. The concept of methodology has two main meanings - the doctrine or method theory about the system of certain methods used in activity. At the present time, it became clear that the methodology cannot be limited only to the field of scientific knowledge, and it is necessary to go beyond the boundaries of knowledge and be used in practice in its field. It is necessary to pay attention to the integral connection of knowledge and practice.

Methodology is a set of methods, methods, ways of carrying out a task in accordance with the purpose. It consists of separate methods. In the field of pedagogy, he researches the laws of teaching and educational work of a certain academic subject. For example, methods of languages, methods of arithmetic and so on. Methodology is a method of joint activity of teachers and students aimed at solving educational problems. Acceptance is an integral part or separate aspect of the method. Individual techniques can be part of different methods. For example, recording of basic concepts by students is used by the teacher when explaining new material, working independently with the original source. Methods and techniques are used in various combinations during the learning process.

Methodology studies not only methods, but also other tools that enable research. Such tools include principles, rules and guidelines, as well as categories and concepts. The methodology of science studies its structure, development, scientific research tools and methods, ways of substantiating its results, mechanisms and forms of application of knowledge to experience. Also, methodology is a set of methods and a teaching about the type of activity. A method is a set of certain rules, procedures, methods, actions and knowledge criteria in one form or another. It is a system of principles and requirements that directs the subject to perform a specific task and achieve certain results in this field of activity. It saves time and effort in searching for the truth, helps to reach the goal in the closest and easiest way.

In this case, the way of performing an action is the way chosen in accordance with the intended purpose from several ways that can be used for the activity that is required to be performed. For

example, ways of teaching literacy: teaching at home, teaching at school, teaching at a preschool, teaching with the help of a teacher, learning with the help of books, computers, visual aids, etc. teach Similar methods can be used to teach counting and arithmetic operations. Various methods are used in the implementation of actions using these roads.

For example, after choosing any of the above-mentioned ways for the purpose of teaching literacy, the methods considered appropriate for each of these ways are used. These are the work methods used by the teacher and educator in the implementation of literacy training in the family, preschool educational institution, school; includes methods of using computers, books and other educational tools in accordance with the specified purpose. Similarly, each way chosen for teaching counting and arithmetic operations implies the use of specific methods. So, every action is carried out in a certain way and according to the method.

The view that describes the action in detail is called the view of the implementation of the action of the user of a method. In this case, the observable changes, situations, speed and its increase or deceleration, stops, the simultaneity of several actions or their time intervals, the result of actions, and in the tasks of performing practical work, the processed forms, spatial conditions, colors, hard-refers to softness, changes in the flatness or roughness of surfaces, and various other observable motions. Appropriate methods are used in all areas of human activity. Taking into account the most common feature of these methods, they can be called a sum of operations or ways of practical or theoretical acquisition of existence. In this guide, the concept of the method is considered from the aspects related to the educational process. Accordingly, we will consider the explanations of the most basic concepts related to educational methods.

Scientific methods are a system of methods used in a certain field of science, which is part of a certain scientific network or arises at the intersection of sciences. Each fundamental science is essentially a set of fields with its own subject matter and unique research methods. In science, in many cases the chosen method decides the fate of the research. Studying the same evidentiary material based on different methods can lead to conflicting conclusions.

Describing the correct method of scientific knowledge, F. Bacon compares it with a lamp that illuminates the path of a traveler. You cannot hope to succeed in solving this or that problem by going down the wrong path. should be not only the result, but also the path leading to it should be correct. There are several reasons for the division of scientific methods into groups. From the point of view of its role and place in the learning process, it can be divided into: formal, empirical, theoretical research, interpretation, as well as other methods. In turn, there are qualitative and quantitative, indirect and direct original and active methods of knowledge. The choice of methods and their use in various methodical research activities are characterized by the nature of the studied phenomenon and the assigned tasks.

A teaching method is the way a teacher chooses to explain or teach material to students so they can learn the material. There are many different methods that can be used by a teacher, and the method chosen often depends on the teacher's educational philosophy and preferences. It is also not uncommon for a teacher to use multiple methods during a single lesson or several lessons. Teaching methods include the use of lectures, group or small group discussion activities, and engaging students as peer educators.

Basic concepts of methodology - method, method, principle. Didactics-what do we teach? teaching is content. Methodology means methods and techniques of Education. The concept of method - methodology is derived from the Greek-Latin word "methodos", which means ways of achieving a certain goal, a method. It is possible to meet a narrow and broad meaning of the term in different literature. The term "methodology" in a narrow sense refers to the concept associated with the concrete course process of Education. It is interpreted as a controlled learning process that covers the guidelines associated with training planning and preparation of instructional materials.

The term "method" in a broad sense implies the selection, stratification and distribution of educational material. In the Federal Republic of Germany, "didactics" and "methodology" have been used in a narrow sense since the 60th. Accordingly, what is the content of didactic education taught?

And the methodology, how are the methods of education taught? The study of foreign languages is not only a means of intelligent education, but also a process of formation of a person's personality by getting acquainted with the educational riches and values of another culture and introducing them into their cultural life. In Europe, the study of foreign languages has long been considered a privilege in higher education and is considered to educate people with privilege in public schools.

It is important to understand that teaching methodology is not the same as educational philosophy for a teacher, although they can often be related. A teacher's chosen philosophy usually dictates how the teacher believes students can best learn new material and the way students and teachers interact and interact in the classroom. This philosophy often influences the teacher's choice of which teaching method or methodologies to use, but they are not necessarily directly related. Teachers often refer to their own preferred teaching methods and philosophies to give insight to other teachers or students about their approach to learning.

All universities must implement technical innovations, otherwise the education they offer will cease to respond to the time challenges and needs of students. To prevent this, it is necessary to develop digital education and combine it with traditional education. There is a lot of attention on this worldwide: the costs of digitalization of education are planned to reach at least 350 billion dollars by 2025.

More than 2.3 billion people are already using YouTube videos for learning. In many cases, watching videos is more convenient than reading. In addition, this form of education often helps to remember the material better. Now you can access the Internet from various gadgets, such as smartphones and even televisions. Due to this, video learning has become more accessible and this type of training is becoming more and more popular.

The same method of student activity works in some cases as an independent method, and in others as a teaching method. For example, explanation, conversation is independent teaching methods. If they are used by the teacher from time to time to attract the attention of students in the process of practical work, to correct mistakes, then explanation and conversation work as teaching methods included in the exercise method. Perhaps interesting and interactive educational videos will be in demand in higher education. After all, it is very convenient for students and teachers: the video needs to be shot only once, and it can be viewed as many times as you want. In addition, if students need to travel to another city to listen to a lecture, for example, videos solve the logistical problem. In this case, the university can remove a series of lectures for non-resident students and organize online consultations with teachers. Training videos are best shot in formats that have already been proven to be effective. These include:

1. Thematic videos.
2. Technical videos with visual materials (pictures and screenshots).
3. Live recording of the lesson.

This is how the modern educational environment is shaped, so universities should definitely encourage both students who use videos for learning and teachers who film them.

Podcasting - educational podcasts are one of the most popular tools in modern education today. Many online platforms and even big companies like Apple or Google create their own podcasts. As with videos, podcasts allow the student to learn when and where it is convenient. Unlike regular lectures, you can listen to podcasts during normal tasks, for example, while cleaning or going to university instead of music. Students can listen to recorded audio lectures of their teachers to better understand a difficult topic or to revise material before an exam. Most importantly, universities can use podcasts not only for educational purposes, but also to develop their image and brand.

The assessment system is very important to universities - that cannot be argued. Without assessment, students cannot monitor their progress, and universities themselves cannot monitor the quality of their education. Assessments are now often done using pen and paper. Automation can greatly simplify this process. This is about online exams, another modern teaching method.

They allow simplifying not only the evaluation process, but also the knowledge testing procedure. Online exams can include both tests and oral presentations of theory (for example, on a webcam). And with the help of artificial intelligence, the computer can process and analyze them by comparing them with sample answers. So processing digital scores and scores for online exams are much easier. AI enables holistic analysis of student performance. As a result, teachers can focus on subjects that are most difficult for students and give them more time to improve their academic performance.

Modern data protection technologies can be used to ensure the safety and reliability of online exam results. For example, block chain or remote proctoring. So with proctoring, you can take photos and videos of students taking exams remotely to verify their identity. In addition, the use of such technologies allows reducing cheating in exams to a minimum.

Self-study - online courses are in demand in 2020, as their undoubted advantage is the ability to learn the material at your own pace and at an optimal and adjustable pace, with the convenience of every student. If previously such independent study caused a lot of controversy due to the complexity of its assessment, now this problem can be easily solved with the help of online examination tools and automated assessment.

Many universities are already offering students to enroll in online courses. Even some programs and certificates are available only to those who study online. Perhaps in the near future, universities will spend more money on the development of online education: for this, it will be necessary to build the entire infrastructure that will form the basis of a new modern educational environment.

Teaching methods are used together with teaching aids. Educational tools are objects used by teachers and students to acquire new knowledge. Educational tools are of great importance. All means of education successfully implement educational goals. Educational tools reflect the material or moral values necessary to achieve the educational goal. Usually they are used in the context of educational methods. However, if methods answer the question of "how to teach", tools answer the question of "what to teach with it". Traditionally used educational tools include textbooks, pictures, tables, speech, training-workshop equipment, laboratories, information tools, tools for organizing and managing the learning process.

Didactic tools mean teaching and demonstration manuals, demonstration devices, and technical tools. Didactic tools, like methods, perform an educational, educational and developmental function. In addition, he performs the tasks of creating, managing and controlling students' educational activities. Didactic tools perform motivational, informational, educational process control and optimization functions in audiovisual detail. Choosing an educational tool is related to choosing an educational method. If the active method of education (working with books, exercises) is used, then training manuals, textbooks and technical means of education are used. Active and technical means of education are used in practical methods. The classification of educational tools cannot be clear and uniform. The important aspect of the educational tool is that they are used together and never mutually exclusive. The task of the teacher is to choose an effective means of education to activate the learning process.

This graphic clearly shows how the use of modern teaching aids makes it easier for students to understand and memorize information. The effectiveness of these tools is due to the fact that most of them are based on knowledge visualization. Some increasingly popular methodologies focus on the importance of the student in the learning process. One such teaching method uses group discussions with the whole class or small group discussions with many small groups at the same time. Students are encouraged to take responsibility for their own learning and to be active participants in the learning process. The correct choice of the teaching method by the teacher, the explanation of the topic using various tools during the lesson helps to increase the quality of education. As it has been mentioned many times above, as a result of the combination of educational methods with the method of a qualified teacher, the contents and peculiarities of the subject and the studied topic are fully revealed. This serves as the basis for the formation and development of students' knowledge, skills, and competences in the field of science.

In conclusion, the modern methods mentioned above can be used with the teaching method that plays the role of a teacher to instruct students or pupils. For example, small group discussions are often followed by large group discussions in which each group presents what they have learned or discussed to the rest of the class. Likewise, individual students may be tasked with learning a particular topic and then teaching that material to other students in the class. The most important importance of modern methods is that they are connected to information and communication technologies, and they differ from traditional methods in that they are interactive and integrated with other disciplines and are relatively effective.

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