International Journal of Inclusive and Sustainable Education

ISSN: 2833-5414 Volume 1 | No 5 | Nov-2022



Pedagogical Foundations of Formation of the Concept of National Pride in Elementary School Students

Jamoliddinova Dilnoza¹, Meliqo'zieva Gulrukhsor Abdullajon²

Abstract: The article discusses the essence of the concept of national pride and its influence on the future generation. The special ways of instilling the concept of national pride to primary school students are explained.

Deep understanding of what opportunities and facilities are available to ensure the bright future of the country where national pride and national pride live, to be infinitely proud of them, to mobilize oneself to bring out the existing opportunities, to turn them into a real reality, all it means to use opportunities, energy and enthusiasm. Just as language, territory and spirituality are the main conditions for the existence of a nation, the realization of national pride, by its essence, expresses the characteristics of spirituality that are unique to nations and peoples, and fulfills its function. protects national interests.

The main task of our national development at the present time is to further strengthen independence. Peace of the country, solidarity between nations and peoples, and social cooperation play a key role in the stability of society's life. Because the country is not free from various disagreements and conflicts, it is impossible to talk about development.

The successes achieved in stabilizing peace in our country, deepening the ongoing reforms, raising the political-economic, spiritual educational work to a higher level will ensure the prosperity of the country.

It is known that the concept of a perfect person has a relative character and knows no limits. All his characteristics, behavior, behavior, external and internal beauty, entrepreneurial spirit, activity, thirst for innovation, concern for the homeland and the nation, characteristic of our land, continue to improve.

However, if a person lives in harmony with his national characteristics and general human values, the noble qualities of his ancestors, such as solidarity, cooperation, mutual respect, patience, generosity and kindness, will become life criteria for him.

In this sense, a perfect person, the idea of educating him is a noble idea that has both national and universal essence, which always motivates a person to be good. The idea of a perfect person is known in the history of our nation. Due to its independence, it acquires a new meaning and essence. Because only a perfect person is kind and respectful to other peoples. He cares for the prosperity of the country, the country's peace and the well-being of the people.

He actively works on this path and can be an example to others.

The main ideas of the national independence ideology are naturally closely connected with each other, and one of its important areas is also manifested in the close relationship between the idea of national independence, national pride, and national pride. ladi



¹ Professor of DPI of Kokand, doctor of philological sciences

² 2nd stage master's student

It is known that the issue of harmonizing the national idea, national ideology, that is, the main goal of society with ideals and democratic principles, is also very important. This process frees the nation from the danger of being stuck in its shell. It allows him to think on a global scale. Humanity has achieved such a path of development in the third millennium civilization. The fate of every nation and country is involved in the prospects of humanity. It is also impossible to forget such unique and complex socio-historical processes of our time. It further strengthens the need to inculcate the responsibility and duty of a person towards his nation and homeland, as well as humanity, in every young generation, and to develop youth in harmony with the principles of patriotism.

The spirituality of our youth living in the 21st century should be so wide and deep, pure and flawless. It is true that it is difficult to define a clear and reliable philosophical criterion of the concept of spirituality, which covers all aspects of human and social life. However, this word does not mean that the standards of formation and growth of spirituality cannot be seen. All the work related to the purification and strengthening of the human psyche, which is being carried out on the scale of the whole society, is a proof of how great results it gives. It is clear to everyone how much our spirit and spirituality today differ from our understanding, imagination and experiences before independence. "Who was yesterday, who have we become today?" It can be understood from the answer to the question.

There are no primary or secondary tasks for raising the morale of young people. All of them should be in the same way and in the center of constant attention. Therefore, great importance is attached to education, knowledge and outlook. Just as the education of a child starts from the cradle, the beginning of spiritual perfection also starts from the family, kindergarten, school, family educational institutions and other places. If it is delayed, the more difficult it is to straighten the crooked plant without breaking it, the more difficult it is to achieve spiritual maturity.

As we are building a society based on the freedom and independent thinking of citizens, it is necessary to explain to our youth that there is no absolute freedom in society, independent thinking is not irresponsibility and forgetting one's duty. While civil liberty is guaranteed by the new social order, it is not a guarantee of completely free actions of citizens that do not correspond to the interests of society. "I am a completely free citizen, I am a person with independent thinking, I do what I know." Changing the way of living in a tribe is contrary to the social and national essence of a person.

Therefore, the education of young students and the idea of independence that moves their spirituality, the feeling of preserving and developing national values, honest work for the future of the country, and inculcating the core veins of the national ideology on the ground of this education. lies

National pride is the feeling of belonging to a certain nation and the contribution made by this nation to world culture, as well as feeling the feeling of loyalty to the nation to which one belongs and performing practical activities in this way.

National self-awareness is a person's national affiliation, pride in the contribution of this nation to world culture, the ethno psychological characteristics of the nation to which he belongs and acquires a positive character, national values and the essence of the ideas put forward in their content. it means the process of understanding and organizing social activities in accordance with them.

The past and the present of the nation are expressed in the spirituality of the Uzbek people. Independent Uzbekistan is a country that has produced thousands of scholars who have made world-class discoveries in all areas of culture. They made their proper contribution to the formation of enlightenment of universal importance. That is why Uzbek national-spiritual heritage is an integral part of world culture. The successful solution of this task requires that every pedagogue working in higher education institutions should be armed with the content of the sense of national pride, the possibilities of forming it in students, the ways, forms, methods and methods of resolving conflicts in this field. Therefore, as a result of our observations, we were convinced that it is extremely important to determine the content, tools, forms, methods and methods of forming a sense of national pride among students, and to summarize the existing historical experiences in this field.

One of the main tasks of forming a sense of national pride among students is to inculcate in them high spiritual and moral qualities, including a sense of national pride, on the basis of organizing large-scale spiritual and educational activities among them. It is the effective and productive use of all available opportunities.

In the formation of the sense of national pride, a number of subjective factors such as respect for the student's national affiliation, the formation of the skills to be proud of the nation's achievements, the motivation to work on oneself, the formation and direction of the desire for independent education there are pedagogical factors, their harmonization and orientation to the intended goal determine the effectiveness of educational work, strengthen the pedagogical effect.

Pedagogical conditions and factors are of great importance in forming a sense of national pride in students. A healthy environment in higher education institutions, the common opinion of students and pedagogues, its level of formation, demand for its members, mutual support, team control, etc., have an effective effect on the formation of a sense of national pride in students. can show and determine its direction.

Forms and methods of forming a sense of national pride are diverse, and pedagogues of higher education institutions have a wide range of opportunities to choose the ones suitable for their work style. Observation, analysis, determination of the degree of national pride in students, individual approach, assessment, encouragement, etc.

The main activity of the student is to acquire knowledge and professional skills. Therefore, the process of higher education plays an important role in forming a sense of national pride. The most basic requirements for the higher education process as a space for personal education are teaching students to work independently and creating conditions for this, accustoming them to reasoning, thinking, generalizing and drawing conclusions, i.e. mental activity. development, enrichment and strengthening of intellectual potential.

Used literature

- 1. Жамолиддинова, Д. (2009). Бадиий нуткда парантез бирликларнинг семантик-грамматик ва лингвопоэтик хусусиятлари: Филол. фан. номз... дисс. автореф. Диссер автореферат. Тошкент.
- 2. Jamoliddinova, D. M. (2020). TERMINOLOGY AND PROFESSIONAL VOCABULARY. Scientific Bulletin of Namangan State University, 2(10), 294-298.
- 3. Jamoliddinova, D. M. (2011). Semantic-grammatical and lingvopoetic features of parentheses units in artistic speech. Tashkent: Fan, 93.
- 4. Джамолиддинова, Д. М. (2020). ТЕРМИН ВА СЎЗНИНГ ФАРКЛИ ХУСУСИЯТЛАРИ. МЕЖДУНАРОДНЫЙ ЖУРНАЛ ИСКУССТВО СЛОВА, 3(5).
- 5. Jamoliddinova, D. (2020). The poetical actualization of terms in the literary works (As the sample of the works of askad mukhtar, abdullah kahhor and ulmas umarbekov). International Journal of Psychosocial Rehabilitation, 24(6), 2597-2602.
- 6. Жамолиддинова, Д. М., & Тожибоева, Ш. Р. (2016). THE SEMANTIC AND GRAMMATICAL PROPERTIES OF PARANTEZ. Учёный XXI века, (4-1 (17)), 67-68

