



Advanced in Improving the Effectiveness of the Music Culture Lesson Role and Importance of Pedagogical Technologies

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Abstract: This article describes the use of pedagogical technologies in music lessons, the role of pedagogical technologies in improving students' knowledge, methods of using pedagogical technologies in the course of the lesson.

Keywords: National program, education, upbringing, information communication system, pedagogical activity, pedagogical technology, interactive, experimental, regulatory, individual, cluster, etc.

In Uzbekistan, with the honor of independence, fundamental reforms were implemented in all areas, the Uzbek model of economic development, the national program of personnel training was developed and is being implemented step by step. In our country, special attention is paid to the field of education, necessary conditions and opportunities are being created for educating the next generation. Today, we all know that the information communication system is developing at a high level on a global scale, and this, among other areas, has entered into the educational process and has an impact on its higher quality organization. In such conditions, it is natural that the theoretical and practical aspects of human activity are continuously updated. Pedagogical activity is not an exception as a separate and complex type of work. Educators are trying to achieve guaranteed results in their activities.

The fact that the 21st century is recognized by our scientists as the age of information technologies, pedagogical and information technologies are developing day by day in all fields, including the wide use of new information technologies in the field of education, which leads to more effective and higher results than traditional teaching methods. Provision of new information to the educational process on the basis of pedagogic and information technologies, computerization and computer networks are developing as envisaged in the "National Personnel Training Program". In the development of a perfect human being, each area will undoubtedly take a solid foundation path. In our country, paying special attention to the content of education, new versions of DTS educational programs are being experimentally tested, pedagogical technologies and information communication tools are used to increase the effectiveness of the educational process on the basis of pedagogical technologies. The question of what are the objects, subjects, goals and tasks of advanced pedagogical technologies and what results will their application in the educational process give and how will it affect the improvement of educational content? It is not for nothing that science is being taught horizontally. The incredibly fast and intense development process of science, technology and information transmission and exchange technologies, in turn, requires the enrichment of traditional methods with new, modern and interactive methods in the field of education. is doing. So, in what aspects are interactive, modeled methods gaining advantage? What are its types, structural structure, forms and means of organizing educational processes, how does it differ from previously existing teaching (Education) methods, what are its results, and what is its monitoring and evaluation system? It is important for every student-coach and pedagogue to be ready for the questions that will be asked, and to answer these questions. it is correct.

It should be noted that ensuring the quality and efficiency of education is the correct, meaningful and interesting organization of the educational process aimed at mastering the educational content of the pupil or student, in this process A student is not a simple listener in the class, but an active participant in the training It is important to become an active person who is a participant, who performs independent tasks, who is an independent and creative thinker, who can express his opinions freely, and who can defend his opinions. It can be seen that such an organization of the educational process first of all requires to be taken into account in the process of professional training of future teachers in family schools. Therefore, a professor working in family education - teachers will have to conduct training in the subject they teach in a technological form, prepare their students for this activity. The study, observation and analysis of practical experiences in the application of pedagogical technologies to education show that it is important to organize classes based on interactive methods in almost all stages of education. is taking In our opinion, this should not lead to the conclusion that one or another type of pedagogical technology should be used in every lesson. When advanced pedagogical technology is effective, it is interesting for students, activating them, able to direct independent and creative thinking and observation. For this purpose, the teacher should choose the pedagogical technology taking into account the lesson topic, structure, students' interest, and if there are music lessons, they should use them taking into account the theoretical, practical, performance possibilities. The main goals and objectives of the use of pedagogical technologies include the following: Organization, working in cooperation (teacher-student interaction), group and individual work, each lesson ensuring student activity, improving, analyzing, comparing, generalization, conclusion, control, evaluation, etc. In the process of teaching subjects, it is appropriate for each teacher to work according to the following system of preparation for the use of pedagogical technologies: Defining the topic; Setting the goal correctly; Determining key words that should be mastered on the topic; Tasks 1,2,3,4.... determine; Creation of technological process scenario;

1. cl performance;
2. Working as a group (small group) and team;
3. Question-answer, discussion, cluster, brainstorming, etc.

with the whole team. Regulations; Assessment; Conclusion; and so on.

In music lessons, most of the students sing in imitation of the teacher, follow him, follow his example, the personal "example" of the teacher is important. Because practical performance takes the leading place in the lesson, no goal can be achieved with a dry narrative style. Carefully organized scientific and pedagogical training is one of the main factors that ensure the effectiveness of education. Teachers actively participating in this process they regularly improve their pedagogical skills and serve as an example to others in ensuring the effectiveness of education and upbringing, in raising a competent generation responsible for the future. So, at every level of education, including general education schools, "Music It is possible to achieve good results by constantly improving and encouraging the innovative activities and experiences of advanced pedagogues who conduct "culture" classes

Ready-made technologies that have been tested and have had positive (high) results are applied to the educational process. Currently, attention is being paid to the design of educational activities and the use of technologies specific to certain subjects. A similar situation can be seen in the experience of technologyization of music lessons. An example of this technologies such as "Concert Lessons", "Quiz Lessons", "Fun and Smart Lesson", "Musical Journey", "I Conductor" used by advanced pedagogues can be shown. The updated educational content in our country, which corresponds to world standards, improves not by itself, but through the achievements of advanced pedagogues - scientists, Methodist teachers and world-class pedagogic science. Therefore, the task of reforming education at the current stage is to put the task of forming creative teachers responsible for the education of the young generation in the conditions of rapid development of information and information technologies, computerized model teaching in the main place. eating Methods of correct and efficient use of pedagogical technologies in teaching, learning of innovations in the field of

education, and practical use of them to achieve a guaranteed result determine the practical importance of the work. Since the educational process is an extremely complex process, the effectiveness of education depends on the activity of the pedagogue and the student, the availability of educational tools, and the organizational, scientific, and methodical perfection of the educational process.

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