



Functional Peculiarities in the Activities of a Modern Pedagogical Leader

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Annotation: this article describes the essence of creativity, social factors affecting the development of the qualities of creativity in an individual, creative approach of educator educators to educational activities and methods and strategies of creative education.

Keywords: social factor, creativity, educators, education, creative approach, method, strategy, activity, mental potential.

Today, great attention is paid to the Islamization of the educational system in our republic, as well as the advanced countries of Jahan. Such modern socio-economic developments, the modernization of the educational system, its structural restructuring, considering the modern achievements of Education, Science, Technology and technology, economics and Culture on a large scale, provide for changing and updating educational programs. As a type of educational institution, the preschool educational organization has common characteristics associated with a good orientation towards the upbringing, education, development and health of children. Against this background, the activities of the preschool educational organization in accordance with the age characteristics of the children being brought up are seriously different from the pedagogical processes that take place in other educational organizations, and today the emphasis is on this type of Education. In the radical reform of the educational system in Uzbekistan, education is the organization of all forms of the process in the most favorable and effective state, their orientation towards the goals of personality maturation, the formation of worldview, abilities in the pupils and the tendency to activity necessary for society in them. The issue of the multifaceted activity of the educator and his ability, creativity and dedication, and the upbringing of students as well-mannered people is one of the pressing issues at the level of Public Policy. An influential leader, capable of overcoming the difficulties of pedagogical skill in upbringing, is individuals who are able to understand the spiritual world of the growing younger generation, feel their feelings, skillfully approach the personality of a child with a subtle inner world, possess wisdom and creative courage, scientific analysis, imagination and fantasy, deep scientific thinking. It is possible to say that creativity: the pursuit of creativity, a creative approach to life, a constant critical look at oneself and analysis. Based on the dictionaries of modern psychology and pedagogy, it is possible to describe the teacher's creativity as the level of his senses in his thoughts, communication, a special type of activity, a creative approach, knowledge. Creativity responds to the Re-production of existing information in a person and the creation of an infinitely new model of them. Among the requirements for the field of Education, a number of measures have been established to increase the professional and creative competence of specialists of preschool educational organizations. The requirement for the personality of a pedagogue is, first of

all, to conduct research on oneself. Therefore, the most important need in the system of preschool education is the creative competence of specialists of the preschool educational organization along with professional maturity. The quality of educational activities of educational organizations is determined by the quality of the educational result associated with the planning of the educational process, its implementation, the content of the educational plan, programs, but also with the knowledge received by children, qualifications and skills, knowledge acquired independently. Of particular relevance is the importance of comprehensively developed, mentally and literally harmonious, physically and mentally refreshing children in preschool organizations, the close connection of the prosperity of our motherland with the quality of education and the essence of upbringing given to young generations today. The reforms carried out in this regard in our country have great spiritual qualities, have developed human qualities in themselves, are preparing the ground for functioning as a mature cadre. Creativity includes the organization of the educational process, the construction of a creative educational process, the development of creative potential from educational technologies, the development of a balance of turliuslubs, knowledge and skills. The essence of creativity - when intelligence is the mental potential of a person, creativity is the ability to freely use this mental potential in a targeted manner. Usually, the ability of educators to be creative is ensured, shaped and gradually improved and developed through the pursuit of a solution to a pedagogical problem, the implementation of scientific research work or research projects, and the achievement of creative cooperation of uzoro. When organizing creative activity, the educator should focus on solving problem issues, analyzing problem situations, as well as creating products of creativity of a pedagogical nature. Solving problem issues and situations, the pedagogical's creative approach to finding a solution to the issue contributes to the development of emotional volitional qualities in it. The pedagogue confronts him with evidence that contradicts his existing knowledge and life experiences by putting problematic issues in front of him. Thanks to this, working on oneself, one feels a relative need for independent reading and learning. Modern education dictates that educators, educators, operating in all types of educational institutions, become creative. In the organization of pedagogical creative activity, it is necessary to pay special attention to solving problem issues, analyzing problem situations, thus creating products of creativity of a pedagogical nature. In order for educators to have the potential for creativity, it is necessary to focus on the following in their professional activities:

- creative approach to professional activities;
- show activity in creating new ideas;
- independent study of advanced pedagogical achievements and experiences;
- Exchange of views on pedagogical achievements with colleagues. Each person's own
- self-development and self
- The ability to manifest itself is directly related to the fact that it has the capacity for creativity. Quality of education in the preschool education system
- It is recognized as a description of the professional development of the educator and staff, and at its modern stage it is determined by the creative ability and work activity of a specialist who successfully conducts professional activities in accordance with the requirements of economic development.

We come from the systematization structure of creativity and treat it not as an extremely intellectual-heuristic aspect of the individual, but as a person-appreciating, differentiated education. Creativity as a category of personality development is an integral part of human spirituality, a factor in the self-development of personality, the basis of personal soulfulness, not in the versatility of the knowledge that an individual possesses, but in the development of new ideas and the process of innovating established stereotypes, manifested in decision-making and transformation, in solving life problems, in Organization and management of the creativeness processthe main thing is that in this not only retired, but also subconscious concepts of creative individuality appear.

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