



The Methodology Of English In Language Teaching And Learning English By Ict

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Abstract: The primary aim of this article is to demonstrate the importance of advanced technologies in teaching and acquiring the English languages. The government has included ICT as one of the curricula in Uzbekistan’s education. When English teachers want to illustrate a presentation or a particular movie to ELS students, they are supposed to use an overhead projector or interactive board.

Key words: traditional approach of teaching, advanced technologies, business, education, medicine, significance of ICT-based lesson, social media, native, websites and apps

Introduction. English is one of the most important means of communication in the world, therefore it is important to learn the language. As a result, teaching English has become one of the important topics in education. In fact, there are no more relatives than native speakers. There is also a diversity of context in terms of the age of the student, his nationality and knowledge, which has become an important feature of teaching English today. With the rapid growth of science and technology, the use of multimedia technologies in the teaching of language has created a favorable context for reforming and studying the models of teaching English in the new century.

Using ICT (Information and Communication Technology) during the class is the most distinguishing feature of untraditional method. Teachers should utilize advanced technologies (computers, radios, interactive boards, TVs and so on) in order to develop students’ stimulus to learn English.

It is a truth universally acknowledged that English has become a pivotal means of communication in a number of domains such as in business, education, medicine, bank accounting and so forth. Although English is a native language of British, it has been established as a second language in many countries, namely in India, Nigeria, Ghana and so on. Thus, there is a high percentage of demand for acquiring this language all over the world. During the past periods, there have been a plenty number of changes in teaching and learning the English language. Nowadays traditional approach of teaching of any foreign languages is being severely discussed by experienced pedagogues. A majority of educationalists underpin untraditional method. The most distinguishing features of contemporary approaches are listed below:

Development of audio-lingual skills. It takes fundamental place in the development of language skills of ESL students. People, who hold this statement, claim that listening and speaking are essential in structuring students’ prior knowledge. To illustrate, babies first start to speak through listening rather than writing or reading.

Improvement of verbal skills. Here teachers are expected to drill students' pronunciation and native-like sentence patterns. To execute this purpose a student should have some adequate model of speech.

“A new age demands a new paradigm” – Walter McKenzie. People even couldn't imagine about technological changes in a sphere of teaching 100 years ago. I can deliberately claim that new means of gadgets have influenced not only on science itself, but also on teaching a second language. ICT has made a process of lessons easier and more interesting both for teachers and students. “With the help of technology, teachers will be leaders in the transformation of education around the world” – Craig R.Barrett. There are a number of advantages of leading ICT-based lesson, while teaching and learning English.

Firstly, the CALL (Computer Assisted Language Learning) has significantly influenced on teaching by broad and an ever-altering discipline. Beatty explains, CALL as “Any process in which a learner uses a computer and a result improves his or her language and it covers the wide range of current practice in the field”. “The internet and different computer applications have recently become common in a majority of English classrooms, because they can act as a stimulus which generates analysis, discussion and writing. Moreover, teachers of English should use advanced technologies during the lesson. Students enjoy using social media in English classrooms. Social networking as Facebook, Twitter or Instagram might help to have interesting conversation online.

Students can post their short stories and have comments from their groupmates. In addition, there are a lot of websites and apps (duolingo, Babbel, Busuu and so on) that are functioned to improve communicative skills as utilizing ICT in a classroom is considered to be one of the effective ways to motivate students because it gives an opportunity to practice their knowledge in social media as well. The role of Internet shouldn't be ignored in terms of accelerating the English language. The internet offers the best's way to learn language other than immersion in an English-speaking milieu.

The students' relationship with websites is more noticeable than with print-based text Internet users may return to sites frequently or use internet for interaction to share their information and ideas. The next significance of ICT-based lesson is modernly equipped classrooms (interactive board, overhead projectors, television and etc.

It should be mentioned that in 2012, there was validated a law about developing and improving the teaching and learning a second language (English) by the first President, Islom Karimov. This law helped to teachers of English to lead an advanced technology-based lesson. The government has included ICT as one of the curricula in Uzbekistan's education. When English teachers want to illustrate a presentation or a particular movie to ELS students, they are supposed to use an overhead projector or interactive board. The last important role of an ICT-based classroom are audio books. Baskin and Harris (1995:372) explain” the first literature heard, not read”.

Audio books are not discovery of this century or even of the last one authentic books as equivalent to its content and not to its format (Baskin and Harris 1995:372). Different listening tasks (songs, interviews with celebrities and so on) that has a great impact on students' motivation. In fact, students of State World language university enjoy listening classes where teachers use various listening assignments related to their interests. All these convince are created by latest technologies. To put in a nutshell, I pen down saying that ICTs are intrinsic tools in many educational institutions, the role of ICT the scope of teaching. It provides quality learning materials. Along with academic excellence students must have English communicative skills for their prosperous future. Curriculums must be made easy by including technological aids. Thus, technological innovation should go hand in hand with the growth of the English language and change the way of communication. In fact, the growth of the Internet contributed to the growth of the English language. In this sense, computers are no longer exclusive domains of several persons, but, rather, they are accessible to many. Since

English teaching models are changing rapidly, there has been a significant increase in literature relating to the use of technology in the teaching of English. These literatures unequivocally accept technology as the most essential part in teaching. This trend emphasizes the important role of technology in pedagogy, in which technology dominates teachers. As a result, if we neglect technological developments, teachers will never be able to catch up with a new direction, regardless of our discipline or industry. Here Rana says: “Teachers should stop following the old ways of teaching and experimenting and recognize that the world is changing, and we need an education that increases these changes”. For this reason, it is important for language teachers to know about the latest and better device and to have all the information about what is available in any situation.

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