



Teaching And Learning English In Different Countries As A Second Language

Adilova Nilufar Akhmadjonovna

Teacher, Department of “Languages” of Tashkent State Agrarian University of the Republic of Uzbekistan

Abstract: Nowadays technology, information and knowledge explosion have led to the increase of teaching and learning English as an international language. Teaching and learning English in different countries have been faced with some problems. English has been taught in schools in Uzbekistan since some years ago. The organizing the learning method is to meet a specific educational goal. Programmed teaching, lectures, and practical display are considered as examples of teaching methods.

Key words: different levels of education, obstacles, difficulties, technology, information, science technology, knowledge explosion, different teaching methods, learning experience

Introduction. Nowadays, with the advancement of science and technology, English is essential as an international language. So, in this new millennium, language is the guiding factor for trading, politics, economy, science and technology. Extending the English learning is a prerequisite due to the growing development in the field of science and technology and the need to become aware of them through the mass media. This will be achieved by the development of English language teaching in a principal manner. And second language teachers need special training to learn how to teach the language.

Learning English as a second language has long been of interest for teachers and educators. Everyone has tried to reduce the obstacles and difficulties in learning English. But unfortunately, few people are able to reduce these problems. Many students and teachers of English Language have always encountered with problems that did not make the full learning of this language. As effects and evidence show, our students have difficulty in learning English at different levels of education and always complain about its unclearness. Basically, the problem occurs when we do not learn the basic principles of something. This issue may happen in everything and when we refer to its origin, we see that all the problems can be resolved. Teaching method is different from the concept of “educational medium” (a means of exposing the students to a data source, such as text books, TV, PC, or the teacher and other students). In fact, several different teaching methods may be used in an educational medium (such as programmed teaching, lectures, and practical display on TV) or a specific teaching method in several different educational mediums (Such as the use of programmed teaching in text books or TV). Teaching method is a set of procedures and experimental activities performed to achieve a certain goal. The best method is the one which spends the least time and with these sources available, and thus achieves the highest returns. Teaching method is a set of activities that are carried out according to the conditions and possibilities to provide the most favorable area for the effective and desirable teaching. Learning is any constant change in behavior which comes

from the experience. It must be considered that teaching does not mean learning and any teaching necessarily lead to learning.

The present decade and the past century are different from what is known to the history. Very deep and broad changes which have never been seen in the past have affected all human activities and teaching is no more based on the transfer of constant information to passive students. Minds filled with Inflexible material cannot figure out the present and future complexity and dynamic. Teaching English indifferent countries have faced with many problems although most teachers and students spent many hours in classrooms to teach and learn the language, they have not had success in this area.

Nowadays technology, information and knowledge explosion have led to the increase of teaching and learning English as an international language. Teaching and learning English in different countries have been faced with some problems. English has been taught in schools in Uzbekistan since some years ago. The organizing the learning method is to meet a specific educational goal. Programmed teaching, lectures, and practical display are considered as examples of teaching methods.

We know, nowadays English language plays an important role in our life and people need good communication skills in English to prove their knowledge. In order to share or update their technical knowledge, students should know English language. Now that digital technology has become widespread and accessible to all, digital photos taken by either the students or the teacher are particularly useful for picture stories. Not only can the students then be involved in making their story but they could also use technology to manipulate them, changing colours, styles or sequences and deleting what they don't want or need.

In other way most of equipment's instructions are written in English. The use of devices or audio-visual materials will stimulate the greatest number of senses. For this reason, good teachers have always used devices or audio-visual materials. A device is any means, other than the subject-matter to the learner. This paper focus on how to use audio-visual tools in teaching of technical courses in English language.

In the past the teacher was considered to be the sovereign as far as the teaching – learning process was concerned. The role of the students was mostly passive. Modern trends have changed the face of educational world. Many progressive methods have come in the wake of these trends.

Despite a great experience, most teachers still have not really found what is important in language teaching and learning in the classroom they usually ignore the most important element of any training session that includes providing a valuable learning experience which has a significant contribution in the development of second language performance. It should be noted that teachers teach a set of individuals and any teaching process must enrich the emotions of both student and teacher. If language is taken from the human society, human civilization will be destroyed, thus teaching and learning language is apriority in the field of education.

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