



Development of the Educational Process in Vocational Schools

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Abstract: The article reveals the peculiarities of the development of professional competence in the professional training of teachers. This process mainly involves the use of traditional pedagogical technologies. The article presents the results of the verification experiment and indicates the need for continuous professional development of teachers on the basis of innovative principles. It is also proposed to use modern pedagogical technologies of distance and Project Education and production technologies for the development of professional competence in participants in the educational process (teachers and students).

Keywords: Competence, technology, innovative, professional, pedagogical, modern, training, education, training, teachers, strategy, swimming-free.

INTRODUCTION

In 2017-2021, consistent work is carried out to reform the educational system in the country by implementing the tasks set out in the strategy of action on the five priority areas of development of the Republic of Uzbekistan, training highly qualified personnel in accordance with the requirements of the labor market, introducing international standards for assessing the quality of education, creating effective mechanisms for at the same time, the fact that professional educational programs do not harmonize with the levels of the international standard classifier of Education (MSKO) adopted by the UNESCO organization, the full-fledged introduction of the National Qualification System of Uzbekistan into the educational process prevents the trained personnel from occupying a worthy place in the labor market.

In order to improve the professional education system on the basis of advanced foreign experience, to train qualified and competitive personnel for the labor market by introducing the stages of primary, secondary and secondary special professional education, as well as to widely involve employers in this process, starting from the 2020/2021 academic year, a new primary level of education in the Republic of, a network of educational institutions was established, where a system of secondary and secondary special professional education and differentiated educational programs were introduced.

Modern life cannot be imagined today without the advancement of Science and education. As if humanity is spinning around the axis of science. It is also not for nothing that the development of education in the leading countries of the world is defined as a task in the first Gal. It is in this area that the future prosperity of the country is closely related to its achievements.

Today, the educational activities of universities are further improved, and the quality of our people's pursuit of Science, which has been formed for centuries, is once again manifested. Our young people are striving to live a healthy and beautiful life, to have a permanent job in the profession they occupy, to take responsibility, not to underestimate human dignity, in short, to achieve perfection and see education in the process as the most basic condition.

In our country, in October 2019, the concept of development of the higher education system of the Republic of Uzbekistan until 2030 was adopted. This document was based on such tasks as accelerating intellectual development, training of competitive personnel, Organization of scientific and innovative activities and development of Science, Education and production integration in order to strengthen international cooperation.

Current reforms in the field of education up to vocational (professional) and professional higher education lead to some innovative changes. They are aimed at introducing modern pedagogical and production technologies into the educational process, creating effective models and mechanisms for training highly qualified specialists. Given such conditions, the importance of the continuous development of professional competence in the professional training of teachers (next - teachers) is increasing. It provides for the introduction of a new model of professional education, taking into account the goals of the strategy for the sustainable development of society, the state, the national economy. It also provides for the provision of conditions for the development of the ability of teachers to comprehensively and interdisciplinary analysis of situations in the labor market and their active interaction with the subjects of the educational process.

RESEARCH METHOD AND METHODOLOGY

Currently, scientists and practitioners are more actively using innovative pedagogical technologies based on a competency-based approach. In this regard, special attention should be paid to the systematic development of their professional competence in order to increase the readiness of teachers to apply innovative pedagogical technologies in their pedagogical activities.

The purpose of the article is to substantiate modern technologies for the development of professional competence of teachers of vocational (professional) educational schools, to increase their readiness for professional training to future specialists on the basis of innovative principles.

Theoretical analysis of scientific work on the issues of educational philosophy, continuing professional education, adult education; study of international experience in solving this problem; study of regulatory documents in the field of Education, analysis of educational programs in order to determine the scope of the problem under study and determine the directions of research); comparison with the purpose of studying various scientific views on; analysis and synthesis in order to identify innovative pedagogical and production technologies for the development of professional competence in teachers; systematization and generalization necessary for the formation of conclusions; pedagogical experiment (detection stage) to determine the level of readiness of teachers and students for professional development; statistical methods (frequency analysis, computer tools for statistical processing of experimental data).

Tools for achieving competency-based approach goals include innovative technologies (both pedagogical and productive). Their influence on professional education depends on the variability of use at the level of creativity and skill of teachers, their modification based on the characteristics of pedagogical interaction, as well as changes in educational, technological and social trends.

Modern technologies for the development of professional competence in the professional training of teachers include distance and project-based educational technologies. Production technologies should also be added to them, as they are aimed at increasing the readiness of teachers to professionally prepare specialists on the basis of innovative principles.

The development of professional competence in teachers of vocational (vocational) educational schools should be considered as a purposeful process. Therefore, it should include certain innovative pedagogical and production technologies, modern forms of training of future skilled workers, as well as the interaction of participants in the educational process.

The use of distance learning technologies in the development of professional competence in participants in the educational process makes it possible to integrate the educational system into the world educational space and expand the space of the National Information and educational environment for participants in the educational process. This is possible due to the use of modern methods and information technology, the individualization of the educational process and

telecommunications, the increase in the professional competence of teachers based on the satisfaction of students' personal needs for new knowledge and the assimilation of training programs for the introduction of distance vocational education. and to conduct distance courses.

Project technologies make it possible to switch from a “knowledge-generating” system of Professional Education, located in the processes of interaction, cooperation, partnership, motivation for success, reflection, to a competency-based system. They contribute to the professional development of an individual by independently creating a certain material or intellectual product based on knowledge, personal qualities and personal experience.

Further research should be aimed at substantiating the conceptual principles of the management of the Professional (professional) education system in the context of today's changes. In teachers of schools of professional education, it is advisable to analyze the theoretical and methodological principles of the formation of professional culture between the course of professional development and the course. In addition, it should contribute to the dissemination of the identified successful experience of its introduction in the system of Professional (professional) education in Uzbekistan.

The content of the concept reflects the priorities of the reform of the higher education system of our country. It sets out many specific directions for expanding the level of coverage in higher educational institutions and improving the quality of education, introducing digital technologies and educational platforms, attracting young people to educational activities, shaping innovative structures, and developing the results of scientific research. In addition, the facilities provided by modern information technologies are also being facilitated by the participation of representatives of different layers of the population in the implementation of educational reforms. This contributes to the full-fledged consideration of the requirements and proposals of the participants of the educational system. Today, several changes have been made in the new professional educational institutions as a result of the reform of educational content, number and quality, educational programs, technologies. And the implementation of these tasks will ensure a positive solution to the issues of progressing the economy, reducing poverty, finding a worthy place in life for young and female girls, as a result of which our people will increase the standard of living, and on September 6, 2019, the decree of the president “on measures to further improve the professional education system” was adopted.

While the decree laid the foundation for the establishment of a new professional education system in the history of Uzbekistan, on January 24, 2020, the head of state emphasized the importance of this system as “from the current academic year, a completely new professional education system will be established and vocational schools, colleges and technical schools will be established.” In this regard, all sectors of the economy are provided for the training of qualified personnel in the working professions for such rapidly developing industries as entrepreneurship, small business, budding business, construction, service, livestock, poultry farming. In turn, all legal and regulatory foundations of the new system were created. In particular, a government decision “on approval of regulatory legal acts regulating the system of continuous primary, secondary and secondary special professional education in the Republic of Uzbekistan” was recently announced. The resolution approved the regulation on continuous primary, secondary and secondary special professional education, the model charter of vocational schools that train personnel at the stage of primary professional education, the model charter of colleges that train personnel at the stage of Secondary professional education, and the model charter of training techniques at the stage of secondary-special professional education. On the basis of these documents, educational institutions of 3 categories will be established, the educational process of which will be organized on the basis of educational programs coordinated by international standards. In order for the new system being introduced to fully comply with international templates, advanced experiences of developed foreign countries were studied in cooperation with 14 international organizations.

RESEARCH RESULT AND DISCUSSION

In order to ensure the quality and effectiveness of Professional education, educational programs based on a competency approach were created, which teach students to apply the knowledge, skills and qualifications that they possess directly in their daily life, and implementation began from the

new school year. On the basis of Professional training courses, the introduction of training in modern Agra technologies, the establishment of the activities of “simulation centers” is carried out. Another important aspect, henceforth, based on the capabilities of professional education institutions and vocational training centers, entrepreneurship and small business sectors are established in the fields of greenhouse, livestock, beekeeping, fishing, rabbit breeding, poultry, horticulture, lemonry, vegetable growing, production and service, attracting students.

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