



## Functions for the Development of a Culture of Glorification of Human Value in Elementary School Students

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**Abstract:** In this article, the knowledge of the meaning and essence of such as the use of experiences, glorification of human value, national pride, trust, which are functions of developing a culture of glorification of human value in primary school students is pedagogically based.

**Keywords:** Glorification, humanity, culture, primary education, upbringing, attitude, student, teacher, harmonious, parents, homeland.

In the development of the new Uzbekistan, the glorification of human value in primary students, the development of national interests, national and universal values of the people further complement and enrich their moral, artistic, religious, huqukiy views, humanitarian essence. Strengthens the learner’s knowledge, increases his sensitivity to people, strengthens his practical importance. In this place, the function of using positive experiences plays an important role in the introduction into life. Indicators of the development of a culture of glorification of human value in elementary school students.

National identity, traditions, people’s aspirations, high goals and objectives facing society, people’s goals, self-determination, Humanity, building a just society, human rights and freedoms, citizen peace and interethnic harmony, rich history of the people, customs, traditions, human appreciation, stability, action, improving the living of the population, raising future youth, nation, self-esteem, restoring Gaddi, proud of the past, friendship, kinship, harmony, self-determination.

In the life of the Uzbek people, a million to a million people have earned respect with the glorification of human value. It cannot be measured or reached at the base. He is a whole universe for Man. In the development of a culture of glorification of human value, national language and national culture, national consciousness, national self-awareness, national feeling, national hypocrisy and pride cultivation, cultural, historical heritage, national consciousness, develops a sense of national unity.

National consciousness as a function of the culture of glorification of human value is an expression in the human mind of the interests of the nation, its problems associated with the development of the new Uzbekistan. The formation of national consciousness is a complex process, which, as a result of its development on the ground of national culture, forms the basis of its processes that serve to preserve national unity, national morality and other spiritual qualities. As a result of the development of national consciousness, self-awareness, faith, strength, social justice and humanistic ideas are matured. Friendship, solidarity, national cooperation, mutual support, medicine is the basis of the power to glorify human value, socio - economic, political development, national harmony, peace, tranquility, peace. Another of the functions of glorifying human value is national pride. National pride as a mechanism to value the history, spiritual values of its people, to be proud of it, to try to

realize national interests, to protect the national dignity, achievements, history, literature and art of other peoples and nations in a fair way, encourages readers to spend their strength, ability and talent in the national interest.

Their vigor, intelligence, practical training makes it possible to demonstrate in the individual of each student that they are associated with mental, physical, cultural-spiritual maturation. Deep feeling of high responsibility in students, being worthy of it, opening the way to the human mind, his soul, perfecting powerful ideological features that affect the worldview. At present, worldviews, political, national, religious currents expressing different goals and interests, people's secret and public struggles and disputes are more intense than ever. That's why elementary school students should learn that The main goal is to capture the hearts of people, especially young people, to influence the mind and feelings of a nation or people in a certain country or region, to make it their own worldview. It is important to explain to them that "suppression, morally weak and subjugation, dependence of thought, slavery of thought is more terrible than any economic or political dependence", holding various conversations.

In the development of a culture of glorification of human value, it is considered to have great social power to deliver the goals of the trust function to students in a simple, rational, understandable way, to deeply immerse themselves in their consciousness, to take deep root in life, to justify themselves in practice. Because in this process in students, such as knowledge, faith, faith, worldview have their influence in finding expression in its activities, organize, Unite the class community, encourage practical activities. To do this, at first, a deep study of its essence, knowing and mastering its goals, main directions, specifics, wide promotion and promotion among students requires the teacher to fully mobilize his capabilities, use various tools and forms.

Educational work carried out in the process of primary education matures the characteristics inherent in students to acquire their knowledge, glorify human value, universal values. Develops a culture of respect and benevolence for representatives of different nationalities. Of course, the role and importance of the science of "Education" is of great importance in the implementation of these works. Because the subject "Education" which is taught in the process of primary education is important for the development of the culture of glorifying the human value in the students, for the personal activity to have a political, spiritual-ethical, legal, ecological, physical, and economic content. not only forms their knowledge, skills and abilities, but also develops their cultural thinking, human value based on national and universal values, and their attitude towards the environment.

In the textbook "Education" published for the students of the 3rd - 4th grade of primary education, the humanitarianism of our people, the fact that they are always friendly and kind to friends is expressed with pride and pride.

Of course, it is expedient for teachers to perform the following tasks while learning these things in the course of lessons and extracurricular activities. To acquaint elementary school students with the concept and essence of human value, to provide information, to explain to students the issues of morality and humanity, to show their attention to the human, humaneness in the process of reading, and paying attention to the educational importance of human development, submitting independent creative works, using visual aids to explain to the students the importance of glorifying human value in today's society development, literary evenings on the topic "Human value is greater than everything", outside the classroom It is important to carry out activities based on the principles of consistency and unity, to give students a full understanding of its moral and legal foundations. In this process, it is distinguished by the fact that it affects the feelings, hearts, beliefs, understanding, and outlook of each student in one way. In the process of primary education, consistent use of opportunities for the development of the culture of honoring human dignity is important in the development of a well-rounded person, in the education of moral and legal thinking.

The development of the culture of honoring the value of a person, along with educating the student's mind, knowledge, morals and logical feelings, thoroughly and deeply assimilates its content. able to express their thoughts fluently and clearly. For this, it is important to create a comfortable environment for independent behavior between the teacher and the children in the minds of primary school students, and to develop the necessary tools for the formation of human feelings.

A science teacher with a special education in the process of training in connection with the principles of education and upbringing to develop creative growth of students to give an idea of the life and work of great people, to cultivate their creative abilities and aesthetic tastes, to develop their observability, knowledge, skills and abilities, to have his own annual work plan to increase, going on excursions develops the skills of readers about the glorification of human value, human interest, attention, the ability to distinguish people from each other, to independently analyze. In this process, preliminary information about organizing children's creative exhibitions, instilling in their hearts a sense of respect for the people and the Motherland will be presented. The glorification of human dignity, which is the main part of the educational process, makes the student's heart more beautiful, improves his spiritual, ideological and moral world in every way, inspires him to life and work, while raising him as a person who loves and appreciates the Motherland, his abilities, humanitarianism develops feelings, memory, learning, attention and imagination, moral feelings such as love for the Motherland, loyalty to one's people, friendship and companionship. In this process, the quality and effectiveness of the "Education" lessons, the meaningfulness of the annual calendar work plans, the individual characteristics of the students, the structure of the topics from simple to complex, from easy to difficult, and the teacher's addressing of the children with age-appropriate words, should be convincing, his words should be correct, reasonable, natural, not make students hesitate. The fact that the teacher conducts exercises correctly, pleasantly and enthusiastically in the classes directly attracts them.

Students pay great attention to the teacher's self-control, dress, behavior, knowledge, and attitude. Even its slightest flaw can arouse disrespect for the teacher in students. Therefore, the teacher must earn respect for his behavior, behavior, treatment at school, among the public and elsewhere.

It is necessary that the teacher, as a skillful master of his profession, is well versed in his pedagogical activity, can make every word touching and figurative and appeal to students, be able to awaken admiration for people in them. To do this, the teacher is required to study incessantly, to study works to the taste of children, to practice incessantly on himself. In this process, teachers have a good knowledge of pedagogy and psychology, an in-depth analysis of the age characteristics of students allows them to be able to teach quality lessons in this area, to be well versed in the characteristics of students, to use the methods of education to the fullest and to master their professional skills. Each of the mentors in life is wonderful and respectful people, no matter what area they work in, even if they are not all alike.

In the system of extracurricular activities of primary education schools, moral education is an important tool for the development of a culture of glorification of human value. To do this, the teacher, based on experiences, provides students with a wider knowledge and the ability to form their qualifications, apply them in marriage, develop their creative abilities, use teaching aids that are able to meet the current legal requirements of improving the quality and effectiveness of each lesson, work on their own, regularly read scientific and methodological literature, etc. At the same time, the use of information technology can improve the content of the teacher's activities and control his work, which increases the effectiveness of his training, such as the use of weapons, equipment and technical tools. The teacher should create an emotional mood during the lessons, observe their feelings about the beauty and elegance of the human value, create conditions for their creative activity, tell them figuratively, expressively read fairy tales and poems, emotional in children - the creation of an aesthetic mood, as well as the extensive use of music, poetry and visual arts will give positive results.

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