



Quality Organization of Qualification Practices for Students

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Abstract: In most cases, the proper selection of the professional practice's object, the development of its material and technical foundation, scientific pedagogical expertise, technical and technological requirements, the experience of the personnel, and, of course, a healthy environment all contribute to the quality organization and conduct of professional practices. Students enrolled in the three-stage qualification practice in the main semester of the bachelor's program in vocational education.

Keywords: Internship, graduate students, production.

The correct choice of the professional practice's object, the development of its material and technical base, scientific pedagogic expertise, technical and technological requirements, the experience of personnel, and, of course, a healthy environment, all play a role in how well professional practices are organized and carried out. Students enrolled in the three-stage qualification practice in the main semester of the bachelor's program in vocational education. These days, all production-related fields are expanding quickly. Almost all areas of production, building, manufacturing, furniture production, land surveying and cadastre, architecture, design schools, etc. are equipped with contemporary methods, technologies, and computer technologies in design.

The creation of contemporary housing, community buildings, production buildings, and the development of the construction industry will all be visible to graduating students. They learn about the techniques and tools employed in these structures. They will possess knowledge that does not come from theoretical understanding. The standard of the professional practice of art students is greatly influenced by the regional practical art workshops and museums. Students in these institutions work on creative projects while receiving instruction from instructors during the internship period, which helps them develop their abilities.

The contribution of practice managers hired in production is crucial to the improvement of the impact of production on other fields' professional practice. Due to their lack of financial support, most of these leaders today give little attention to the student intern.

The standard of behavior is impacted by this indicator. During the period of professional practice, students in design programs linked to the construction industry learn the fundamentals of designing buildings and structures. Institutions currently working on projects are outfitted with cutting-edge computer technology and other tools. It gives pupils the chance to get involved in the design process directly and learn about various design techniques. The fact that the institutes are set up and furnished in a way that satisfies modern needs has a creative impact on how well students complete professional practices.

The decision of the location for the qualification internship should be carefully considered by both the department head and the internship director. This focus ensures the standard of the qualifying process.

Students engage in pedagogical practice, a form of professional practice, in the fourth level of vocational education. In vocational colleges, pedagogical methods are primarily organized.

At the extended meeting of the Cabinet of Ministers held on January 14, 2017, the President of the Republic of Uzbekistan, Sh.M. Mirziyoyev, gave special attention to the growth of vocational colleges and essentially revised the curricula and programs in the educational system. They were adamant about leaving.

Nearly all vocational colleges got investments from European nations, new production technologies, and equipment in accordance with the needs of the period. In this respect, the pedagogical methods used in vocational colleges are very successful.

Based on the kind and area of specialty instruction offered, vocational colleges are divided into categories.

The preparation of secondary special vocational education approved by the Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan, determined in accordance with the classification of professions and specializations, is done in vocational colleges while taking into account the prospects for the economic and social development of the country.

Based on the demand for workers in a particular area, the number of specialists trained in vocational colleges and the possibility of changing the field of vocational colleges are decided. The Republic of Uzbekistan's Cabinet of Ministers oversees personnel training in accordance with the necessary field and level of education, taking into consideration the highest level of demand for personnel in the economic sectors.

On the foundation of reciprocal cooperation between businesses and vocational colleges, educational and vocational programs are implemented in the vocational college.

The local executive authorities select guardians for vocational colleges from among line ministries, agencies, and financially sound businesses. These guardians ensure the growth of partnership relations with employers, organize students' production practice in businesses and institutions, and then hire graduates. They also support the improvement of the material, technical, and resource base of vocational colleges and the social protection of students and teachers.

The student's action, which involves mastering the course materials, makes up the second stage of the teaching process. The student reads and comprehends the information that the teacher has provided, so his action is an internal one. The educational procedure won't produce a good outcome if these two parties don't contribute effectively to it.

The most crucial and essential scientific fundamentals are covered in trade college curricula. In order to achieve this, the practicing student teacher guides the student from the simple to the complex, from the general to the specific, trains him to draw conclusions, and prepares him to contribute to society. While imparting information, a teacher discovers the potential of the students, observes their challenges, and searches for solutions. A teacher should, therefore, hold profound knowledge and skills as well as high moral and spiritual qualities that are in line with the needs of the present. Vocational college education gives students the chance to expand their knowledge, pick out specific specializations, continue their education at the next level, or work in the field and specialty they have chosen. grants permission to use.

The Vocational College is a three-year secondary vocational school that offers deep professional inclination, skills, and qualification development, one or more specializations in chosen professions, and the opportunity for students to learn the profession and develop into mature specialists in the relevant fields. Young pedagogical staff members who have completed their higher education in the area of vocational education and possess the necessary knowledge, skills, and credentials for professional practices play an incomparable part in teaching in this field. During the time of

qualification practice, young members of the teaching profession must be aware of how the educational process is going in secondary special vocational colleges.

The aim of education in vocational colleges informs its subject matter. A clearly defined range of knowledge, skills, and abilities that students should learn as they progress through their education is known as the content of education. When it comes to a process, education is the planning of specialized work meant to help someone grasp a particular body of information, set of abilities, and relationships. It is the level attained in the assimilation of information, activity, and relationship experience as a result of education. Our nation's vocational colleges exist to educate young people in the development of their religion, knowledge, and understanding of universal human qualities. Our nation's vocational colleges exist to educate young people in the development of their religion, knowledge, and understanding of universal human qualities.

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