



Indicators of Pedagogical Competence and its Effectiveness

Sattorov Vakhob Nakshbandovich

Associate Professor of "Social Studies", PhD, Tashkent State University of Uzbek Language and Literature

Abstract: It is no exaggeration to say that the main goal of modern education is to prepare young people who are fully mature for a highly developed society, socially adaptable to social activities, able to work on themselves, aspiring and talented. Therefore, the level of competence of the teacher is important in the education of a comprehensively developed person.

Keywords: pedagogical competence, maturity, upbringing, level of competence.

In pedagogy, the concept of "pedagogical competence" means having the highest professional competence, as well as communication and positive qualities of a pedagogue during the educational process. The meaning of the word "competence" is determined by having confidence, reputation, comprehensive understanding and experience in one's field. Competence is a personal quality, which is considered to be the ability, knowledge, skills and competence expressed in pedagogical activity and social life in different situations.

The formation of a person as a qualified, highly skilled specialist in the chosen field is a complex process. This can be achieved only as a result of many years of effective work and creative research. However, the ground for the formation of these qualities is created during the educational process in the educational system. In the process of professional training of the future pedagogue, the formation of theoretical and practical knowledge is also important, along with mastering knowledge, skills and qualifications related to the specialty. In order to solve socio-economic problems in various sectors of the national economy, it is appropriate to pay attention to the formation of professional competence in each specialist in order to successfully implement current tasks.

Accordingly, during the professional training of a future specialist, the development of professional competence is also important.

Depending on the nature of the research conducted by specialists, professional competence may include various important components:

- professional-legal competence (knowledge of various labor laws and regulatory documents, methodological materials in the field of professional counseling);
- social-perceptual competence (knowledge of the system of knowledge about personality types, behavior and relationships, knowledge of the determinants of perception and understanding of a person by a person);
- communicative competence (the future professional has acquired the necessary knowledge about various forms of interpersonal communication, methods of pedagogical influence and the characteristics of their application).

Professional competence is a psychological and acmeological category. Professional competence is a person's ability to perform tasks related to professional activity and the ability to use it effectively, it

requires having many personal characteristics. According to A.A.Derkach, professional competence includes competence in professional activity, competence in professional communication, competence in the ability to express the specialist's identity, the priority of his activity is determined by the need to develop the professionalism of a modern pedagogue, whose quality indicators are not only the pedagogical process itself, but also its results, developmental stages. forms planning, diagnosis, modeling, projecting skills and provides high level improvement of professional education. Accordingly, in the modern system of training pedagogical staff of higher professional education, a special emphasis is placed on the formation of the professional competence of the future pedagogue on the basis of the integration of psychological-pedagogical and professional-creative directions that develop the ability to design educational processes.

In the higher education system, the need to develop new conceptual approaches that direct the future professional education pedagogue to the development of skills in mastering knowledge and designing a model of professional activity is being sharply put on the agenda in the conditions of recent globalization.

The professional competence of a teacher is to have knowledge of pedagogy and psychology, to work on oneself, to plan the educational process, to evaluate and establish feedback, to form the motivation of educational activities in students, to know information and communication technologies well, to introduce innovations to the educational environment, to have excellent knowledge of one's own subject, foreign requires a good knowledge of one of the languages.

A.V. Khutorsky describes the following competence of the pedagogue, which is important for the educational process:

1. Worldview, value and self-awareness are manifested in connection with the teacher's worldview, imagination and value. He is able to determine and understand the nature of events and phenomena in the environment, orients himself to them, has the ability to justify his opinion as a pedagogue and to find a solution to the problem. This competence provides the mechanism of self-awareness of the teacher in educational and other activities.
2. Universal - having national and universal values; participation in the social life of the country; respect for family, traditions; acquire social skills. Able to understand the impact of science on human life and world development and to be able to explain it to young students.
3. Educational and cognitive process - teacher's ability to independently cognitive activity, logical thinking, evaluation of educational activity, knowledge and skills analysis.
4. Acquiring information - pedagogical activity, the ability to acquire information about one's subject.
5. Communicativeness - knowing the language, communicating with different people, standing in a special place in the team.
6. Socially useful work - family relations and responsibility, participation in the development of society, socially useful work. Gaining economic and legal skills.
7. Working on oneself - developing oneself physically, spiritually, intellectually, managing one's emotions.

The effectiveness of the educational process largely depends on the professional skills and experience of the teacher who is the subject of pedagogical activity.

Eligibility for the teaching profession consists of a set of skills necessary for the profession, which is also reflected in communicative skills. In order to perform tasks related to pedagogical communication, it is necessary to form communicative competence, which is considered the most important characteristic for the field, in every pedagogue.

Effective organization of pedagogical communication with students is determined by the professional competence of the teacher, the personality of the pedagogue, and his attitude and motivation to this activity. The personality of the teacher reflects his values, life plan and wishes - it

represents the content of pedagogical activity. At the beginning of the 20th century, as P.F. Kaptelev emphasized, "The personality of the teacher in the educational process is in the first place, other characteristics of the pedagogue increase or decrease the educational effect on the educational results...".

Communicative competence requires having a system of knowledge about the forms and methods of establishing relationships based on mutual trust and the types of factors that affect its effectiveness, related to work, with colleagues or friends, in addressing managers. With the help of communicative competence, the teacher can understand any negative emotional states of pupils and students, correctly analyze the available information.

Communicative competence with students is an important component of pedagogical skills. The teacher's communication skills are also reflected in his personal qualities. The communicative competence of the pedagogue and the communicative capabilities of the students ensure the full and effective interaction between them.

As an integral part of education, communication serves as both a source and an information network. Therefore, it occupies a leading place in the educational process.

One of the main secrets of effective communication in pedagogical activity is the ability to listen "correctly" to the interlocutor. "The secret of being able to influence people is not in the ability to speak, - writes D. Carnegie, but in being a good listener." Listening is not simply sitting quietly, but an active process, which establishes invisible bonds between people, creates a feeling of closeness, warmth, understanding of each other. Also, in this process, the mutual activity of the pedagogue and the student is realized, the harmony of thoughts and ideas is formed.

In order to achieve a high level of development of these qualities and characteristics, the future pedagogue must acquire sufficient knowledge, skills and qualifications in subjects, perform his activities in accordance with the requirements of the time, and ensure that he improves his professional competence.

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