

Professional Training of Educators in the Competence of Working with Variative Models

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ABSTRACT

In this article, the role of information technologies in preparing young people with the level of social intelligence is one of the requirements for the educational process in the education of primary school students, their mental characteristics, the formation of knowledge, first of all, an opinion was expressed about the educational process based on technologies in the development of intellectual and mental activity, to have a decent life preparation, knowledge and spirituality.

KEYWORDS: Technology, models, skills, social, economic, spiritual and cultural knowledge, person-oriented education.

The radical reforms of the last years were the first step towards the creation of educational content. The strategic task that follows is to give rise to an individual-oriented democratic model of Education. One of the characteristic features of today is determined by the transition from an industrialized society to an informed society with high-tech devices. A person of a new era who can create a series of changes that will bring social, material, cultural development to a complete new level, directly related to such a transition period, mustakhkam should have knowledge, skills and good luck. This makes it necessary to see the educational system, especially the content of education, on the basis of a new model.

The content of education is an important organizational part of the teaching system, the main purpose of which is to introduce changes in a way proportional to the DTS-defined basis of the content of Education. The essence of external - managerial, economic, godly reforms in the teaching system is to determine all the conditions and mechanisms of organizing a new, high - quality-educational process. And the purpose of such organizational measures is to put into practice the content of the updated education. Today, the need to update the content of practical secondary specialized vocational education, to develop a democratic model of it has become one of the strategic problems waiting for its solution. During the years of independence, fundamental changes were made in the educational system of the Republic of Uzbekistan, especially in the content of the educational and educational process. On the basis of state educational standards, the content of Education has been updated to some extent. Slightly personality-oriented educational technologies were brought into the practice of the educational process. But as a result of the rapid development of Science and Technology, Technology, production, the regular increase in individual preferences, the globalization of the level of knowledge of the younger generation of the state and society, the demand for professional knowledge, skills and qualifications, it is necessary to choose a model of education with a new multi-purpose informed content.

As an independent state, the Republic of Uzbekistan has established extensive cooperation with developed countries of the world in scientific, economic, technical and educational spheres. It is globalizing its scope of information exchange and communication. As a result, more and more developed market economy relations are formed. This in turn makes it necessary to educate and cultivate young people with a high level of social, economic, spiritual and cultural knowledge, technical and technological competence. "Regular updating of

the content of education in the state policy of the Republic of Uzbekistan, creating its democratic model, is one of the most strategic issues. And in the 21st century, which is the age of information and technology, this problem is gaining even more relevance.

To achieve the results provided for at the end of the educational process, it is necessary to do the following: to reduce the amount of overtraining in the curriculum, that is, to achieve the integration of repeated and adequate educational materials.

Today it is impossible to update the content of Education bilai bilai on the way to extensively release educational materials that are contained in it and remain inaccessible to the social experience of students. The content of education is updated primarily by introducing new models in the field, which are based on the scientific and theoretical nature. In this case, it is required to rely on the deep scientific rigor of the current educational process. In this place, it is advisable to choose educational materials at the khol, which are approached from the point of view of maintaining the health of students. In this, it is primarily advisable to limit the size of the training load to a minimum. It also assumes getting rid of the knowledge and concepts that are present in the content of the current education, but remain absent from the student's social experience.

These are:

1. acquisition in the long run of knowledge, which will be the basis for a higher degree of generalization;
2. it is only necessary to abandon the trend of defining the content of education, with the consideration of such statuses as the assimilation by all students of knowledge and skills that are relevant for professional education in a particular specialty.

One of the prerequisites for achieving the above results is the organization of an individual-oriented educational process. To do this, it is necessary to ensure the activity of the student in the educational process. At the same time, it is necessary to accelerate the formation of the choice opportunities of the student and the abilities embodied in him.

It can be seen that one of the main disadvantages in the content of the current secondary specialized vocational education is manifested not only in the presence of an overload of training, but also in the fact that it is not directed towards the personality of the student. It is becoming more important to expand the areas of educational content that ensure that it is directed towards the individual.

The strategy for updating the content of education is determined by the point of view of improving the effectiveness of training. The effectiveness of the educational process, on the other hand, is guaranteed by quality indicators of educational results, it should be noted that the updated educational model should enter the social experience of as many students as possible. Therefore, regular enrichment and modernization of educational content should contribute to the formation of a high level of motivation of students educational activity. In this case, the system of assessing the result of educational activities of students mainly envisages the appropriation of educational material of a formal, creative, intellectual nature.

Developmental education is the process of teaching a student at a point where each student has the opportunity, in which the goal is to develop the student in a different way. In the system of developing education, knowledge, skills and qualifications are the results that determine the level of development of the student. The views associated with the individualization of the educational process dictate the level of development corresponding to the age characteristics of students as well as the search for answers to questions that represent the specific peculiarities of the educational process in different branches of secondary specialized vocational education.

The educational process is a priority of community life, it is aimed at the formation of the younger generation and the implementation of a number of important tasks associated with regular development of the CPSU.

With the help of these educational tools, i.e. textbooks, textbooks, dictionaries, educational literature, students are delivered in a consistent system.

Today, one of the requirements for the educational process is to prepare a mature person, young people with a level of social erudition. These young people are required to be a qualified specialist in perspective, to find a worthy place in the microsocium, first of all, to have a decent life training, knowledge and spirituality.

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