Ways to Develop Students' Motivation in Learning with the Help of Digital Means

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Abstract: *The study shows that students who use digital learning tools achieve better results than those who are taught by traditional methods. They are also more motivated towards the respective subject. This applies to all groups of higher educational institutions and to all subjects studied, especially foreign languages.*

However, digital content alone does not guarantee success. Their impact on performance and motivation depends on how they are used.

In addition, the question of the role of the teacher in the development of students' motivation will be considered.

Keywords: *learning at home, distractions, motivate, foreign languages, digital materials, impact, success.*

INTRODUCTION

Motivation is the desire of a person to perform certain actions, without which no goal can be achieved.

Why do students lose the desire to study well? This problem arose not only in our country. During the epidemic, it was significantly felt throughout the world. Teachers from different countries began to identify the causes of this problem and ways to eliminate it.

METHODS

One of the main reasons why the desire to start studying does not arise or disappear is the lack of a clear goal and a clear plan.

The problem arises when classes take up most of the time and there is simply no time left for something else. Most of them get distracted after a short time or don't even start because they lack drive and self-discipline.

Ben Colbridge5 offers four easy ways to motivate students in online courses. In his opinion, the easiest way to "check if your class is really listening" is to use questions.

Next, in his opinion, is the use of tasks and online quizzes to help students motivate themselves for the lesson, as well as review what was covered in the previous lesson.

Ben5 sees one of the most important ways to develop motivation in the organization of joint work on class projects.

Ben Colbridge5 suggests increasing student's motivation by taking into account their feedback.

Tim Reichel6 also believes that "as much as it is great to study from home, studying in the home office comes with some risks."

In addition, experience shows that it is necessary to develop simple mechanisms with the help of which university teachers can significantly increase and consistently improve the motivation of students when studying at home.One of the important tasks facing teachers is to break down the material that is necessary for assimilation into portions. So, if a teacher gives a presentation or text of 20 pages, any student will refuse to complete this task, no matter how interesting it is. The smaller the target, the more likely it is not to scare off the students.

1. In order for home schooling not to be chaotic and carried out without a fixed schedule, it was rational to keep the habit of students attending various classes on a schedule. As a rule, starting and finishing training without a fixed time has a negative effect on motivation. For this purpose, an announcement was written on the electronic platform about the day and time of a foreign language lesson.

2. Do you know why many students study in the library or in public classrooms? Not because of poor ventilation or uncomfortable seats. They seek closeness with their fellow students because it motivates them. The presence of other people who also want to learn makes them productive. The atmosphere, community spirit, and visual stimuli of people learning can have a motivational effect. We believe that the ideal solution to this problem is to conduct online lessons on the Zoom platform. As you know, this is an excellent service for distance learning in quarantine. Anyone can set up a meeting by creating an account.

RESULTS

A free account allows you to conduct video classes up to 40 minutes long. The program is great for individual and group lessons, students can log in both from a computer and from a tablet with a phone. Anyone with a link or conference ID can join the video conference. The event can be scheduled in advance, and you can also make a recurring link, that is, for a regular class at a certain time, you can make the same entry link.

Many students find it difficult to study at home. They allow themselves to be distracted, waste time, and manage only a fraction of what would be possible. The reason for this is often a lack of or inconsistent motivation. But in most cases, small adjustments in workflows are enough to significantly increase motivation when studying at home. Learning with digital materials will help students expand their creativity.

CONCLUSION

Using these tips, we found that students became more interested in learning about these topics and were also open to answering questions and participating in class projects.

For this reason, in this article, we have shown you a few tricks that any teacher can use to motivate students to study on their own and without much effort.

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