



## **Basic Methods and Educational Requirements for the Development of Children's Musical Abilities in Preschool Educational Institutions**

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**Abstract:** *The article describes the musical abilities of children and methods of their development, as well as the duties of a teacher.*

**Keywords:** *music, ability, methods of development.*

Music gives a person a cheerful mood, is a companion of the human heart, teaches to feel beauty. Music is part of the cultivation of refinement. From childhood, a person tends to listen to music, sing songs, perform dance movements to various musical sounds. As a result of this aspiration, abilities, talent and talent develop in a person. The first period in the development of children's abilities is preschool education.

In the State Requirements for the Development of Preschool Children, the development of musical education in children is indicated in the direction of social and emotional development and in the direction of physical development. As a teacher, it is necessary to ensure the accuracy of the directions of development of students and their convenience for the child.

The organization of preschool education is an important stage in the upbringing of a child. A music teacher plays a special role in the education of children from an aesthetic and moral point of view. Musical education in the organization is an important area of aesthetic education. Because any activity of children can be organized in an interesting and understandable way with the help of music. With this in mind, if we use music in every activity, we can get the desired result.

Music is a world of joy and experiences for children, and it manifests itself in musical and practical activities, that is, listening to music, singing, moving to music and playing musical instruments, children develop their emotional feelings.

Music is a rich resource for children's development. The most obvious role of music is to support the emotional development of children: alla calms and pacifies children, and children who fall asleep listening to alla also say alla to their dolls. Relaxing music doesn't have to be a song. In all ages and among peoples, mothers sang to their babies in a low voice a repeating two-tone melody. Every culture has simple love and holiday songs that kids can memorize to help them express their feelings. March gives the child a sense of pride, enthusiasm and freshness.

Requirements for music lessons:

- ✓ creating a creative atmosphere in the group;
- ✓ achievement of conscious assimilation of knowledge;
- ✓ achieving the unity of education and training;
- ✓ be able to distinguish beauty from ugliness in the art of music, always striving for elegance;
- ✓ guide the understanding of elegance and beauty in art;

✓ carefully listen to musical works, achieve expressive performance of the songs being performed.

Music can be included in many activities throughout the day. However, background music must be approached carefully. In most cases when music is playing, the children should be the center of attention. Background music, especially popular adult music, can be enjoyable for adults but can be distracting for children.

Maria Montessori was a researcher, naturalist, physician, psychologist who lived and worked in Italy and died in the Netherlands. His pedagogical activity in the field of preschool education is known to people all over the world. In the process of working with children, he studied the psychological characteristics of children: their abilities, interests, level of knowledge. Based on them, he created didactic games and didactic materials. In his opinion, pedagogy helps not the child, but the educator. It really is. A good method of training is not connected with jelaniem, interesom i nablyudatelnostyu detey, nelzya dumat ob effektivnosti etogo metoda. Esli my posmotrim po-staromu, k chemu my privykli, to detey prosili sobrat ix vse bez ucheta ix pojelanyi i zastavit ix slushat nas, tak je rasskazyvat skazku, risovat kartinku kak na kartinke. model. Such a situation limits the child's ego and self-esteem, independent thinking and creativity. As a result, only the child does not go beyond blind imitation of others. Childhood is a part of a person's life. Most of the knowledge that he receives, a person learns throughout his life, especially at the age of preschool education. It is necessary to create conditions for adults both in the family and in kindergarten so that from an early age he acts according to his desires, thinks and thinks independently. Let the child decide "with whom", "when", "what". For example: his logical thinking continues to develop only if he can solve all the steps of the solution. Adults should not rush to answer the question correctly and quickly.

It depends on the teacher whether children will be able to think freely and freely express their desires, therefore we can achieve such a result only if we treat children kindly and sincerely, as mature specialists in their profession. It is very important to be able to listen to children without being harsh. The children's world is full of miracles and happy moments. The main way to develop children's abilities is to create a foundation for their free thinking.

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