



Social Competencies of Primary School Students

Hakimova Nargiza Supxonovna

Teacher of Bukhara State University, Uzbekistan

Abstract: *The article reveals methods for developing social competencies of primary school students.*

Keywords: *elementary school, education, lesson, social, competencies.*

The content of the fundamental reforms being carried out in Uzbekistan is aimed at educating the younger generation into a spiritually mature, comprehensively developed generation with intellectual potential. Reforms in the political, socio-economic and spiritual spheres, carried out to strengthen independence, provide for the creation of a democratic and civil society that protects human rights and freedoms. The main goal of the implemented changes is to protect the material and spiritual interests of a person. Our parents, grandfathers and ancestors, who always serve as a light for us on such a difficult and difficult path, illuminate our path with exemplary life lessons. Among them are the restoration of national values, the increase of spirituality, especially paying more attention to the traditions of oriental customs. The upbringing of youth has always been recognized as an urgent problem. Its second important aspect is the role of legal education in shaping the social and legal consciousness of young people.

Improving the socio-legal culture of young people begins not only in educational institutions, but also in the family. Legal knowledge in life, characterized by clarity

learns to find the right direction in situations, to find the boundary between what is permitted and prohibited, to choose legal ways and means to protect their rights and interests.

The use of the Uzbek national spiritual heritage in the activation of primary schoolchildren, the release of individual spirituality based on humane, democratic principles of education based on national pride, patriotism, national idea and national ideology and its priority. scientific and practical significance of the world education system.

Based on the pedagogical possibilities of using the national spiritual heritage of the Uzbek people in the activation of high school students, the volume of the topic under study is determined in a comprehensive analysis of the teaching of the national spiritual heritage, didactic goals and objectives are determined, the main issues and information materials that need to be mastered by the student are determined, the main aspects of the national spiritual heritage that needs to be formed, the artistic and aesthetic, material or intellectual heritage is singled out, the interdisciplinary and inter-thematic connection of the new material that must be mastered by the student is determined. The primary education standard embodies the standard indicators set in the fields of education. Criteria and parameters of the standard are indicators of the educational standard established in educational areas. The quality of educational outcomes by sector of education is determined on the basis of the same indicators. Here, these indicators are summarized and expressed in specific units of measurement. Based on the modern requirements of the era and the principles of education, which are developing in line with the development of society and based on world experience, the basic

program of primary education in the Republic of Uzbekistan includes the native language, mathematics, natural history, and the areas of human and social education.

There are many aspects that are required from teachers in the formation of social competencies of primary school students. First of all, let's talk about what competence is.

Competence (lot.competo-achieving, worthy, worthy) - knowledge, experience in a particular area. From time immemorial, attention has been paid to the personal social qualities of teachers, and based on the requirements of each time, the requirements for teachers have been improved and complicated.

According to Zoroastrian teaching, "the duties of teachers and priests are to teach children knowledge in the direction of good, to educate them to distinguish between good and evil, and guide them on the right path." In his "yashts" the leader of teachers-teachers is praised, who fights evil with wisdom, instills true words, pure faith and honest intentions in the minds of children.

Also in the "Yasht" of the "Avesta" there is laziness, indifference, irresponsibility, indifference, carelessness, bad manners, which interfere with the children's mind and independent thinking due to the imperfection of their knowledge and skills, and at the same time "rust". consciousness of young people", "bad teachers" are sharply condemned, weakening their attitude to life and work, weakening their faith and traditionally impoverishing them.

In the communication of Zoroaster with the supreme god Ahuramazda, the following is said about good and bad teachers: "Noshud, a bad teacher destroys the craft from the heart of a student, so take care of yourself from a bad teacher."

The organization of the education system in Uzbekistan on the basis of national ideas and requirements for educating the younger generation, ensuring its compliance with the prospects for the development of society and world standards is an urgent issue of our time.

Fundamental reform of the education system, cleaning it from the remnants of the past and raising it to the level of developed democratic states, training highly qualified personnel who meet the high moral and ethical requirements of the development of society, is the common task of workers in the education system. .

The theoretical and methodological armament of the education system, aimed at the comprehensive development of the personality, is today defined as the main task of pedagogy. In elementary grades, students always look to their teacher as a role model. If we carry out the training and education of students together, this will also create the basis for the formation of their competencies.

References:

1. Мирзаева, Дилфуза Шавкатовна, Насиба Курбон Қизи Насимова, and Наргиза Супхоновна Ҳақимова. "Арт-педагогика для дошкольников." *Scientific progress* 2.7 (2021): 1201-1205.
2. Nasimova Nasiba Qurbon qizi. Use of Innovative Methods in Speaking Classes in Preschool Educational Organizations. *International Journal of Culture and Modernity* ISSN 2697-2131, Volume 11 <https://ijcm.academicjournal.io/index.php/ijcm>.
3. Nasimova Nasiba Qurbon qizi. Methods of Musical Education and Upbringing of Preschool Children. *European Journal of Innovation in Nonformal Education (EJINE)* Volume 2 | Issue 2 | ISSN: 2795-8612. *European Journal of Innovation in Nonformal Education* www.innovatus.es
4. Ҳақимова Н. С. ОБ- РЯДЫ И ОБЫЧЬИ СВЯЗАННЫЕ С РОЖДЕНИЕМ И ВОСПИТАНИЕМ РЕБЕНКА У НАРОДОВ СРЕДНЕЙ АЗИИ //BOSHQARUV VA ETIKA QOIDALARI ONLAYN ILMIY JURNALI. – 2022. – Т. 2. – №. 2. – С. 67-72.
5. Рахмонова Г. С., Ҳақимова Н. С. О'QUVCHILARNI МА'NAVIY-AXLOQIY TARBIYALASHDA INTERFAOL METODLARDAN FOYDALANISH //Oriental renaissance: Innovative, educational, natural and social sciences. – 2022. – Т. 2. – №. 1. – С. 1012-1019.
6. Gaybullayevna D. N., Supxonovna H. N. Forming a sense of respect for the students in primary

- school educational lessons //Journal of Pedagogical Inventions and Practices. – 2022. – Т. 9. – С. 194-198.
7. Hakimova N. S. Boshlang'ich sinf o'quvchilarida ijtimoiy-huquqiy mehyorlarga hurmat hissini shakllantirish metodlari //Science and Education. – 2022. – Т. 3. – №. 3. – С. 466-475.
 8. Mamedova, M. (2022). МАКТАБГАЧА ТА'ЛИМ YOSHDAGI BOLALAR IJODIY QOBILIYATLARINI SHAKLLANTIRISH. *ILMIY NASHRLAR MARKAZI (buxdu.Uz)*, 8(8).
 9. Mamedova M. МАКТАБГАЧА YOSHDAGI BOLALARNING IJTIMOY XUSUSIYATLARINI SHAKLLANTIRISHDA TARBIYANING O'RNI //ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.uz). – 2021. – Т. 8. – №. 8.
 10. To'raqulovich, Jumayev Umedjon, and Hakimova Nargiza Supxonovna. "Ways to shape a healthy lifestyle in the family of preschool children." *Middle European Scientific Bulletin* 11 (2021).
 11. To'raqulovich, J. U., Hikmatovna, A. N., & Muhammadovna, R. S. (2021). Theoretical foundations of cooperation between the family and preschool education in the moral and aesthetic development of preschool children. *Middle European Scientific Bulletin*, 11.
 12. G'aforovna J. H. SAVOD O 'RGATISHGA TAYYORGARLIK BOSQICHIDA O 'QISH VA YOZUVGA O 'RGATISH //БОШҚАРУВ ВА ЭТИКА ҚОЙДАЛАРИ ОНЛАЙН ИЛМИЙ ЖУРНАЛИ. – 2022. – Т. 2. – №. 3. – С. 1-4.
 13. To'raqulovich, Jumayev Umedjon, Azimova Nodira Hikmatovna, and Rahmonova Sojida Muhammadovna. "Theoretical foundations of cooperation between the family and preschool education in the moral and aesthetic development of preschool children." *Middle European Scientific Bulletin* 11 (2021).
 14. Habiba G. BIRINCHI SINFLARDA O 'QUVCHILARIDA YOZUV MALAKALARINI SHAKLLANTIRISH //Scientific progress. – 2021. – Т. 2. – №. 7. – С. 983-989.
 15. Dilnoza, X. (2022). 1-SINF "ONA TILI VA O'QISH SAVODXONLIGI" DARSLARIDA ETNOPEDAGOGIKA NAMUNALARINI O'RGATISH METODIKASI. *БАҲҚАРОПЛИК ВА ЭТАКЧИ ТАДҚИҚОТЛАР ОНЛАЙН ИЛМИЙ ЖУРНАЛИ*, 2(4), 337-341.
 16. Xayrullayeva, D. (2021). BOSHLANG 'ICH SINFLARDA ONA TILI TA'LIMINING AHAMIYATI. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.uz)*, 8(8).
 17. Qo'ldoshev, Avezmurodovich Rustambek. "Forming Writing Skills in Left-Handed Students." *Middle European Scientific Bulletin* 10 (2021).
 18. Xayrullayeva, D. (2021). BOSHLANG 'ICH SINFLARDA ONA TILI TA'LIMINING AHAMIYATI. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.uz)*, 8(8).