



Preserving The National Heritage Is Preserving The Identity Of The Nation

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Abstract: This article provides information on the use of the national-spiritual heritage in the education of the young generation, the rich oral creativity of our people, the spiritual heritage of our thinkers, and the written sources, which are valuable sources for the education of the young generation as mature people in all respects.

Key words: education, upbringing, spirituality, heritage, spiritual heritage, material heritage, folklore, epic, narrative, myth..

Introduction

The basis of all the reforms implemented in our country today is the goal of educating the young generation to become spiritually mature people. At a time when our country is going through the process of reforms and development, the formation of high spirituality in the young generation is the demand of the times. It is the main task of parents and teachers-pedagogues to form qualities such as service for the development of the country, preservation of the country's nature and wealth, hard work, nobility in the young generation. In this regard, the rich oral creativity of our people, the great scholars, the spiritual heritage of our thinkers, and the written sources can be an invaluable resource for educating the young generation to become mature people in all respects. Our scientific research has shown that the role of the educational process in the formation of the spirituality of elementary school students is incomparable.

After gaining independence, Uzbekistan is considering and implementing modern factors aimed at preserving and strengthening it. Especially among these factors, the formation of feelings of respect and pride for our historical heritage in the worldview of young people is on the agenda as an urgent problem.

The components of the people's lifestyle and spirituality are its age-old traditions, customs, ceremonies and holidays. Therefore, when talking about the spiritual revival that took place in the years of independence, it is necessary to emphasize the work carried out to restore the ancient values of the people. With the honor of independence, restoring and renewing the national and spiritual heritage of our people, bringing it to their minds and instilling it into their lives was put on the agenda as one of the important tasks. • A new approach to the national and spiritual heritage began to be implemented at the state level under the leadership of the First President Islam Karimov. First of all, our grandfathers - Imam Bukhari, Imam Termizi, Bahauddin Naqshband, Khoja Ahmad Yassavi, Al-Khorazmi, Al-Farabi, Ibn Sina, Al-Beruni, Mirza Ulughbek - who made a great contribution to our national spirituality and the development of world civilization. , Alisher Navoi, Zahiriddin Muhammad Babur and many other ancestors' national and spiritual heritage was returned to our

people, their birthdays were celebrated in the world and in our country, their souls were rejoiced, their works were published and their sites were beautified.

During the years of independence, there was a period of economic, political, and spiritual recovery for our people. Reforms in the economic and political sphere can be seen as examples of the rights and achievements of citizens in these areas. Our achievements in the spiritual sphere are the fact that we have mastered the spiritual heritage and values left by our ancestors. Unfortunately, we could not use the unique and priceless wealth left by our ancestors in time. The President of the Republic of Uzbekistan Sh. Mirziyoyev made the following comments in his speech at the solemn ceremony dedicated to the Day of Teachers and Coaches: "We must admit that we often treat our priceless heritage as a historical monument. We allow carelessness and neglect in applying such unparalleled wealth to our practical life. When the concept of national-spiritual renewal is put forward, a person's spirituality and feeling of belonging to the historical heritage is the main issue. One cannot trust or expect anything from a person who does not love his country and does not feel responsible for every elderly person. Our rightful possession of the historical heritage and our rational use of it will lead to the development of the spiritual sphere. Revival of our historical heritage means when generations are deprived of the material and spiritual heritage, customs, and values created by their ancestors through violence, their sense of national identity is limited, their rights are violated, and they reach a certain stage of historical development. To gain independence is to use all the created material and spiritual wealth in the way of national development.

The peoples of Central Asia, having a long and rich history, have created and improved their rich educational heritage and brought up young people in the spirit of humanism, science, kindness, hard work, friendship to people and nature, and generosity. In fact, the priceless cultural heritage left by our ancestors is the core of our national spirituality. Therefore, it is appropriate to use it widely for the education and upbringing of our youth today. Because "the heritage left by our ancestors is a source of strength and dedication not only for the past, but also for the future of our nation." Every nation has traditions related to education, which serve as the basis for the development of pedagogical thinking and express ideas and views about child education. As we said above, every parent wants their children to become perfect people, they think that their children will achieve the dreams that they have not been able to achieve. They rejoice at every achievement of the children and worry about their defeat. Seeing their children happy is the happiest moment for them. For this, they spend all their energy on them. Our President Shavkat Mirziyoyev spoke about the education of the youth and said: "We should educate our children ourselves instead of leaving them in the hands of others. For this, we need to talk more with our youth, listen to their hearts, understand their pain, and give practical help to solve their problems. In carrying out these tasks, we rely on our national traditions formed over the centuries, the rich heritage of our ancestors." We consider it our primary task to improve the activities of all links of the education and training system based on the requirements of today's times. When talking about the education of the young generation, I would very much like that each of us, especially our sons and daughters who are coming into life, follow these thoughts of our grandfather Abdurauf Fitrat. Here is what our great ancestors wrote: "A nation should move towards a specific goal, become a state, be happy and gain respect, become a world lover, or become weak and humiliated, bear the burden of misfortune, etc. "It depends on the education they received from their parents since childhood, that they are neglected, subordinated to others, slaves, captives."

All things passed from ancestors to generations in the field of spirituality constitute spiritual heritage. The following are important in the study of spiritual heritage:

- folklore (myth, legend, narrative, fairy tale, epic, parable, proverb, song, anecdote, praise, folk drama, askiya);

- folk visual and applied art (artistic and aesthetic art samples created by the people, folk theater, folk music);

- summation of traditions, customs, customs, customs, and practical activities that appeared in the process of socio-historical development and rose to the level of developed value.

- In the study of the topic, the influence of folklore in promoting spiritual values, the people's dreams and hopes, worldview and character traits are revealed. They include the ideological-political, moral, artistic-aesthetic, ecological, economic, religious, mental, physical cultural content, spiritual demands and needs of the people, etc. hopes Forms, methods and tools of education find their expression. The foundation of all values belonging to the two groups of spiritual values (humanity, knowledge, hard work, justice, respect for elders, honesty, hospitality, etc.) are found in the examples of folk art. Epics are one of the genres of folk oral creativity that embody the spiritual values of the people, in which artistic and aesthetic values such as music, theater, and poetry are combined. Through its emotional impact, the confused philosophical, religious, moral views, customs, and lifestyle of the peoples of the East are embodied in art. Therefore, the educational and educational significance of the epics is in the resolute pursuit of the one and only goal of achieving high beauty and happiness, fortitude, on January 13, 1998, the Cabinet of Ministers of the Republic of Uzbekistan decided to celebrate the 1000th anniversary of the creation of the epic "Alpomish". As a priceless artistic monument of the creative genius of our ancestors, the epic "Alpomish" has a special place among the examples of the lyrical works of the peoples of the world. The 1000th anniversary of the creation of this epic, which became a symbol of national unity, spiritual awakening, and the awareness of pride in the period of independent development, is included in the program of events of UNESCO in 1999. implemented in order to deliver 'Ayat Damuhimtaddirbaldi. Surkhondarya region and Tashkent city administrations jointly held an international conference on the theme of "Alpomish" saga and the epic creativity of the peoples of the world" in Tashkent in October 1999 and Surkhondarya region celebration events.

In short, independence opened up an opportunity to form a rich and deep way of thinking of our national and cultural values. As a result, our national values serve as a powerful educational basis for speeding up the development of our society, educating young people spiritually and morally, and raising them in the spirit of national pride. A strong, powerful, and effective national ideology is needed for the people, nation, and society to follow. The mutual cooperation of the community, parents and teachers is considered one of the main factors in the education of a well-rounded child who is well-developed, hormonally developed and respects our national values.

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