



Innovative Methods of Teaching English In Academic Lyceums

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Abstract: The article highlights various methods of teaching English, and also describes the use of innovative methods for teaching students communication in English. New methods such as group discussions, role plays, brainstorming help students increase their confidence in communicating in English.

Key words: English, innovation, methods, experiential learning, cross-training.

INTRODUCTION

Currently, English is the language of international, global communication. It is the existence of such a universal means of communication that prevents social isolation and opens up new opportunities for personal development. English is rightfully considered the most widely spoken language in the world and is most often used as a tool for cultural and educational exchange. Now in many countries, learning English is becoming mandatory not only at the local but also global education level.

The methodology of teaching foreign languages is an extremely important, but not sufficiently covered topic to date. In the era of globalization and technological progress, information civilization dictates new standards; knowledge quickly becomes outdated. The younger generation lives in conditions of constant change, and “education must keep up with the times.” Organizing the learning process for representatives of Generation Z as effectively as possible is only possible with the help of innovative educational methods.

In general, innovative language teaching involves a creative approach by the teacher to explaining the material. Teaching must include two main components: sending and receiving information. The main task of any teacher is to attract the attention of students and convey their ideas in such a way that students remember the material for a long time and use it for subsequent work. For this to happen, it is necessary to rethink the classroom experience and introduce innovative techniques that will make the teaching process more effective.

There are various tools for attracting student attention:

- a) audio and video tools;
- b) brainstorming (method of collective problem solving) (brainstorm);
- c) classes outside the classroom;
- d) role-playing games;
- e) puzzles and games.

The use of audiovisual materials, textbooks with models and diagrams, filmstrips, films, infographics and other graphics in the classroom develops the student’s imagination. Why is this so important? According to the pedagogical terminological dictionary, imagination is a fantasy, a mental process that consists of creating images of existing and non-existent objects. This type of mental activity is based on

memory and logical thinking and allows a person to manage emotions, conduct thought experiments, considering the optimal one from a variety of options for the development of events, set goals and achieve them. Moreover, visualization techniques in teaching will not only increase students' interest in the topic, but will also help them better understand the structure and concepts of language.

Another learning method is brainstorming. In the context of teaching, brainstorming is a teacher-used teaching strategy or tool in which all students participate by presenting different opinions on a specific given topic. This technique helps overcome the language barrier, which is the most common problem in learning English, and also encourages ideas and suggestions expressed by students. Working in a team also helps build stress resistance and self-confidence.

First, the class is divided into small groups. The teacher introduces a specific question or topic in English and encourages students to think about the problem and express their ideas. Criticism of other people's opinions is prohibited. Each student's ideas should be heard and accepted without any negative judgments or other comments. During the allotted time, the teacher observes the group performance of the task and makes sure that the students speak to each other only in English. This method encourages students' creativity and increases their motivation.

The next tool to attract students' attention is activities outside the classroom. For example, when visiting a museum or park, thematic vocabulary associated with the place of study is absorbed by students much more effectively. This method involves active cooperation between students and is designed to improve their communication abilities, as well as monologue speech skills. Trainees will find this approach fresh and exciting.

Role-playing activities are a great way to challenge students to step out of their comfort zone and develop interpersonal skills. During the lesson, the teacher models an everyday situation (for example, meeting old school friends, buying plane tickets, etc.) and allocates a few minutes to prepare the dialogue. Then, in pairs, students present their own scenarios, reinforcing new vocabulary while immersing themselves in the language environment.

Puzzles and games. When puzzles and games are part of education, learning is combined with entertainment (“edutainment”). Puzzles, board games, crosswords in English help students think creatively and cope with difficulties. During the game, the student’s attention is focused not on the language being used, but on the message conveyed to other participants. Without paying attention to the correctness of language forms, most students do their best to win. The main goal of this method is to make students talk, stimulate their imagination, curiosity and interest in the language.

In conclusion, it is worth noting that the English teacher in the 21st century should abandon traditional teaching concepts and adopt the latest, innovative methods. English teachers must not only understand the discipline, but also be resourceful and creative, able to interest the student and explain the material clearly. The introduction of interactive learning and a change in the role of education is inevitable with the development of multimedia and the emergence of a technologically savvy generation of youth.

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