



## **The Role of The Teacher in The Society 5.0 Era in Establishment Characteristics of Students of SD Negeri 28 Manado**

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**Abstract:** Every school is important to implement character education. This is because good character is closely related to student success in learning at school. Character building is one of the goals of national education that really needs to be considered by every educational institution. In character education, teachers play an important role in educating students' character. teachers have an important task in teaching science and instilling moral values and noble character in students. Therefore the researcher intends to examine the role of the teacher in the formation of student character. This study aims to determine the teacher's role in the formation of student character in the implementation of learning

This study uses qualitative research and a phenomenological approach. Collecting data using the method of observation, interviews and documentation. Checking the validity of the data using source, method and time triangulation. Data analysis uses interactive analysis proposed by Miles and Huberman.

The research that has been done found that the teacher's role in character education can be seen from three aspects, namely the teacher as an educator, the teacher as a teacher, the teacher as a demonstrator. where from the results of observations it was found that there was a lack of good behavior by students of SD Negeri 28 Manado. Collaboration between teachers and parents is needed to supervise students in getting along in the community, in the school environment and supervision in using gadgets.

**Key words:** The role of the teacher, formation, character.

### **INTRODUCTION**

The purpose of character education is to form continuous individual self-improvement and train self-abilities in order to lead to a better life (Wikipedia). Education is a process of making human beings who were before what they were to be how they should be through education. What it is means that the condition of the students, the abilities of the students, the nature of the students, and the habits of the students have not been formed. Whereas how it should mean that all forms of what it is possessed by humans are expected to change, for example behavior, traits, habits based on the values of the religion adhered to.

In the life of a nation, education has a very important role. so that it can be a benchmark for the development of a nation. In today's development, the quality of civilization possessed by a nation influences the civilization of the nation itself. designed to replace the role of the educator. Society 5.0 comes with the concept that all technology is part of humans themselves. This means that the internet is not only useful for sharing information and analyzing data, but also for living life.

The world of education should indeed be concerned about the character of students, the problems that have occurred recently in our country cannot be separated from character issues. The rise of anarchist behavior, corruption, manipulation, abuse of office, oppression and violence in the daily lives of children, the crisis of example and leadership from elite figures in this country is an undeniable fact. We can imagine what will happen to the next generation of this nation if at any time the face of this country is adorned with behaviors that do not educate the next generation of young people. Schools are expected to educate their students to become students who are persistent, independent, and tireless. For this reason, education is needed that not only develops knowledge, but also sharp and clear thoughts, behavior, graceful and ethical speech and demeanor, as well as having a mental steel to succeed and achieve, all of which are summarized in character education, including instilling moral, social, intellectual and emotional values in an integrated manner by parents at home and teachers at school . For this reason, thoughts, insights, and character education designs are needed so that character development can be carried out at this elementary school age. The activities of elementary school-age students must also be supervised by their families, educators and the surrounding community, so that students are not negatively affected by digital technology. From this statement it can be concluded that to shape the character of students such as piety towards God Almighty, namely carrying out his orders as well as having the mental steel to succeed and achieve, all of which are summarized in character education, including instilling moral, social, intellectual and emotional values in an integrated manner by parents at home and teachers at school. For this reason, thoughts, insights, and character education designs are needed so that character development can be carried out at this elementary school age. The activities of elementary school-age students must also be supervised by their families, educators and the surrounding community, so that students are not negatively affected by digital technology. From this statement it can be concluded that to shape the character of students such as piety towards God Almighty, namely carrying out his orders as well as having the mental steel to succeed and achieve, all of which are summarized in character education, including instilling moral, social, intellectual and emotional values in an integrated manner by parents at home and teachers at school. For this reason, thoughts, insights, and character education designs are needed so that character development can be carried out at this elementary school age.

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by respecting parents, having noble character or having good morals then having responsibility for the trust given by the teacher, being disciplined and being polite. This goal will be achieved if the teacher is able to provide examples of good personality which will later have a

positive impact on the attitudes and behavior of students at school and in the community to their maturity level.

In education, the role of the teacher cannot be separated. because the teacher acts as an agent of renewal or directs students and also the community to achieve something that has been determined. To make changes there needs to be education and the educational process does not work alone but is directed. As a second parent for students at school, the teacher naturally has a big role in imparting knowledge. Moreover, the teacher is considered as an educated person who is expected to be able to educate the nation's children for future needs. But the hope is not only to educate and provide academic knowledge materials in schools. The role of the teacher is more than that, the teacher is also expected to be able to instill positive values in students. Lack of social life in students, manners that are increasingly off the mark. So the need for guidance such as providing understanding. The negative impact of gadgets that are dominant in Indonesian society. Small things but have a big impact on the moral character of the younger generation, setting time limits and so on, because basically every teacher has their own style of guiding them in providing education in the era of society 5.0. As adults we are able to play a role in providing education to the future successors of the nation as the most valuable asset in the country, namely Human Resources (HR) of good quality in terms of moral character and behavior, manners and speech with the role of the teacher in everyday life . setting time limits and so on, because basically every teacher has their own guiding style in providing education in the era of society 5.0. As adults we are able to play a role in providing education to the future successors of the nation as the most valuable asset in the country, namely Human Resources (HR) of good quality in terms of moral character and behavior, manners and speech with the role of the teacher in everyday life . setting time limits and so on, because basically every teacher has their own guiding style in providing education in the era of society 5.0. As adults we are able to play a role in providing education to the future successors of the nation as the most valuable asset in the country, namely Human Resources (HR) of good quality in terms of moral character and behavior, manners and speech with the role of the teacher in everyday life .

Based on the problems described above, the objectives of this study include:

1. To find out the role of the teacher as an educator in the era of society 5.0 in shaping the character of SD Negeri 28 Manado students.
2. To find out the role of the teacher as a teacher in the era of society 5.0 in shaping the character of SD Negeri 28 Manado students.
3. To find out the role of the teacher as a role model in the era of society 5.0 in shaping the role of SD Negeri 28 Manado students.

Educators have a moral obligation to encourage students to become people whose lives are able to explore meaning and have roots in noble values, a strong self-image and ambitions that are beneficial to other humans besides oneself. Educators must produce students who are independent, meaning that they are able to choose based on values, a strong self-image and the right ambitions. (Princess, 2018).

The era of society 5.0 has slowly reduced the moral values of the younger generation and must be confronted with a solid fortress, namely character education. The role of the teacher is still at the forefront in instilling character values despite facing very complicated and complex challenges. The purpose of this study is to describe the teacher's role as a principle of student character education in the era of society 5.0.

The results obtained from this study are that the teacher's role in instilling character in students in the era of society 5.0 is not only being an educator, teacher but also a role model. The role of a good teacher must be covered with other competencies such as basic literacy, technological literacy, and human technology. Besides that, it must also be combined with life skills and expertise in the field of 21st century education.

Thus it is something we take for granted, we cannot change. It is a person's character that is fixed, becomes a special sign that distinguishes one person from another. The second meaning is non-deterministic or dynamic (easy to adjust). Here the character is understood as the level of strength or toughness of a person in an effort to overcome the spiritual conditions that have been given.

Character education is often also called value education because character is value in action, value embodied in action. Character is also called operative value or good values in students. By internalizing these virtuous values, it is hoped that students will behave well.

## METHODS

In this research, substance is used to describe, "The Role of the Teacher in the Formation of Student Character at SD Negeri 28 Manado Diera Society 5.0". So in this study the researcher chose the type of field research. This research is a descriptive research that uses a qualitative approach by placing the researcher as the main instrument and research aimed at describing and analyzing phenomena, events, social activities, attitudes, beliefs, perceptions, thoughts of people individually and in groups.

This study uses a phenomenological approach. Phenomenology is defined as subjective experience or phenomenological experience, a study of consciousness from the principal perspective of a person. The phenomenological approach is a research approach that tries to explore and discover human life experiences for themselves and their lives. So that anything that will be found in the research process can become new findings for the researcher himself. Phenomenological research namely a type of qualitative research that looks at and hears closer and more detailed explanations and understandings of individuals about their experiences.

This research was conducted at SD Negeri 28 Manado, precisely on Jl. Hasanudin 6 no. 2, Sindulang Satu, Kec. Tuminting, Manado City. The reason the author chose this location is because of the problems that exist in the school.

### 1. Time

2022/2023 January-March 2023

The data collected in this documentation are in the form of school data, school objective conditions, and activities related to the formation of student character. The technique used to test the validity of the data is done by checking the data that has been obtained through several sources. In relation to testing the validity of the data, researchers used source triangulation by submitting interviews to school principals, teachers and parents regarding the teacher's role in shaping the character of students at SD Negeri 28 Manado.

Data analysis is the process of arranging data sequences, organizing them into a single pattern, category and basic descriptive unit. Data analysis in qualitative research was carried out before entering the field, while in the field and after finishing in the field. The data analysis process according to Miles and Huberman includes:

### 1. Data reduction

Data reduction is a sensitive thinking process that requires intelligence and high breadth and depth of insight. Reducing data means summarizing, choosing the main things, focusing on the things that are important, looking for themes and patterns and removing unnecessary ones. Thus the reduced data will provide a clearer picture, and make it easier for researchers to carry out further data collection, and look for it if needed.

### 2. Data display (presentation of data)

After the data is reduced, the next step is to display the data. If in qualitative research the presentation of this data can be done in the form of tables, graphs, phi chard, pictograms and the like.

### 3. Verification (drawing conclusions)

The third step in qualitative data analysis according to Miles and Huberman is drawing conclusions and verification. Initial conclusions are still temporary, and will change if strong evidence is not found to support the next stage of data collection. But if the conclusions put forward at the initial stage are supported by valid and consistent evidence when the researcher returns to the field to collect data, then the conclusions put forward are credible conclusions. Thus the conclusions in qualitative research may be able to answer the formulation of the problem that was formulated from the start, but maybe not, because as has been stated that the problems and problem formulation in qualitative research are still temporary and will develop after the research is in the field.

## RESULTS AND DISCUSSION

SD Negeri 28 Manado is one of the schools in the Tuminting District of Manado City, a school that is in the middle of a community environment where most of the livelihoods are traders, goods porters, bus drivers, motorcycle taxi drivers, because this area is an area close to the market which is in the middle of the city of Manado.

As a school in the middle of Manado City, SD Negeri 28 Manado is able to absorb and manage a very large number of students. The land is 3,840 mZ of land, with a building area of 1,559 mZ, consisting of 12 classrooms, 1 teacher's room, 1 principal's room, 1 computer room, 8 bathrooms/WC, and 1 school canteen. Managed by 15 teaching staff, consisting of 12 PNS teachers and 2 PPPK teachers, and 1 THL teacher.

To support teaching and learning activities, extra-curricular activities and character education, this school is equipped with several facilities and infrastructure. All the facilities owned by this school include: classrooms, computer room, volleyball court, badminton court, parking area, adequate toilets, and a resting place which is currently under construction.

### Research result

The research data presented below are divided into several sections with the formulation of the problems raised in this study, namely: The role of the teacher as an educator in shaping student character, The role of the teacher as a teacher in shaping student character, The role of the teacher as a role model in shaping student character in Public Elementary Schools 28 Manado. In each section, the researcher tries to present the data obtained either through observation, interviews or documents taken during the research.

1. Data presentation on the teacher's role in the character of students at SD Negeri 28 Manado in the era of society 5.0.

The Principal of SD Negeri 28 Manado, Tuminting District, Manado City, Ms. Eltji Rumewo, S.Pd explained:

*"The role of the teacher in character education for students in society 5.0 is very important. Therefore SDN 28 Manado as an educational institution is responsible for implementing government programs and wants to instill character education in school members, especially students. So that after children graduate from this school they can mingle in society with good character, and are not easily affected by negative attitudes that arise in society as a result of globalization." (Results of interview on March 6, 2023).*

The above statement gives us an idea of its importance

the role of the teacher in character education for students and the need to instill these values from an early age so that they become a habit, especially for students at SDN 28 Manado, Tuminting District, Manado City. It is hoped that when students are in society they will become a strong generation that is not easily influenced by actions that are inconsistent with the character of the Indonesian nation, especially in the current era of globalization.

**From a different point of view, one of the grade 1b teachers, he stated that:**

*"Character education in schools is very necessary. Especially considering the current state of youth. Even though the basis of character education is in the family environment, SDN 28 Manado as an educational institution is a strategic vehicle that allows students with diverse socio-cultural backgrounds to be able to interact with each other, adapt to each other, and create an atmosphere of good social communication." the role of teachers in the formation of the character of students is very influential, the personality of a teacher can determine whether the teacher becomes a good educator and coach or will become a destroyer or destroyer for the future of students. As an example, teachers are expected to have a personality that can be used as a guide and idol. (Interview March 7, 2023)*

**Furthermore, this statement is supported by the results of interviews with class 2a teachers. he stated that:**

*"The teacher's role in character education in the era of society 5.0 is not just a theory that must be well written in every administration so that it impresses readers well, but the teacher's responsibility in building the character of students at elementary school age is very large. many teachers are not aware of the attitudes and daily actions that are carried out in the classroom or in the school environment when the teacher gives a moral message to be honest, sometimes unknowingly the teacher has taught students to do the opposite, namely dishonest. where when the teacher tells the children tomorrow we will draw, but the next day the teacher doesn't do that. things that we consider small and maybe ordinary for some teachers, in fact have a big impact on the character and personality of students. something that is habituated and made repeatedly will become a person's character. (interview on March 7, 2023), or is it the opposite that destroys character and personality for the future of students. As an example, teachers are expected to have a personality that can be used as a guide and idol. Judging from his position, the teacher is a creature of God, a social being, and an individual being. As creatures of God, teachers are expected to have a strong foundation of faith. Building good character in students' personalities must be based on*

*strong faith, instilling an understanding of the fear of God is the most important basis for building all things in students even building student character in the era of society 5.0, an era where the challenges that come greatly damage the morale of the nation's children if they are not equipped with strong faith.*

### **1). Religious**

Religious is an attitude and behavior that obeys in carrying out the teachings of the religion one adheres to, tolerance towards the implementation of other religious worship, and living in harmony with adherents of other religions.

*Based on the interview I conducted with the homeroom teacher for class 4a on Thursday 23 March 2023 at 09.07 WITA in the teacher's room about the teacher's role in shaping the character of students who are religious, he said: "Before cultivating a religious attitude towards students, I first cultivate that attitude, because the teacher is a role model for students, besides being a role model. What I do is advise him to give motivations that worship is the pillar of religion, SDN 28 Manado every Thursday with the existence of a school program also helps students to instill a religious attitude".*

*Furthermore, the results of the interview were quoted from the class 4b teacher on Friday 24 March 2023 in his classroom he said: "By inviting and being a role model for students, as well as motivating by saying, the importance of worship and prayer for the benefits of people who pray before starting lessons in the morning I always ask, "who prayed this morning?" do appreciation in the morning".*

From the information of the two informants, the efforts made to cultivate the religious character of children are by providing good examples for children and also advising them, as for the observations that I have seen, the efforts of SDN 28 Manado teachers in shaping religious character are quite maximal, with the existence of tadzkir in every weekly, in that way the students become accustomed to doing infaq wherever they are, and when carrying out the Duha prayer the students are also very enthusiastic in carrying it out but the programs carried out by the school are also less effective because the tadzkir is done once a week, and for the Christian religion they carry out worship teacher and student routine every week on the same day.

### **2). Honest**

*Based on an interview I conducted with the homeroom teacher for class 5a on Friday, March 24, 2023 in the teacher's room about the teacher's role in shaping the character of honest students, he said: being honest is what I teach my students to apply to myself first.*

"My way is to get children used to behaving honestly, for example in doing assignments, I apply a ban on cheating, and if one of the students cheats, I will punish them by picking up trash in the field, and getting students to be honest in their words by advising them that there are lots of benefits and rewards for honest people.

*Furthermore, the interview I conducted with the homeroom teacher of class 6 on Friday, March 24, 2023.*

*"By advising him and always reminding him that honesty is the key to success, and when one of the students who lied, for example when doing assignments, is caught cheating, I will punish them to create a deterrent effect for other students."*

### 3). Discipline

Discipline is an act that shows orderly behavior and obeys various rules and regulations. Based on an interview I conducted with the homeroom teacher for class 4a on Friday 24 March 2023 in the teacher's room about the teacher's role in shaping the character of disciplined students, he said:

*"How to apply discipline to students by starting with myself, because I am an example for students, when I am disciplined then of course my students will also be disciplined, what I have done so far is come to class on time, discipline is very important because with life discipline will become orderly and directed" Furthermore, the results of the interview were quoted from the Christian religion teacher in the teacher room he said: "My way is for students to be disciplined, so I have to be a reflection or role model for students, if I want my students to be disciplined then of course I have to discipline first, the example that I do is arrive on time and follow the rules in SDN 28 Manado for students who arrive late, so I will punish them by ordering them to pick up trash in the field and other examples."*

The teachers of SD Negeri 28 Manado have done their part well, more specifically the role of the teacher as an educator, the role of the teacher as a teacher and the role of the teacher as a demonstrator. Most of the teachers have done the exemplary method. The educational method is by giving a good example to students, be it words or deeds. SDN 28 Manado teachers have shown an exemplary attitude for their students by dressing modestly, being disciplined and being responsible. With the exemplary method that is carried out, and continues to be carried out by itself it will become a lifestyle or habit, by getting used to good behavior, of course students will also follow the example of their teacher.

#### 1. Research Findings

From the results of the research, I can conclude that teachers have made efforts to shape the character of students, but apart from being teachers, parents are also very influential in educating their children. From the results I observed in SDN 28 Manado students there were still some students who lacked character, such as those who came late to school, did not do their assignments and cheated, more than that from the results of my phenomenological research, most of the students of SD Negeri 28 Manado has a bad character due to the role of digital in the era of society 5.0. the role of technology makes children less social with society, children are more concerned with personal interests, the increasing prevalence of cyber bullying (cyber bullying) and even the attitude of bullying in the school environment is getting worse because children see examples of bullying on cellphones. The attitude of children at this early age is more easily formed when they see existing examples. therefore the role of the teacher in shaping the character of students in the era of society 5.0 really cannot be replaced by any technology. the most important thing to support every teacher's work effort for its very important role for students at this elementary age is the need for religious reinforcement for the teacher himself to be applied to students.



## CONCLUSIONS AND RECOMMENDATIONS

Based on the research examined in chapter IV it can be concluded as follows:

The teacher's role in educating students in terms of the teacher's role at SDN 28 Manado in shaping character has been carried out as much as possible by being a good educator, teacher and editor, the existence of new ideas carried out by teachers can foster student curiosity and student creativity, so The role of the teacher in the era of society 5.0 in building the character of students at SD Negeri 28 Manado cannot be replaced by any sophisticated technology in today's world of technology.

The role of the teacher in the era of society 5.0 in the formation of student character is certainly not as easy as turning the palm of the hand, for this reason, the cooperation of teachers and parents is of course very much needed to improve the character of students. The teacher's understanding of the different student characters needs to be improved so that what is expected for the nation's generation in this digital era can be achieved and is right on target with what is the teacher's goal.

### Suggestion

1. teachers to continue to be role models for students, never get bored to help students shape character.
2. To the teachers of SDN 28 Manado to continue to increase children's creativity according to the demands of the times to obtain more satisfying learning outcomes and to remain a good role model for students without forgetting the position of children who have been born in the digital native era.
3. To parents of students to pay attention to and support the implementation of character education in the school environment and outside of school and most importantly in the family environment.
4. For students to understand the role and importance of behavior that reflects good character and morals in everyday life.

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