



**Recommendations and Suggestions Regarding Foreign Country  
Models in Ensuring Security and their Application in the Educational  
Process**

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**Abstract:** *The formation of a safety culture in our country is one of the main problems. In the 21st century, traditional dangers and threats persist and new ones emerge. Experts note that the risk of social and environmental destruction in the sphere of people's lives and public safety is increasing. Today, the understanding of the importance of this problem has been formed at all levels of the state and society. One of the main elements of a high standard of living for the population is security. Security systems operate around the world, including law enforcement, disaster relief and hazardous activities.*

**Keywords:** *life safety, environment, educational institutions, safety education, NEBOSH.*

**Introduction.** In the modern era, dangerous and emergency situations of various origins have become an objective reality of human life, creating a threat to people's life and health. As the country causes material damage to the natural environment, the demand for security increases.

Security is a necessary condition for the further development of society, the state and civilization as a whole, and it is difficult to solve security problems without taking into account the human factor. Therefore, the development of norms for the safe behavior of each person and the development of the level of preparedness for dangerous and emergency situations is one of the important decisive factors.

To date, special emergency response training is carried out in countries with the largest number of emergencies. In particular, the subject “Life Safety” is taught in all higher educational institutions of the Republic of Uzbekistan. For more than 20 years, a number of teachers of our country have been trained in the field of this subject in higher educational institutions, and for years they have been taking advanced training courses, improving their knowledge and skills.

In addition, the experience of actions in dangerous and emergency situations in the field of security in foreign countries is of interest. Each country, including the Russian Federation, the Republic of Belarus, the Republic of Kazakhstan, the State of Ukraine, the State of Israel, the Kingdom of Spain, Great Britain, Germany, has its own level of socio-economic development, cultural - depending on historical traditions and social conditions, goals, objectives, characteristics are distinguished .

In the Russian Federation, the teaching of the subject "Life Safety" is carried out on the basis of a multi-level system: preschool education, general primary education, general specialized education, secondary general education, vocational education in four levels of education - (secondary vocational-professional, higher education-bachelor's degree, higher education -Master and higher education - training of highly qualified personnel)

In general secondary educational institutions, the subjects "Environment", "Fundamentals of Life Safety", "Life Safety" are studied in secondary vocational education and the educational direction "Technospheric Safety". In the process of advanced training of heads of organizations and executive authorities, civil defense officials and specialists, the working population in the field of civil defense and emergency situations, knowledge is strengthened[1].

In the Republic of Kazakhstan, the subjects "Fundamentals of Life Safety" and "Civil Defense" are taught in grades 10-11 at all levels of general education secondary schools. Depending on the types of higher educational institutions of the Republic of Kazakhstan, at the master's level, the subject "Life safety" is taught in the amount of 50-70 hours, and in more than 30 higher educational institutions of the country the subject "Life safety and environmental protection" is taught.

In the state of Ukraine, on the basis of the State Concept adopted in March 2001, "Fundamentals of Life Safety" are taught in general educational institutions, "Life Safety" in higher education institutions, and specialists in the field of "Civil Defense" are also taught ready.

One of the leading universities in the field of security in Ukraine is the Lviv University of Life Activities, which is the only Ukrainian member of the Association of Higher Educational Institutions of the European Union working in the field of human security (European Fire Service Colleges). Association (EFSCA)).

This cooperation, based on the experience of the member countries of the Organization of the European Union for Human Security, coordination of joint actions of the rescue services of Ukraine and European countries in emergency situations, the development of common standards and security concepts, deeper than scientific developments, the experience of training specialists allows using.

In European countries, special attention is paid to security issues in preparing students for action in emergency situations. Since education is carried out within the framework of the Bologna process, universities follow the principles of autonomy in their educational programs: each university has a different set of subjects in the field of training, each university independently determines the issues related to them. to the content of education, teaching methods, staffing. [2]

In Poland, a 30-hour course "Safety Education" is taught at the higher levels of public schools, which provides knowledge about safety in extreme situations, self-defense methods, the role of civil defense in a modern state, life or health. They will have the skills to follow the rules in case of danger to life, to act in emergency situations and provide emergency first aid.

A number of universities in the Polish system of higher education train specialists in the field of security. One of the first specialized universities is the Higher Security School in Poznań, which trains law enforcement officers in 12 specialties. At the Faculty of Health, you can get a bachelor's degree in art therapy, biological terrorism, fire safety, food safety, ergonomics and labor protection, mental health prevention, occupational therapy.[3]

The Vsheknica Higher School in Warsaw has started training personnel for security agencies in the areas of public administration, economics, philology, healthcare and pedagogy.

In Spain, young people are taught the "Basics of Life Safety" in public preschools and private educational institutions, learning exercises against the terrorist threat and fire. In all specialties of universities and colleges, issues of safety, fire and chemical safety in everyday life and nature are taught on the basis of the "Safety and Hygiene" program with an emphasis on harmful substances, public health, and fire safety.

In Germany, there is the Institute for Occupational Safety and the Educational Academy for Occupational Safety and Management, which train specialists in this field. Specialists and managers of various fields are trained in the field of industrial safety and labor protection in associations of professional cooperation of social insurance.

The Hamburg Institute of Applied Sciences offers only bachelors, while the Technical University of Cologne offers bachelors and masters in the fields of "Safety and Disaster Prevention", "Rescue

Equipment", "IT Security", as well as flood protection, radiation protection, fire protection. Specialists are trained according to the technique of decay. [4]

Graduates may go on to work in the police, manufacturing, fire department, disaster prevention, community environmental organizations, construction or banking as insurance professionals.

Currently, in Germany, Italy, Great Britain and other foreign countries, there are several types of training courses adapted for specialists from various UN agencies on the basis of European and international standards established by expert commissions of security experts within the framework of the International Labor Organization. Organization.

Leading international organization for the training, certification and certification of labor protection specialists since 1979.

NEBOSH experts accredit their training centers around the world and monitor the examination process. Regardless of where the students of the course study, the entire assessment process is carried out under their control. Every year, more than 50,000 students study at more than 600 accredited training centers in 120 countries around the world and receive international certificates.

In addition, in addition to such national courses, there are also international courses for specialists in labor protection, industrial safety and environmental protection, as well as persons responsible and interested in improving all labor protection.

**Conclusion.** An analysis of the literature and Internet sources showed that there are certain levels of training and national traditions of the security education system in different European countries, as well as special training programs for security specialists.

In European countries, security issues are important in preparing the younger generation for a secure life in the future, regardless of place of residence, profession and position. In all countries, the acquisition of knowledge in the field of security begins in general education schools and continues at the level of vocational education and training.

The subject of life safety is closely related to various areas of education and allows you to find answers to questions aimed at revealing the essence of studying the individual, society and the state in natural, technogenic and social conditions.

Therefore, the presence of specialized educational institutions, various educational programs, specializations and directions in the training of specialists in the field of security, the content, structure and levels of noxological education, historical and cultural traditions differ in different countries, unites such goals as ensuring personal and public safety from dangers that threaten the population of the world.

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